

List of Reviewers
(as per the published articles)
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2021 - Volume 34 [Issue 1]

Distributed Leadership in Greek Public Schools: Limits and Conditions

DOI:10.9734/JESBS/2021/v34i130293

- (1) Rosane Malvestiti, University Federal of Santa Catarina, Brasil.
 - (2) Sonia Lidia Romero Vela, Feminine University of the Sacred Heart and César Vallejo Private University, Peru.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/66226>

Training Course Framework Directed towards Persons who Stutter: Concepts and Reflections with Particular Reference to Saudi Arabia

DOI:10.9734/JESBS/2021/v34i130297

- (1) Gilbert Sterling Octavius, Universitas Pelita Harapan, Indonesia.
 - (2) Juan David Roa De La Torre, Clermont School Bogotá, Colombia.
 - (3) Ana Claudia Tenor, Brazil.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/66577>

The Psychological Impact of Educational Process Disturbance upon COVID-19 Pandemic among Primary School Students and Their Parents in the Gaza Strip

DOI:10.9734/JESBS/2021/v34i130286

- (1) H. M. C. J. Herath, The Open University of Sri Lanka, Sri Lanka.
 - (2) Gulzhaina K. Kassymova, Yogyakarta State University, Indonesia and Abai Kazakh National Pedagogical University, Kazakhstan.
 - (3) Aashish Bhardwaj, Guru Tegh Bahadur Institute of Technology, India.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65255>

Proposing the Incorporation of Basic Medical Sciences into the Curriculum for Basic Education Training

DOI:10.9734/JESBS/2020/v34i130287

- (1) John Mark S. Borbon, Citi Colleges, Philippines.
 - (2) Daniela Dragomir, Valahia University of Targoviste, Romania.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65290>

Teaching and Supervision as Determinants of Post-Graduate Studies Completion Time in Vocational and Technical Education Programmes in South-South Nigerian Universities

DOI:10.9734/JESBS/2021/v34i130288

- (1) Remadevi O. T., Mahatma Gandhi University, India.
 - (2) Konstantinos N. Malagas, University of the Aegean, Greece.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65199>

More Trust and Cohesion for Secondary School Classes –Experiences of the Implementation of the Express Yourself! Programme in Four EU Countries

DOI:10.9734/JESBS/2021/v34i130290

- (1) Alberto Gómez-Mármol, University of Murcia, Spain.
 - (2) John Lou S. Lucenario, University of the Philippines, Republic of the Philippines.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65603>

Psychological Impact of COVID-19 Pandemic on Students at the University of Ibadan in Nigeria

DOI:10.9734/JESBS/2021/v34i130295

- (1) Bladimir Domingo Becerra Canales, Universidad Autónoma de Ica, Peru.
 - (2) João Guilherme Tavares Marchiori, Federal University of Espírito Santo, Brazil.
 - (3) Mónica Roxana Tamayo García Huánuco, Universidad Nacional Hermilio Valdizán, Peru.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65843>

Creating Effective Teaching and Learning in the Classroom through Problem Based Teaching Method (PBTM): Guidance for Accounting Teachers in the Developing Countries

DOI:10.9734/JESBS/2021/v34i130296

- (1) Madhav Murthy, B.M.S. College of Engineering, Bengaluru, India.
 - (2) John Oversby, UK.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/66148>

Exploring the Benefit of Blogs Dependency for Assessing Students' Intellectual Achievement

DOI:10.9734/JESBS/2021/v34i130298

- (1) Pallavi Pandit, Institute of Engineering and Technology Indore, India.
 - (2) G. Stephen, NIELIT –Itanagar, India.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/62635>

Thanatology Students' Attitudes When Facing Patients Death

DOI:10.9734/JESBS/2021/v34i130299

- (1) Fabiano Guasti Lima, University os São Paulo, Brazil.
 - (2) Lucia Ronconi, University of Padua, Italy.
 - (3) Lazslo Antonio Ávila, State Medical School of São José do Rio Preto, Brazil.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/67182>

The Mask of Personal Protection as a Cause of Depersonification of the Learners in Formal Education

DOI:10.9734/JESBS/2021/v34i130289

- (1) Suruchi Satyajit Tekade, Madhya Pradesh Medical Sciences University, India.
 - (2) Nawiroh Vera, Universitas Budi Luhur, Indonesia.
 - (3) Woradee Jongadsayakul, Kasetsart University, Thailand.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65480>

Class Size, Funding and Academic Performance

DOI:10.9734/JESBS/2021/v34i130291

- (1) Chinaza Uleanya, University of Johannesburg, South Africa.
 - (2) Harly Onelly Stynze Gómez, UNAN-Managua, Nicaragua.
 - (3) Listyani, UKSW, Indonesia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65700>

The Extent of Premarital Sex Practices among Secondary Schools Adolescents in Local Government Area of Ebonyi State, South Eastern Nigeria

DOI:10.9734/JESBS/2021/v34i230300

- (1) Temiloluwa Folasayo Afolayan, Anchor University, Nigeria.
- (2) Joseph Oluyemi, Nelson Mandela University, South Africa.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/66958>

Discipline Management in Urban Middle Secondary Schools: Principals, Counselors, Students and Parents Perceptions

DOI:10.9734/JESBS/2021/v34i230301

- (1) Pellumb Kilogjeri, GeoGebra Institute of Albania, Albania.
- (2) Ana Mercedes Vernia-Carrasco, Jaume I University, Spain.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/66267>

Relationship between Facebook Usage and Academic Performance of College Students under the Royal University of Bhutan

DOI:10.9734/JESBS/2021/v34i230303

- (1) Déborah Sanabrias Moreno, University of Jaen. Spain.
- (2) J. Eli Eduardo González Durán, Instituto Tecnológico Superior del Sur de Guanajuato, México.
- (3) Ahmed Mohamed Hasanein, Helwan University, Egypt.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67293>

Teacher's Involvement Level in Co-Curricular Activities in the Schools of Thimphu

DOI:10.9734/JESBS/2021/v34i230304

- (1) Carolina González Laurino, University of the Republic, Uruguay.
- (2) Hu Xiao, Si Chuan Normal University, China.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67782>

Staffing, Supervision and School Discipline as Determinants of Teachers' Job Commitment in Public Secondary Schools of Delta State

DOI:10.9734/JESBS/2021/v34i230305

- (1) Kenneth M. Sabwami, Mount Kenya University, Kenya.
- (2) José Enrique Moral García, Universidad de Sevilla, Spain.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67645>

Career Aspiration of Students: The Influence of Peers, Teachers and Parents

DOI: 10.9734/JESBS/2021/v34i230306

- (1) Senem Seda Sahenk, Marmara University, Turkey.
- (2) Mgr. Volodymyr Polishchuk, Uzhhorod National University, Ukraine.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67509>

Resourcing as an Antecedent of Effective Online Learning Adaptation in the Face of COVID-19: The Case of Papua New Guinea University of Technology (PNGUoT)

DOI:10.9734/JESBS/2021/v34i230307

- (1) Kamo P. Chilingaryan, Rudn University, Russia.
- (2) Senem Seda Sahenk, Marmara University, Turkey.
- (3) Wan Nur Tasnim Wan Hussin, University Teknologi Malaysia, Malaysia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67810>

School Climate and Work from Home Challenges of Teachers during the COVID 19 Pandemic in Secondary Schools in the Division of Zambales, Philippines

DOI:10.9734/JESBS/2021/v34i230309

- (1) Zohra Lassoued, El-Oued University, Algeria.
- (2) Carol Nash, University of Toronto, Canada.
- (3) Jyoti U. Devkota, Kathmandu University, Nepal.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67736>

Reflective Tutoring and International Presence of Graduate Students: Teacher Training Experiences

DOI:10.9734/JESBS/2021/v34i230310

- (1) Emmanuel Mulaa, University of Nairobi, Kenya.
- (2) M. Ziad Hamdan, Malaysia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68289>

'Nothing about us without us': Assessing the Attitudes of Deaf Learners towards Inclusive Education

DOI:10.9734/JESBS/2021/v34i230311

- (1) P. S. Venkateswaran, PSNA College of Engineering and Technology, India.
- (2) Indah Suciati, Alkhairaat University, Indonesia.
- (3) Ghaouar Nesrine, Badji Mokhtar University, Algeria.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68669>

Effectiveness of School Heads' Financial Management Skills in Provision of Quality Education in Secondary School

DOI:10.9734/JESBS/2021/v34i230302

- (1) Lydia Aframea Dankyi, University of Cape Coast, Ghana.
- (2) Steven Kayambazinthu Msosa, Mangosuthu University of Technology, South Africa.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67252>

Policy Implementation to Improve Tourism Destination Based on Local Wisdom in Gunungkidul Regency Yogyakarta, Indonesia

DOI:10.9734/JESBS/2021/v34i230308

- (1) Biljana Strojjan Ilic, Megatrend University of Belgrade, Serbia.
- (2) Gayane Tovmasyan, Armenian State University of Economics, Armenia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68070>

Psychosocial Distress and Coping Strategies in Response to COVID-19 Adopted among Adults in South-West Nigeria

DOI:10.9734/JESBS/2021/v34i330312

- (1) Alexandre Brandao Se, Instituto de Endometriose de Brasília, Brazil.
- (2) Danilo Reis Coimbra, Federal University of Juiz de Fora, Brazil.
- (3) FRIH Hacene, University of Badji Mokhtar Annaba, Algeria.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67750>

Small Steps, Big Gains: Impact of Health Promotion in Combating Viral Hepatitis

DOI:10.9734/JESBS/2021/v34i330313

- (1) Gérard Filies, University of the Western Cape, South Africa.
- (2) University Clinical Center of Serbia. Zeljko Vlaisavljevic, Serbia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/69240>

Psychological Profile of Five Generations of Aspirants to the Nursing Master's Degree Program of the National Autonomous University of Mexico
DOI:10.9734/JESBS/2021/v34i330314

- (1) Maria Helena de Aguiar Pereira e Pestana, Porto University, Portugal.
 - (2) Divya K. Y., Sultan Qaboos University, Oman.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/68938>

Self-assessment of the Master's Degree in Nursing: Tutoring an Axis in the International Experiences of Students
DOI:10.9734/JESBS/2021/v34i330315

- (1) Rima Kusuma Ningrum, Warmadewa University, Indonesia.
 - (2) Ihat Hatimah, Universitas Pendidikan Indonesia, Indonesia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/68486>

Influence of Implementation of the Government Policies on Transition Rate of ECDE Children from Public Preschools to Public Primary School in Kapseret Sub County; Uasin Gishu County
DOI: 10.9734/JESBS/2021/v34i330316

- (1) Maria Celeste de Sousa Lopes, IESFAFE, Portugal.
 - (2) Eleni Siamtanidou, Aristotle University of Thessaloniki, Greece.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/67100>

Application of Kagan's Cooperative Learning Structures to Maximize Student Engagement: An Action Research
DOI:10.9734/JESBS/2021/v34i330317

- (1) Usmeldi, State University of Padang, Indonesia.
 - (2) Khalid Azim Khan, Umm Al-Qura University, Saudi Arabia.
 - (3) José Mondéjar-Jiménez, University of Castilla-La, Spain.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/68748>

2021 - Volume 34 [Issue 4]

The Role of the Church in Curbing Drug Addiction Problems: A Case Study of Nairobi Chapel
DOI: 10.9734/JESBS/2021/v34i430322

- (1) Nico L Sisinyize, University of South Africa, South Africa.
 - (2) Norman Chivasa, Durban University of Technology, South Africa.
 - (3) Jitendra Prasad Upadhyay, Tribhuvan University, Nepal.
 - (4) Rudra Narayan Misra, India.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/68163>

The Well-being of Staff in a Welsh Secondary School before and After a COVID-19 Lockdown
DOI:10.9734/JESBS/2021/v34i430319

- (1) Rosella Tomassoni, University of Cassino and Southern Lazio, Italy.
 - (2) Geraldo A. Fiamenghi-Jr, GEPA -Grupo de Estudos em Psicanálise, Brazil.
 - (3) Ludwig Kreuzpointner, University of Regensburg, Germany.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69238>

Work-Related Stress and the Relationship with the Health Belief Model among Medical Doctors in a Tertiary Hospital in Port-Harcourt, Nigeria
DOI:10.9734/JESBS/2021/v34i430320

- (1) D. Nagarajan, Hindustan Institute of Technology and Science, India.
 - (2) Syed Shameem, KI University, India.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69249>

The Influence KEMI's Capacity Building Programmes Influence Head Teachers' Competencies in Curriculum Supervision in Public Primary Schools in Uasin Gishu County
DOI:10.9734/JESBS/2021/v34i430321

- (1) Thasaneeya Ratanaroutai, Mahidol University, Thailand.
 - (2) Joseph Chakandinakira, University of Zimbabwe, Zimbabwe.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69104>

Knowledge and Practice of Personal Hygiene among Rural Women in Northern Bangladesh
DOI:10.9734/JESBS/2021/v34i430323

- (1) Shakeel-Ul-Rehman, Islamic University of Science and Technology, India.
 - (2) Lukman Adam, Indonesia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69788>

A Reforming Inclusive Quality Educational System for a Sustainable Glocal Learning-a Countering Paradigm to the Massive Backward Curriculum and Instruction Pedagogies
DOI:10.9734/JESBS/2021/v34i430324

- (1) Bity Salwana Alias, Universiti Kebangsaan Malaysia, Malaysia.
 - (2) Annah Jepketer, Kenyatta University, Kenya.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/68559>

2021 - Volume 34 [Issue 5]

Knowledge and Menstrual Hygiene Practices among Adolescent Female Apprentices in Lagelu Local Government Area, Ibadan, Nigeria
DOI:10.9734/JESBS/2021/v34i530325

- (1) Masresha Leta, Harar Health Science College, Ethiopia.
 - (2) K. E. Karunakaran, Eastern University, Sri Lanka.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/70267>

Aso-ebi Custom among the Yoruba People of Southwest Nigeria: An Assessment of Trend, Challenges and Prospects
DOI:10.9734/JESBS/2021/v34i530326

- (1) Alan Garfield, University of Dubuque, USA.
 - (2) Hafeezullah Memon, Donghua University, China.
 - (3) Vo Thi Quy, International University -VNU-HCM, Vietnam.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/49975>

Implementation of Multivariate Exponential Power Distribution in Discrimination and Classification of Psychological Data and Other Applications
DOI: 10.9734/JESBS/2021/v34i530327

- (1) Xiaojun Tang, China.
 - (2) Chipepa Fastel, BIUST, Botswana.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67946>

The Irregularities Watering Down the Implementation of School Guidance Services in Ghana
DOI:10.9734/JESBS/2021/v34i530328

- (1) Dibakar Pal, University of Calcutta, India.
 - (2) Leovigildo Lito D. Mallillin, Philippines.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/70638>

Strategies for Handling Restiveness among Undergraduates in Universities in Nigeria

DOI:10.9734/JESBS/2021/v34i530329

- (1) Carlos Stella, Universidad de Buenos Aires, Argentina.
 - (2) Meseşan Schmitz Luiza, Transilvania University of Brasov, Romania.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69740>

Correlation between Parents Decision Making in School and School-Community Linkages in Public Primary Schools in Eldoret East Sub County, Kenya

DOI:10.9734/JESBS/2021/v34i530330

- (1) Rittah Kasowe, Zimbabwe Open University, Zimbabwe.
 - (2) Wajeha Thabit Al-Ani, Sultan Qaboos University, Oman.
 - (3) B. L. Gupta, National Institute of Technical Teachers Training and Research, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/68768>

2021 - Volume 34 [Issue 6]

Impact of Parental Involvement in Homework on Children's Learning

DOI:10.9734/JESBS/2021/v34i630334

- (1) Lunga Xolisa Mantashe, University of Fort Hare, South Africa.
 - (2) Sri Yuliani, Universitas Islam Riau, Indonesia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/70724>

Teacher Perceptions on In-School Care and Support for Children with Intellectual Disability and a History of Sexual Abuse

DOI:10.9734/JESBS/2021/v34i630331

- (1) Masroor Jahan, Ranchi Institute of Neuro-Psychiatry & Allied Sciences (RINPAS), India.
 - (2) Nwondah Chigozie, University of Port Harcourt, Nigeria.
 - (3) Aparna Ramakrishnan, Kokilaben Dhirubhai Ambani Hospital and Research Centre, India.
 - (4) Kanak Lata Verma, Regional Forensic Science Laboratory Govt. of NCT of Delhi, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/69739>

Understanding Individual Perception and Experience of Fear during Mandatory Quarantine: Lessons from the COVID-19 Pandemic in Ghana

DOI:10.9734/JESBS/2021/v34i630332

- (1) Maria Stephanie Fay S. Cagayan, University of the Philippines, Philippines.
 - (2) Iroma Maulida, Polytechnic of Harapan Bersama, Indonesia.
 - (3) Ambar Dwi Erawati, Widya Husada Semarang University, Indonesia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/70253>

Lived Experiences of Diabetes Patients in Rural Areas of Ghana: Discovering the Forces that Determine Psychosocial Care

DOI:10.9734/JESBS/2021/v34i630333

- (1) Amal Mohamed Zayed, Kafrel Sheikh University, Egypt.
 - (2) Rozita Abdul Latif, Universiti Teknologi MARA, Malaysia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71019>

Culinary Consumption in Digital Era: Tourists' Typology and their Characteristics

DOI:10.9734/JESBS/2021/v34i630337

- (1) Pedro Miguel Fonseca Moreira de Carvalho, Polytechnic Institute of Viana do Castelo, Portugal.
 - (2) Were Simon O, Masinde Muliro University of Science & Technology, Kenya.
 - (3) Seyoum Merga Feyisa, Salale University, Ethiopia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71755>

Parents' Beliefs and Attitudes on Their Children's Distance Education Performance during the COVID-19 Pandemic in Greek Preschool Settings

DOI:10.9734/JESBS/2021/v34i630338

- (1) Theodoros Kokkinos, University of Thessaly, Greece.
 - (2) Philipos Petros Gile, Addis Ababa University, Ethiopia.
 - (3) Edwig Karipi, Educational institution in Windhoek, Namibia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71690>

2021 - Volume 34 [Issue 7]

Evaluation of the Availability and Utilization of Visual and Audio Instructional Resources in Public and Private Primary Schools in Rivers State

DOI: 10.9734/jesbs/2021/v34i730339

- (1) Constantinos Nicolaou, Aristotle University of Thessaloniki, Greece.
 - (2) Tonia De Giuseppe, University Of Salerno, Italy.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/67690>

Perspectives of Teachers on Challenges of Teaching in Deaf Schools, Afghanistan

DOI: 10.9734/jesbs/2021/v34i730340

- (1) Athanasios Bassounas, University of Ioannina, Greece.
 - (2) Kimete Canaj, University "Ukshin Hoti" Prizren, Kosovo.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71469>

Emotional Intelligence and Academic Adjustment of Second-Year University Students in Akwa Ibom State, Nigeria

DOI: 10.9734/jesbs/2021/v34i730341

- (1) Dejene Girma Denbel, Dilla University, Ethiopia.
 - (2) Ganesh Pathak, Savitribai Phule Pune University, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71604>

The Construction and Practice of the Right of Residence System from the Perspectives of China

DOI: 10.9734/jesbs/2021/v34i730342

- (1) Danae Duana Avila, Universidad Autónoma del Estado de Hidalgo, México.
 - (2) Traore Sanibe Emmanuel, Central China Normal University, China.
 - (3) Tirso Javier Hernández-Gracia, As, Universidad Autónoma del Estado de Hidalgo, México.
 - (4) Amsalu K. Addis, Fuzhou University, China.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71981>

Indonesian Government Mitigation Efforts towards Climate Change in the Marine and Fisheries Sector

DOI: 10.9734/jesbs/2021/v34i730344

- (1) Mohamed Behnassi, Ibn Zohr University, Morocco.
 - (2) G. Udhaya Sankar, Alagappa University, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72840>

Environmental Attitude of the Inhabitants of Nijandaris in the Conservation of Natural Resources – Peru

DOI: 10.9734/jesbs/2021/v34i730345

- (1) Wenfeng Hao, Shenyang Institute of Engineering, China.
 - (2) Susan Ngwira, University of Livingstonia, Malawi.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72171>

Effect of Assertiveness Technique in Reducing Verbal Victimization among Junior Secondary School Students in Anambra State

DOI: 10.9734/jesbs/2021/v34i830346

(1)Stephanie Baller, James Madison University, USA.

(2)Slim Khiari, University of Manouba, Tunisia.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/72852>

Relationship between Home Environment and Child Deviant Behaviours in Rivers State, Nigeria

DOI: 10.9734/jesbs/2021/v34i830347

(1)ShironSeptember, University of the Western Cape, South Africa.

(2)Ghanshyam Bishwakarma, University of Eastern Finland, Finland.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/71896>

Does Academic Work Environment in Thailand Private Universities Affect the Organizational Commitment of Lecturers?

DOI: 10.9734/jesbs/2021/v34i830348

(1)Woradee Jongadsayakul., Kasetsart University, Thailand.

(2)Thanapin Attarit, Rajamangala university of technology, Thailand.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73005>

An Examination of Teacher Education Management and Innovative Reforms Agenda for Curriculum Implementation in Secondary Schools in IMO State, Nigeria

DOI:10.9734/JESBS/2021/v34i830349

(1)Roberta Pires, Oswaldo Cruz Foundation, Brazil.

(2)Mboungou Mouyabi Seke, University of the Witwatersrand, South Africa.

(3)Eliud Shani Ominde, University Of Kabianga, Kenya.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/72598>

The Well-being of Students in a Welsh Secondary School Before and After a COVID-19 Lockdown

DOI: 10.9734/jesbs/2021/v34i830350

(1)Ilgaitis Prūsīis, Riga Technical University, Latvia.

(2)Ravikumar M B, MandyalInstitute of Medical Sciences, India.

(3)Fedelis Lekeaka Alemnge, University of Buea, Cameroon.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/72783>

The Role of Religiosity and Spirituality in Motivating and Improving Students' Performance in Indonesia

DOI: 10.9734/jesbs/2021/v34i830351

(1)Janis Dzerviniks, RezekneAcademy of Technologies, Latvia.

(2)Pedro Augusto Croce Carlotto, Universidade Federal de Santa Catarina, Brazil.

(3)Muhibul Haque Bhuyan, Southeast University, Bangladesh.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/70375>

Governance Practice Implementation on Education for Sustainable Development in Host Universities' Regional Centres of Expertise, Kenya

DOI: 10.9734/jesbs/2021/v34i930352

(1)Victor Chukwubueze Nkedishu, Delta State University, Nigeria.

(2)Sa'adatu Abubakar Muhammad, Abubakar Tafawa Balewa university, Nigeria.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73349>

Investigating the Effects of Positive Psychological Capital on Ethical Behavior in the Private Sector in Ghana

DOI: 10.9734/jesbs/2021/v34i930353

(1) P. P. G. Thyagi Pushpika, Advanced Technological Institute Tangalle, Sri Lanka.

(2)Revenio C. Jalagat, Jr. Al Zahra College for Women, Oman.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73524>

Evaluation of OSPE in Medical Laboratory Sciences Department: Post- Examinations Quality Metrics

DOI: 10.9734/jesbs/2021/v34i930354

(1) Fauzie Rahman, Universitas Lambung Mangkurat, Indonesia.

(2)Ibrahim Halil Yurdakal, Pamukkale University, Turkey.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73272>

Action Research: What Can I Do to Improve the Reading Habits of Students?

DOI: 10.9734/jesbs/2021/v34i930355

(1) Jillard O. Mercado, Surigao del Sur State University, Philippines.

(2)Sharon Sophia, Vellore Institute of Technology, India.

(3)Ciro Rodriguez Rodriguez, National University of San Marcos, Peru.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73087>

A Study of Language Learning Strategies Used by Freshmen of Gedu College of Business Studies

DOI: 10.9734/jesbs/2021/v34i930356

(1) K. Devimeenakshi, Vellore Institute of Technology, India.

(2)Melissa Santos, Universidade Federal de Ciências da Saúde de Porto Alegre, Brazil.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73519>

Influence of Teachers' Improvisation of Heat-Producing Materials on Acquisition of Science Skills among Pre-primary School Learners in Kiambu, Kenya

DOI: 10.9734/jesbs/2021/v34i930357

(1) Anne Wairimu Ndiritu, University of Nairobi, Kenya.

(2)Isrok'atun, Universitas Pendidikan Indonesia, Indonesia.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73470>

How do Teaching Strategies that Teachers Employ in the Secondary Schools Raise Students' Level of Motivation to Learn Effectively?

DOI: 10.9734/jesbs/2021/v34i1030358

(1) Ana Claudia Tenor, São Paulo State University, Brazil.

(2)Rukaia Islam, Ahsanullah University of Science and Technology, Bangladesh.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/74303>

Perception of Students and Lecturers on Students Centered Learning (SCL) in the College of Nursing and Midwifery Gombe Northern Nigeria

DOI: 10.9734/jesbs/2021/v34i1030359

(1) Patricia Chinelo Ukaigwe, University of Port Harcourt, Nigeria.

(2)Ali Gul, Iqra University, Pakistan.

Complete Peer review History:<https://www.sdiarticle4.com/review-history/73334>

Socio-environmental Factors as Determinants of Emotional Well-being of Adolescents in Foster Homes in South-Western Nigeria

DOI: 10.9734/jesbs/2021/v34i1030360

(1) Sumbane Gsakani Olivia, University of Limpopo, South Africa.

(2) Ferracin Elisa, Italy.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/67276>

The Relationship between Social Capital and Soft Skills among University Students

DOI: 10.9734/jesbs/2021/v34i1030361

(1) Naziah Abd Kadir, Universiti Selangor, Malaysia.

(2) Muhammad Asad Ullah, Gomal University, Pakistan.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/74371>

Effect of Constructivist Instructional Strategy on Students Achievement in Secondary School Mathematics Curriculum in Rivers State, Nigeria

DOI: 10.9734/jesbs/2021/v34i1030362

(1) Renjith Kumar.R, University of Technology and Applied Sciences, Oman.

(2) Offia Tugwell Owo, Rivers State University, Nigeria.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/74102>

Factors Influencing the Learning of Class XII Science: A Perspectives of Students

DOI: 10.9734/jesbs/2021/v34i1030363

(1) Thomas McCloughlin, Dublin City University, Ireland.

(2) Reji D. Nair, Higher Colleges of Technology, UAE.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/75184>

2021 - Volume 34 [Issue 11]

Assessing the Cell Phone Behaviours of Undergraduate Regular University Students: Implications for Counselling

DOI: 10.9734/jesbs/2021/v34i1130364

(1) Sylvia Vincent Stavridi, Library of Alexandria, Egypt.

(2) Amaryllis Chryssi Malegiannaki, University of Western Macedonia, Greece.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72918>

School Based Action Research on Implementation of Life Skill Education for Positive Behaviour Outcome

DOI: 10.9734/jesbs/2021/v34i1130365

(1) Azman Bin Che Mat, Universiti Teknologi Mara, Malaysia.

(2) Emezi Charles Nwaneri, Winners Campus Fellowship Nekede, Nigeria.

(3) Maria Lucia S G Jorge, Acupuncture Research Center, Brazil.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/75632>

Retail Format Usage: Pre-COVID-19 Benchmark Data, Pandemic Practice, and Emergent Influence

DOI: 10.9734/jesbs/2021/v34i1130367

(1) P. Edi Sumantri, Wijaya Kusuma University Purwokerto, Indonesia.

(2) Arokodare, Michael Abiodun, Babcock University, Nigeria.

(3) Vijayaraj Radha, Amet University, India.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/73639>

Impact of Extra-curricular Activities on Students' Academic Performance at Bhutanese HSS level: A Case of Orong Central School

DOI: 10.9734/jesbs/2021/v34i1130368

(1) Maria leodevina C. Batugal, St. Paul University Philippines, Philippines.

(2) David Coker, Fort Hays State University, USA.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/75980>

Using Documentary to Make the Teaching of Environmental Literacy Engaging among Market Communities in the Three Senatorial Districts of Ogun State

DOI: 10.9734/jesbs/2021/v34i1130369

(1) Prashant G. Kalwade, MIT ADT University, India.

(2) Seah Choon Sen, Universiti Tunku Abdul Rahman, Malaysia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/74915>

Establishing Information Seeking Behavior on Access to Digital Resources by Students with Visual Impairment: A Case Study of Nairobi University Library Services, Kenya

DOI: 10.9734/jesbs/2021/v34i1130370

(1) Minati Rani Mohapatra, Arunachal University of Studies, India.

(2) Ana Claudia Tenor, Education of Botucatu, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/76472>

Zero-Achievers Non-Progressing Studies in Finnish Open University: Three Preventive Factors

DOI: 10.9734/jesbs/2021/v34i1130371

(1) Naziah Abd Kadir, University Selangor, Malaysia.

(2) Philip Festus Ukata, Captain Elechi Amadi Polytechnic, Nigeria.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/76211>

Contextualization of Theory and Practices of Teachers' Effective Professional Development Features in Primary Schools of Oromia Regional State, Ethiopia

DOI: 10.9734/jesbs/2021/v34i1130372

(1) Yulia, Petra Christian University, Indonesia.

(2) Eduardo Figueiredo, Universidade Federal de São Carlos, Brasil.

(3) Ramesh Rudrapati, Bule Hora University, Ethiopia.

CompletePeerreviewHistory: <http://www.sdiarticle4.com/review-history/76564>

The Wellbeing of Working Mothers before and after a COVID-19 Lockdown

DOI: 10.9734/jesbs/2021/v34i1130373

(1) Vinay Pandit, Lala Lajpatrai College of Commerce and Economics, India.

(2) Ami Lynch, Across Counseling, USA.

(3) Sruthi S, University of Kerala, India.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/76070>

The Framework of Action for Teachers in Integration Classes at Secondary Level on the Example of Reading/Writing Difficulties – A (Re-) Constructionist Educational Research

DOI: 10.9734/jesbs/2021/v34i1130374

(1) Gabriela Ordaz Villegas, UNAM, México.

(2) Chandra Shekhar Ghanta, Telangana University, India.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/76570>

Exploration and Thinking on the Information Construction and Management of the Military Key Laboratory

DOI: 10.9734/jesbs/2021/v34i1130375

- (1)Abdulhaq Hadi Abedali, Mustansiriya University, Iraq.
 - (2)Halim Mad Lazim, Universiti Utara Malaysia, Malaysia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/75718>

Workforce Skill Development Policy Guideline for Industrial Revolution in Thailand

DOI: 10.9734/jesbs/2021/v34i1130376

- (1) Sharif M. Abu Karsh, ArabAmerican University, Palestine.
 - (2)Po-Lu Chen, National Taichung University of Science and Technology, Taiwan.
 - (3)P. R. Jeyalakshmi, Regional Center of University of Calicut., India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/77003>

COVID-19 and Students' Mental Wellbeing: A Cross-Sectional Study across Selected Nigerian Universities

DOI: 10.9734/jesbs/2021/v34i1130377

- (1) Bhagyashree Kar, Nai Subah Institute of Mental Health & Behavioural Sciences, India.
 - (2)Andreas Frey, University of Applied Labour Studies, Germany.
 - (3)Nor Firdous Mohamed, Universiti Pendidikan Sultan Idris, Malaysia.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/75230>

Ontological Insecurity and Decision-Making during Black Swan and Dragon King Events, and COVID-19

DOI: 10.9734/jesbs/2021/v34i1130378

- (1)Seah Choon Sen, Universiti Tunku Abdul Rahman, Malaysia.
 - (2)Mary-Fidelis Chidoziem Abiahu, Chartered Institute of Taxation of Nigeria, Nigeria.
 - (3)Xingsi Xue, University of Technology, China.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/76102>

Neural Embeddings for Text Analysis: A Case Study in Neoliberal Discourse

DOI: 10.9734/jesbs/2021/v34i1130379

- (1) Susan Akinkulore, Kampala International University, Uganda.
 - (2)Lok Raj Sharma, Nepal.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/77918>

2021 - Volume 34 [Issue 12]

To Determine the Influence of Students' Past Performance Component of Self-Efficacy on Examination Malpractices among Students in Kiambu County Universities Kenya

DOI: 10.9734/jesbs/2021/v34i1230380

- (1) Joseph Mukuni, Virginia Tech School of Education, USA.
 - (2)Grema Ali Dapshima, Umar Ibn Ibrahim El-Kanemi College of Education, Nigeria.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/77283>

Influence of Teacher Professional Development on Teaching and Learning in Public Technical Institutes in the Upper West Region, Ghana

DOI: 10.9734/jesbs/2021/v34i1230381

- (1) Robert Kati, Kibabii University, Kenya.
 - (2)Wokoma Tamuno-olo Abbott, Government Technical College, Nigeria.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/78064>

Psychosocial Features for Identifying Hate Speech in Social Media Text

DOI: 10.9734/jesbs/2021/v34i1230382

- (1) Ajayi Lydia Kehinde, Covenant University, Nigeria.
 - (2)A.Akila, Vels Institute of Science, India.
 - (3)Hung Chung Fun Steven, The Education University of Hong Kong, China.
- Complete Peer review History :<https://www.sdiarticle5.com/review-history/77760>

Assessing the Extent of Application of Competency Based Education and Training Approach in Classroom Instruction in Technical and Vocational Education Training Institutions in Kenya

DOI: 10.9734/jesbs/2021/v34i1230383

- (1) Isolda Margarita Castillo Martinez, School of Humanities and Education, México.
 - (2)Milena IlićP., University Business Academy in Novi Sad, Serbia.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/77217>

Influence of Inclusive Programs of People with Disabilities on Community Development in Bungoma North Sub County

DOI: 10.9734/jesbs/2021/v34i1230384

- (1) S. Venkatesan, All India Institute of Speech & Hearing, India.
 - (2)Ibrahim El-Zraigat, The University of Jordan, Jordan.
 - (3)Abdulfettah Muzemil, Jimma University, Ethiopia.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/78153>

Post Occupancy Evaluation of Students' Satisfaction with Hostel Facilities in Federal Polytechnic Offa, Kwara State, Nigeria

DOI:10.9734/JESBS/2021/v34i1230385

- (1) S. A. Alayande, Redeemer's University, Nigeria.
 - (2)K. S. Srinivasa Rao, Jain University, India.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/76111>

Determinants of Preferences of the Respondents for the Payment for Environmental Services among the Rural Farming Households in Oyo State Nigeria

DOI: 10.9734/jesbs/2021/v34i1230386

- (1) Farheen Naqash, SKUAST, India.
 - (2)Asramid Yasin, Halu Oleo University, Indonesia.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/68667>

Impact of Structured Teaching Programme to Enhance the Knowledge Regarding Menstruation and Menstrual Hygiene among Adolescent Girls

DOI: 10.9734/jesbs/2021/v34i1230387

- (1) Geisa Guimarães de Alencar, Federal University of Pernambuco, Brazil.
 - (2)Manoel Gomes, University Federal Of Pará, Brazil.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/79777>

Study on Standard of English in Primary School Pupils with Special Reference to Teachers Professionalism

DOI: 10.9734/jesbs/2021/v34i1230388

- (1) Naziah Abd Kadir, Universiti Selangor, Malaysia.
 - (2)Lendina, Fazl Ali College, India.
- Complete Peer review History:<https://www.sdiarticle5.com/review-history/80244>

Redefining the Senses of "Model of Teaching" and "Teaching Strategy": An Alternative Approach

DOI: 10.9734/jesbs/2021/v34i1230389

- (1) Michal Bronikowski, Poznan University of Physical Education, Poland.
 - (2) Maria A. Martínez, Alicante University, Spain.
 - (3) Amado A. Oliva, Jr., Camarines Sur Polytechnic Colleges, Philippines.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/78874>

Working Away from Home, Coping Strategies, Quality of Working Life, Well-being and Performance

DOI: 10.9734/jesbs/2021/v34i1230390

- (1) James Vanderleeuw, Park University, USA.
 - (2) Mohammad Hossein Khasmakhan Nezhad, University of Isfahan, Iran.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/80237>

Factors Influencing Disclosure of Intimate Partner Violence among Young and Middle Aged Women (15-50 Years) in Selected Primary Health Centers, Oyo State

DOI: 10.9734/jesbs/2021/v34i1230391

- (1) Stelios Zimeras, University of the Aegean, Greece.
 - (2) Dare Ojo Omonijo, Olabisi Onabanjo University, Nigeria.
 - (3) Mashat Mallo, Nigeria.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/80944>

Does Self-Efficacy have a Relationship with Career Aspiration? A Study among Secondary School Students in Anambra State

DOI: 10.9734/jesbs/2021/v34i1230392

- (1) Bilson Simanora, Kwik Kian Gie School of Business and Information Technology, Indonesia.
 - (2) Stavroula Roumpou, University of Crete, Greece.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/81095>

Effects of Management Curriculum on the Implementation of TPAD Policy in Public Secondary Schools in Trans Nzoia County

DOI: 10.9734/jesbs/2021/v34i1230393

- (1) Shilpy Raaj, Central University of Jharkhand, India.
 - (2) Nur Aeni, Universitas Negeri Makassar, Indonesia.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/82317>

The Impact of Social Media on the Academic Life and Performance of High School Students in Eastern Province, Saudi Arabia

DOI: 10.9734/jesbs/2021/v34i1230394

- (1) Michael Owusu Tabiri, Ghana Communication Technology University, Ghana.
 - (2) Dibakar Pal, University of Calcutta, India.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/8206>