

**List of Reviewers**  
(as per the published articles)  
Year: 2020

**Journal of Education, Society and Behavioural Science**  
(ISSN: 2456-981X)

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**The Process of Education Policy for Refugees within a Schedule to Promote Democracy**  
DOI:10.9734/JESBS/2020/v33i130190

- (1) Esmat Anwar Abou Arab, National Research Center, Egypt.
  - (2) M.V.Chandramathi, Delhi Public School, India.
  - (3) António Calha, Polytechnic Institute of Portalegre, Portugal.
  - (4) Papadakis Stamatios, University of Crete, Greece.
  - (5) José Luis Vázquez Burguete, University of León, Spain.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/53635>

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- (1) Aloysius J. Aurelio, Don Mariano Marcos Memorial State University, Philippines.
  - (2) Diana C. Tapia-Pancardo, National Autonomous University of Mexico, Mexico.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54414>

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DOI:10.9734/JESBS/2020/v33i130192

- (1) Papadakis Stamatios, University of Crete, Greece.
  - (2) Deb Proshad Halder, Jashore Government Women's College, Bangladesh.
  - (3) António Calha, Instituto Politécnico de Portalegre, Portugal.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54409>

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DOI:10.9734/JESBS/2020/v33i130193

- (1) Hanuman Singh Jatav, Sri Karan Narendra Agriculture University, India.
  - (2) Ariel M. Alcones, Apayao State College, Philippines.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54662>

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- (1) Ahmad Albattat, Management and Science University, Malaysia.
  - (2) Romer C. Castillo, Batangas State University, Philippines.
  - (3) Friday Owuna, Usmanu Danfodiyo University, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54911>

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DOI:10.9734/JESBS/2020/v33i130195

- (1) Márió Gajdács, University of Szeged, Hungary.
  - (2) S. Danish Kadir, University of Rajshahi, Bangladesh.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54828>

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DOI:10.9734/JESBS/2020/v33i130196

- (1) Mai Sabry Saleh, National Research Centre, Egypt.
  - (2) Ibrahim El-Zraigat, University of Jordan, Jordan.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/55068>

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DOI:10.9734/JESBS/2020/v33i230197

- (1) Fatimah Salwa Abd Hadi, Universiti Pendidikan Sultan Idris, Malaysia.
  - (2) Obiageli Chinyelu Chukwuemerie, Nnamdi Azikiwe University, Nigeria.
  - (3) María de Jesús Ávila Sánchez, Universidad Autónoma de Nuevo León, México.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54847>

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DOI:10.9734/JESBS/2020/v33i230198

- (1) P. Moodley, Mpumalanga, South Africa.
  - (2) Papadakis Stamatios, University of Crete, Greece.
  - (3) Agnes R. Pesimo, Partido State University, Philippines.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54529>

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- (1) Conxita Mestres, Ramon Llull University, Spain.
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  - (3) Donatas Austys, Vilnius University, Lithuania.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/55448>

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- (1) Fullgence Mwachoo Mwakondo, Technical University of Mombasa, Kenya.
  - (2) R. Shenbagavalli, iNurture Education Solutions Pvt Ltd., India.
  - (3) Borislav Kolaric, Union University, Serbia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/47718>

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- (1) Deb Proshad Halder, Jashore Government Women's College, Bangladesh.
  - (2) Gustavo A. Casañ, Jaume I University, Spain.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/55745>

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(1) Mona Ionaş, Lucian Blaga University of Sibiu, Romania.

(2) Yatin Talwar, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/56100>

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DOI:10.9734/JESBS/2020/v33i230203

(1) Deb Proshad Halder, Jashore Govt. Women's College, Bangladesh.

(2) Eduardo Mario Lacues Apud, Universidad Católica Del Uruguay (UCU), Uruguay.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/55684>

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DOI:10.9734/JESBS/2020/v33i330204

(1) Jurandyr Santos Nogueira, Federal University of Bahia, Brazil.

(2) Manjitha Dasgupta, USA.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/55825>

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DOI:10.9734/JESBS/2020/v33i330205

(1) John Ogedengbe, University of Abuja, Nigeria.

(2) Euclides Mauricio Trindade Filho, UNCISAL, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/56041>

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(1) Deb Proshad Halder, Jashore Government Women's College, Bangladesh.

(2) P. Moodley, Mpumalanga, South Africa.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/55857>

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(1) Ajayi C. Omoogun, University of Calabar, Nigeria.

(2) Mani Man Singh Rajbhandari, Nepal.

(3) Hakan Kurt, Necmettin Erbakan University, Turkey.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/47357>

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(1) Deepti Gupta, Panjab University, India.

(2) Rajib Ahmed Faisal, University of Chittagong, Bangladesh.

(3) Deb Proshad Halder, Jashore Government Women's College, Bangladesh.

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(2) John Lou S. Lucenario, San Jose National High School, Philippines.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/56089>

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(1) Chikezie Grand Ihesiulor, Abia State University, Nigeria.

(2) İlhami Berber, İnönü University, Turkey.

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DOI:10.9734/JESBS/2020/v33i430212

(1) Peter W. Choate, Mount Royal University, Canada.

(2) M. V. Chandramathi, Delhi Public School, India.

(3) O. Ayodele, Kolawole, Babcock University Ilishan Remo, Nigeria.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/56425>

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DOI: 10.9734/JESBS/2020/v33i430214

(1) P. Moodley, Mpumalanga Department of Education, South Africa.

(2) Susan Chepkonga, University of Nairobi, Kenya.

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(1) Irshad Ullah, Pakistan.

(2) Shaik Mohammad Shameer, Potti Sreeramulu Telugu University, India.

(3) Leehu Zysberg, Gordon College of Education, Israel.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53826>

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(1) Abraham Kipkemoi Kisang, Kenyatta University, Kenya.

(2) Ady Ferdian Noor, Muhammadiyah University of Palangkaraya, Indonesia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/55791>

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(1) Ibrahim El-Zraigat, The University of Jordan, Jordan.

(2) Deb Proshad Halder, Jashore Government Women's College, Bangladesh.

(3) Najma Qayyum, National University of Modern Languages, Pakistan.

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- (1) Dare Ojo Omonijo, Olabisi Onabanjo University, Nigeria.
  - (2) Filgona Jacob, Modibbo Adama University of Technology, Nigeria.
  - (3) Anthony Tik-tsuen Wong, Caritas Institute of Higher Education, Hong Kong.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57218>

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- (1) Hsiao-Hsien, Lin, Wuyi University, China.
  - (2) Maythawin Polnyotee, Khon Kaen University, Thailand.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57217>

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- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57471>

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- (1) Oyediji Jonathan Kehinde, University of Ibadan, Nigeria.
  - (2) Ahmed Emin Osmanoglu, Turkey.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57393>

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- (1) L. K. Pulasthi Dhananjaya Gunawardhana, University of Sri Jayewardenepura, Sri Lanka.
  - (2) Dr. Zohra Ghali, Saudi Electronic University, Kingdom of Saudi Arabia and Higher Institute of Management of Tunis, Tunisia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57395>

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  - (2) Ismet Arici, Marmara University, Turkey.
  - (3) Baiduri, University of Muhammadiyah Malang, Indonesia.
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- (1) Ruiz, Julio Juan, Mar del Plata University, Argentina.
  - (2) Nadia Azevedo, Catholic University of Pernambuco, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57890>

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- (1) Oribhabor Chinelo Blessing, University of Africa, Nigeria.
  - (2) Tamer Kutluca, Dicle University, Turkey.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57081>

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- (1) Lisandra Vanessa Martins, Universidade Federal do Espírito Santo, Brazil.
  - (2) Rudy Hartono, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57726>

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- (1) T. R. Bhavani, Ultra Engineering College, India.
  - (2) Amutuhaire Tibelius, Makerere University, Uganda.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57903>

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- (1) Dr Nazri Muslim, Universiti Kebangsaan, Malaysia.
  - (2) Owo Offia Tugwell, Rivers State University, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58156>

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- (1) Theingi Maung Maung, AIMST University, Malaysia.
  - (2) Suchitra Palve, Symbiosis International University, India.
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- (1) Maria Inêz Probst Lucena, Federal University of Santa Catarina, Brazil.
  - (2) Fidelina Castillo Morales, Pinar del Rio University, Cuba.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58358>

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- (1) Shagufita Moghal, Lahore College for Women University, Pakistan.
  - (2) Nermin Bulunuz, Bursa Uludağ University, Turkey.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57883>

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- (1) Lata Mullur, BLDE(DU), India.
  - (2) D. Hari Krishna, B V Raju Institute of Technology, India.
  - (3) L. Manoj Kumar, Kerala University of Health Sciences, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58722>

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(2) Meet M. Chauhan, Shantabaa Medical College and General Hospital, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/58112>

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(1) João Luiz de Moraes Hoefel, Centro Universitário UNIFAAT, Brazil.

(2) Borislav Kolaric, University Union -Nikola Tesla, Serbia.

(3) M. Taiwo Damilola, Forestry Research Institute of Nigeria, Nigeria.

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(1) Abigail Mitchell, USA.

(2) Oribhabor Chineho Blessing, University of Africa Toru-Orua Bayelsa State, Nigeria.

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(1) Pradeep Kumar, State Institute of Mental Health, Rohtak, India.

(2) Nur Azmina Binti Paslan, University of Science, Malaysia.

(3) Edilberta Josefina Ibáñez Reyes, Universidad Nacional Autónoma de México, México.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/58284>

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(1) Yogesh W. Bhowte, Pune University, India. (2) Zohra Ghali-Zinoubi, University of Tunis, Tunisia.

(3) P. Sudarkodi, Bengaluru North University, India.

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(1) B. Indirapriyadarshini, Nallamuthu Gounder Mahalingam College, India.

(2) Taj Mohammad, Najran University, Saudi Arabia.

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(1) Gulzhaina K. Kassymova, Abai Kazakh National Pedagogical University and Satbayev University, Kazakhstan.

(2) Adem Onat, Sakarya University of Applied Sciences, Turkey.

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(1) Daniela-Tatiana Aghorghiesei, Alexandru Ioan Cuza University of Iași, Romania.

(2) Yatin Talwar, India.

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(1) Minati Rani Mohapatra, Arunachal University of Studies, India.

(2) Pallavi Bhuyan, Utkal University, India.

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DOI:10.9734/JESBS/2020/v33i830246

(1) Ricardo Burg Ceccim, Federal University of Rio Grande do Sul, Brazil.

(2) Oladosu, Adebijoye Toyosi, College of Education Ikere, Nigeria.

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(1) Sunpreet Kaur Sahni, Punjab Technical University (PTU), India.

(2) Sandeep Mathur, Amity Institute of Information Technology, India.

(3) David Pendery, National Taipei University of Business, Taiwan.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59968>

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(1) K. Shashi Raj, Visvesvaraya Technological University, India.

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DOI:10.9734/JESBS/2020/v33i830249

(1) María Malena Lenta, Universidad de Buenos Aires, Argentina.

(2) Jussara Carvalho dos Santos, University of São Paulo, Brazil.

(3) Esther Awazzi Enzuladu, University of Jos, Nigeria.

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(1) Leah C. Navarro, Cavite State University Naic, Philippines.

(2) Mutawakilu Yahaya, Tamale College of Education, Ghana.

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- (1) J. L. van der Walt, North-West University, South Africa.  
(2) Vikas Gautam, IFHE University, India.  
(3) Badr Salman H. Alsoliman, King Abdulaziz University, Saudi Arabia.  
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DOI: 10.9734/JESBS/2020/v33i830252

- (1) Ivan Gretskey, Higher School of Economics (HSE), Russia.  
(2) Tumla Shrestha, Maharajgunj Nursing Campus, Nepal.  
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DOI: 10.9734/JESBS/2020/v33i930253

- (1) Comfort Ojela Odoh, Benue State University, Nigeria.  
(2) Jaspreet Singh, Central University of Himachal Pradesh, India.  
(3) Dalia Perkumienė, Vytautas Magnus University, Lithuania.  
(4) Manqing Qiu, Beijing Institute of Technology, China.  
(5) Moch Najib Imanullah, Sebelas Maret University, Indonesia.  
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DOI: 10.9734/JESBS/2020/v33i930254

- (1) Atanda, Luqman Ayanlola, Federal University Otuoke, Nigeria.  
(2) Nistor Cristina Mihaela, Politehnica University of Bucharest, Romania.  
(3) Puja Dulloo, Bhaikaka University, India.  
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- (1) Paul Rambe Yunana, Nigeria.  
(2) Manickam Tamilselvi, Osmania University, India.  
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DOI: 10.9734/JESBS/2020/v33i930256

- (1) Gabriela Kelemen, Aurel Vlaicu University of Arad, Romania.  
(2) Meylinda Maria, Universiti Teknikal Malaysia Melaka (UTeM), Malaysia.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/61666>

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- (1) Kamshad Mohsin, Galgotias University, India.  
(2) Agus Purwanto, Pelita Harapan University, Indonesia.  
(3) Guglielmo Imbriaco, University of Bologna, Italy.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/61751>

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DOI: 10.9734/JESBS/2020/v33i930259

- (1) N. Sathya Narayanan, SAstra University, India.  
(2) Tri Wisudawati, Duta Bangsa University, Indonesia.  
(3) Audra Crist, New Jersey Center for Teaching & Learning, USA.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/60189>

**Reflections in the Educational Leadership Internship: Bridging Theory and Practice**

DOI: 10.9734/JESBS/2020/v33i930261

- (1) Kavitha Sethuraman, SRM University, India.  
(2) Mandana Javanak, Gilan University of Medical Sciences, Iran.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62074>

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**Information Needs of Teachers in Second Cycle Institutions in Ghana: A Case of the Lower-Manya Krobo Municipality**

DOI: 10.9734/JESBS/2020/v33i1030260

- (1) Ieda Harumi Higashashi, Maringá State University, Brazil.  
(2) Gustavo Eduardo Toledo Lara, University Camilo José Cela, Spain.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/61715>

**Vote-buying Enterprise and Voting Behaviour among Electorate: Evidence from Southern Nigeria**

DOI: 10.9734/JESBS/2020/v33i1030258

- (1) M.V. Chandramathi, India.  
(2) Peter Stallinga, University of the Algarve, Portugal.  
(3) Mohammed Farik, University of Fiji, Fiji.  
(4) Adewoyin, Joan Elunike, Obafemi Awolowo University, Nigeria.  
(5) Kalerante Evaggelia, University of Western Macedonia, Greece.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/53134>

**Nursing Students' First Clinical Experience with a Dying Patient or the Dead: A Phenomenological Study**

DOI: 10.9734/JESBS/2020/v33i1030262

- (1) Tumla Shrestha, Tribhuvan University, Nepal.  
(2) Sinisa Franjic, International University of Brcko District, Bosnia and Herzegovina.  
(3) Sayeda Mohamed Mohamed, Cairo University, Egypt.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62497>

**An Investigation of Class Size on Teaching and Learning of Mathematics in Secondary Schools (A Case Study of Chikun Local Government Area) of Kaduna State, Nigeria**

DOI: 10.9734/JESBS/2020/v33i1030263

- (1) Oktovianus Nau Lalian, Universitas Negeri Jakarta, Indonesia.  
(2) Vlad Bocanet, Technical University of Cluj-Napoca, Romania.  
(3) Manuel Jesus Ibarra Cabrera, Universidad Nacional Micaela Batidas de Apurimac, Peru.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62110>

**Effect of the Escalating Cost of Tuition in Higher Education in the United States**

DOI: 10.9734/JESBS/2020/v33i1030264

(1) A. U. Wai Chun Cherry, Education University of Hong Kong, China.  
(2) Gabriel Julien, University of the West Indies, Jamaica.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62362>

**Developing Models for African Tertiary Education's Response to COVID-19 Pandemic and Other Emergencies: Adapting Existing Systems, Infrastructure and Practices for Online Teaching**

DOI: [10.9734/JESBS/2020/v33i11030265](https://doi.org/10.9734/JESBS/2020/v33i11030265)

(1) Predrag Prtjaga, Preschool Teacher Training College, Serbia.  
(2) Gizem Günçavdı Alabay, Bursa Uludag University, Turkey.  
(3) Henni Gusfa, University Jakarta, Indonesia.  
(4) Imi Binti Ismail, Malaysia.  
(5) Alda Pereira, Universidade Aberta, Portugal.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/61981>

**Societal Expectations and Well-being of Academics: Views from University Lecturers in Ghana**

DOI: [10.9734/JESBS/2020/v33i11030266](https://doi.org/10.9734/JESBS/2020/v33i11030266)

(1) Dawood Abdulmalek Yahya AL-Hidabi, International Islamic University, Malaysia.  
(2) Getinet Seifu Walde, Mettu University, Ethiopia.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62571>

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**Hashtag Construction as Product of Symbolic Convergence: Berger and Luckmann's Approach**

DOI: [10.9734/JESBS/2020/v33i1130267](https://doi.org/10.9734/JESBS/2020/v33i1130267)

(1) Ludmila Čábyová, University of Ss. Cyril and Methodius, Slovakia.  
(2) Obiora, Judipat Nkiru, University of Port Harcourt, Nigeria.  
(3) Bijan Yavar, Allameh Tabataba'i University, Iran.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62601>

**The Role of Gender, Age and Religion in Explaining the Variations in Selected Sexual Experiences of University Teacher-Trainees in Uganda and Tanzania**

DOI: [10.9734/JESBS/2020/v33i1130268](https://doi.org/10.9734/JESBS/2020/v33i1130268)

(1) Banun Havifah Cahyo Khosiyono, Sarjanawiyata Tamansiswa University (USD), Indonesia.  
(2) Toansakul Santiboon, Rangsit University, Thailand.  
(3) Amandeep Singh, Government Medical College & Hospital, India.  
(4) Muhammad Rabiul Islam Liton, Mawlana Bhashani Science and Technology University (MBSTU), Bangladesh.  
(5) Paulo César De Almeida, Universidade Estadual do Ceará, Brazil.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62492>

**Digital Tourism Marketing 4.0 Collaborative Strategy for Banggai Brothers Area, Central Sulawesi, Indonesia**

DOI: [10.9734/JESBS/2020/v33i1130269](https://doi.org/10.9734/JESBS/2020/v33i1130269)

(1) Jennifer Caroline Soares, Universidade Federal de Sergipe, Brazil.  
(2) Anupreet Kaur Mokha, University of Delhi, India.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62627>

**Teachers' Attributions and Intervention Strategies for Students' Classroom Misbehaviours: Evidence from Senior High Schools in Komenda Edina Eguafu Abrem Municipality**

DOI: [10.9734/JESBS/2020/v33i1130270](https://doi.org/10.9734/JESBS/2020/v33i1130270)

(1) Nneka Charity Emeasoba, Michael Okpara University of Agriculture, Nigeria.  
(2) C. Girija Navaneethan, IIT Madras, India.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62594>

**Effect of Teachers and Students Relationships on the Academic Engagement of Students: A Qualitative Case Study**

DOI: [10.9734/JESBS/2020/v33i1130271](https://doi.org/10.9734/JESBS/2020/v33i1130271)

(1) Chaitali Ashutosh Gore, Vydehi Institute of Medical Sciences & Research Centre & Rajiv Gandhi University of Health Sciences, India.  
(2) Telma Dias dos Santos, Pontificia Universidade Católica de São Paulo, Brazil.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62450>

**Activities Used in Improving College Retention and Graduation: A Project Focused on Internships, Faculty-Mentoring and Other Career Development Activities**

DOI: [10.9734/JESBS/2020/v33i1130273](https://doi.org/10.9734/JESBS/2020/v33i1130273)

(1) Neha Nazneen Siddiqui, Integral University, India.  
(2) Opatola Mustapha Olayiwola, Obafemi Awolowo University, Nigeria.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/63254>

**Absenteeism: Its Causes and Effects in Bhutanese Context**

DOI: [10.9734/JESBS/2020/v33i1130274](https://doi.org/10.9734/JESBS/2020/v33i1130274)

(1) Dawood Abdulmalek Yahya AL-Hidabi, IIUM, Malaysia.  
(2) Bijaya Bijeta Nayak, Kit Deemed to be University, India.  
(3) Amjad Abdul-Hadi Mohamed, Mosul University, Iraq.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/62755>

**Learning and Engagement in the Flipped Classroom of Analytical Mathematics**

DOI: [10.9734/JESBS/2020/v33i1130275](https://doi.org/10.9734/JESBS/2020/v33i1130275)

(1) Aline Beckmann Menezes, Universidade Federal do Pará, Brazil.  
(2) Jurandyr Santos Nogueira, Federal University of Bahia, Brazil.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/64155>

**Exploring the Relationships of Autonomy-supportive Climate, Psychological Need Satisfaction and Thwarting with Students' Self-talk in Physical Education**

DOI: [10.9734/JESBS/2020/v33i1130276](https://doi.org/10.9734/JESBS/2020/v33i1130276)

(1) Diah Royani Meisani, Universitas Brawijaya, Indonesia.  
(2) Meruyert Seitova, Khoja Akhmet Yassawi International Kazakh-Turkish University, Kazakhstan.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/63838>

**Effects of Computer Simulation Package on Academic Performance of Senior Secondary School Students in Some Science Concepts in Ekiti State, Nigeria**

DOI: [10.9734/JESBS/2020/v33i1130277](https://doi.org/10.9734/JESBS/2020/v33i1130277)

(1) Albino Alves Simione, Universidade Save, Mozambique.  
(2) Irine Gotsiridze, Georgian Technical University, Georgia.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/63883>

**Organizational Climate at the University of Eastern Philippines Pedro Rebadulla Memorial Campus Catubig, Northern Samar**

DOI: [10.9734/JESBS/2020/v33i1130278](https://doi.org/10.9734/JESBS/2020/v33i1130278)

(1) Carlos Ossa, Bio-Bío University, Chile.  
(2) Walter Edgar Gómez Gonzales, University Private San Juan Bautista, Peru.  
Complete Peer review History: <http://www.sdiarticle4.com/review-history/63912>

**A Framework for Appraising Education**

DOI:10.9734/JESBS/2020/v33i1130279

(1) Diogo Canhadas, Unifesp, Brasil.

(2) Maria Naires Alves De Souza, Universidade Federal Do Ceará, Brasil.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/64177>

**Enquiry into the Online Class Intervention during COVID-19 Pandemic: A Case at Shari Higher Secondary School, Paro, Bhutan**

DOI: 10.9734/JESBS/2020/v33i1130280

(1) Frank Mensah Bonsu, Kwame Nkrumah University of Science and Technology, Ghana.

(2) Rini Mandal, Institute of Education for Women, India.

(3) Sirikanok Klankhajhon, Naresuan University, Thailand.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/63549>

**An Implementation of Subject Policy is a Key to Effective Teaching and Learning: A Case Study of Siswati Language**

DOI:10.9734/JESBS/2020/v33i1130281

(1) Marlete Sandra Diedrich, University of Passo Fundo, Brazil.

(2) Albano Dalla Pria, Universidade do Estado de Mato Grosso, Brazil.

(3) Anita Gajraj, Kanoria PG Mahila Mahavidyalaya, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/64073>

**Comparative Evaluation of the Performance of Students of Rural and Urban Primary Schools in the Prefecture of Arta, Greece, in the 1st Grade of Secondary School (Gymnasium) During 2012/2013**

DOI:10.9734/JESBS/2020/v33i1130282

(1) Pusuluri Sreehari, Malla Reddy Engineering College (Autonomous), India.

(2) Anwar Mourssi, Manahel Al Khwair International, Oman.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/64857>

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**Human Resource Management Practices, Organisation Citizenship Behaviour and Turnover Intentions in Public Universities: The Mediating Role of Job Satisfaction**

DOI: 10.9734/JESBS/2020/v33i1230283

(1) Jyotsna Sinha, MNNIT, India.

(2) Mimoza Kasimati, Tirana University, Albania.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/64380>

**Obstacles to Women in Computing: Re-Examining the Literature in 2020**

DOI:10.9734/JESBS/2020/v33i1230284

(1) Gustavo Augusto Assis Faustino, Federal University of Goiás (UFG), Brazil.

(2) M. Devi, Thiruvalluvar University, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/65028>

**A Tale of Two Nations: An Examination of Technical and Vocational Education and Training (TVET) in England and Ireland in the Second Half of the 19th Century against the Background of the Low Standing of TVET in Contemporary Education Systems**

DOI:10.9734/JESBS/2020/v33i1230285

(1) Bella Cornelia Tjiptady, University Raden Rahmat, Indonesia.

(2) Vitus Mwinteribo Tabie, Wa Technical University, Ghana.

(3) Ahmet KARA, Inonu University, Turkey.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/64724>

**Personal Attribution of Millennial Generation: Contribution of Communication Style and Personality to Friendship Quality at BPK PENABUR Bandung**

DOI:10.9734/JESBS/2020/v33i1230292

(1) Mohamad Azrien Mohamed Adnan, University of Malaya, Malaysia.

(2) Nazar Hussain Phulpoto, Shah Abdul Latif University, Pakistan.

(3) Mohammed Nader Shalaby, Suez Canal University, Egypt.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/66339>