

List of Reviewers
(as per the published articles)
Year: 2022

Journal of Education, Society and Behavioural Science
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2022 - Volume 35 [Issue 1]

Study Habits and Academic Performance of Science Education Undergraduates in Rivers State University, Nigeria
DOI: 10.9734/jesbs/2022/v35i130395

Reviewers:

- (1) Muhammad Zia-Ur-Rehman, National Defence University, Pakistan.
- (2) Rosana Angst Pasqualotto, Federal University of Parana, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/80289>

STIB: The Systemic Thinking Inventory for Business
DOI: 10.9734/jesbs/2022/v35i130396

Reviewers:

- (1) Stephen. G. St. Xavier's University, India.
- (2) Prashant Shrivastava, Jawaharlal Nehru Agriculture University, India.
- (3) Winnie Wong Poh Ming, University of Technology Sarawak Sarawak, Malaysia.

Additional Reviewers:

- (1) Istanbul University-Cerrahpasa, Turkey.
- (2) Prashant Shrivastava, Jawaharlal Nehru Agriculture University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/82809>

They Get Away with Murder! UK Lecturers' Frustration with Students' Use of 'Essay Mills'
DOI: 10.9734/jesbs/2022/v35i130397

Reviewers:

- (1) Ana-Maria Bolborici, Transilvania University of Braşov, Romania.
- (2) Eylem Tataroğlu, Başkent University, Turkey.
- (3) Mitsi Polyxeni, University of Ioannina, Greece.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/80874>

Students' Perception on Feedback Practice in Classroom to Enhance Learning
DOI: 10.9734/jesbs/2022/v35i130398

Reviewers:

- (1) Hem Raj, Himachal Pradesh University, India.
- (2) Tony Cassidy, Ulster University, UK.

Additional Reviewers:

- (1) Daniel Oduor Onyango, ST. Augustine University of Tanzania, Tanzania.
- (2) Giovanna Gallo, University of Salento, Italy.
- (3) Hadiyanto, Universitas Jambi, Indonesia.
- (4) Nwafor Stephen Chinedu, Nnamdi Azikiwe University, Nigeria.
- (5) Tahany Abdelhady Abdelrazek, Al Baha University, Saudi Arabia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83782>

The Effects of the Intervention Program on Low Achiever Students' Learning Achievement in Classroom
DOI: 10.9734/jesbs/2022/v35i130399

Reviewers:

- (1) Naeem Shahzad, Pakistan.
- (2) Milagros Elena Rodríguez, Universidad de Oriente, Venezuela.
- (3) Dra Mg. Vivian Minnaard, Universidad De La Fraternidad De Agrupaciones De Santo Tomás De Aquino, Argentina.

Additional Reviewers:

- (1) Peter Kayode Olowe, Adeyemi College of Education, Nigeria.
- (2) Aguirre Mejía Elena Tzetzángary, TECNM campus Instituto Tecnológico Superior de Lerdo, México.
- (3) Faridah Mydin Kutty, Universiti Kebangsaan Malaysia, Malaysia.
- (4) Rogério de Mesquita Teles, Federal Institute of Education, Science and Technology of Maranhão (IFMA), Brazil.
- (5) Sabina Zejnelagic, State University of Novi Pazar, Serbia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84179>

Influence of Child Protection Benchmark on Management Outcomes in Child Friendly Schools of Makueni County, Kenya
DOI: 10.9734/jesbs/2022/v35i130400

Reviewers:

(1) Rosemary Madzore, Belvedere Technical Teachers College, Zimbabwe.

(2) Shikha Bajaj, Guru Nanak Khalsa College for Women, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83159>

2022 - Volume 35 [Issue 2]

Personal Life, Working Time and Job Stress on Employees' Performance in Selected Nigerian Banks

DOI: 10.9734/jesbs/2022/v35i230401

Reviewers:

(1) Naziah Abd Kadir, University Selangor, Malaysia.

(2) Mustafa Göktuğ Kaya, KTO Karatay University, Turkey.

Additional Reviewers:

(1) Mahnoor Farooqui, Greenwich University Karachi, Pakistan.

(2) Lakshmi Narayanamma, VFSTR (Deemed to be University), India.

(3) Ritu Gandhi Arora, DAV Institute of Management, M.D.University, India.

(4) Seema Afzal, University of Malaya, Malaysia.

(5) Silvana Regina Ampessan Marcon, Universidade de Caxias do Sul, Brasil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83090>

Exploring the Therapeutic Effect of Yoga to Enhance Psychological Well-being among Adolescent Girl Students

DOI: 10.9734/jesbs/2022/v35i230402

Reviewers:

(1) Pamela Siegel, State University of Campinas, Brazil.

(2) Sonal Tuljaram Kame, Smt. Radhadevi Goenka College for Women Akola, Sant Gadge Baba Amravati University Amravati, India.

(3) R K Roshni Raj Lakshmi, Manipur University, India.

Additional Reviewers:

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(2) Amal Ibrahim Khalil, Menoufyia university, Egypt.

(3) Eduardo Rodriguez Yunta, University of Chile, Chile.

(4) P.Saravanan, Lekshmiapuram College of Arts and Science, India.

(5) Vijay Mohan Soni, Lovely Professional University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83797>

Skills Development as an Integral Part of Lifelong Learning: A Kenyan Analytical Review

DOI: 10.9734/jesbs/2022/v35i230403

Reviewers:

(1) Nagoor Meera bin Abdullah, Universiti Teknologi Mara, Malaysia.

(2) Aderonmu, Temitope S.B, University of Port Harcourt Rivers State, Nigeria.

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(1) Rafael Ibe Santos, University of Asia and The Pacific, University of The Philippines Diliman, Philippines.

(2) Thanassis Karalis, University of Patras, Greece

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84322>

Development and Validation of Christian Ministers Psychopathological Scale (CMPS)

DOI: 10.9734/jesbs/2022/v35i230404

Reviewers:

(1) Eugene.J, Institute of Hotel Management Catering Technology and Applied Nutrition, Chennai, India.

(2) Phillip James, State University of New York, USA.

(3) Enoch Amila Shehu, Federal University of Lafia, Nigeria.

(4) Pratik Jayprakash Patel, Sardar Patel University, India.

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(2) Dhevy Puswari Universitas Tadulako, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83861>

Fish Oil Supplements for Schoolchildren: A Pilot Intervention in a Maltese School for Policy Formulation in School Communities

DOI: 10.9734/jesbs/2022/v35i230406

Reviewers:

(1) Rajendrasingh J Rajput, India.

(2) Damayanti Agrawal, Banares Hindu University Varanasi, India.

(3) Rama Bhadekar, Rajiv Gandhi Institute of IT and Biotechnology, India.

Additional Reviewers:

(1) Ahmet Gökhan Akkan, Bezmialem Vakif University, Turkey.

Influence of Leadership Styles on Quality Health Service Delivery at Mnazi Mmoja Hospital Zanzibar
DOI: 10.9734/jesbs/2022/v35i230408

Reviewers:

- (1) Monika Prasad, India.
- (2) Wilson Tumuhimbise, Mbarara University of Science and Technology, Uganda.

Additional Reviewers:

- (1) Coccia Mario, National Research Council of Italy, Italy.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/80952>

2022 - Volume 35 [Issue 3]

Analysis of Industry Community Resilience Based on Sea Products Community on Bungin Island during the COVID-19 Pandemic
DOI: 10.9734/jesbs/2022/v35i330407

Reviewers:

- (1) Noor R Abady, Al-Qasim Green University, Iraq.
- (2) Ardeshir Bazrkar, Islamic Azad University, Iran.
- (3) Endang Retno Wedowati, Universitas Wijaya Kusuma Surabaya, Indonesia.

Additional Reviewers:

- (1) Azyyati binti Anuar, Universiti Teknologi MARA Kedah Branch, Malaysia.
- (2) Dickson Scotch Mhlahlose, National Electronic Media Institute of South Africa, South Africa.
- (3) Abd Razzif Abd Razak, Universiti Teknologi MARA (UiTM), Malaysia.
- (4) Ameha Tefera Tessema, Ethiopia.
- (5) Norlaile Salleh Hudin, Sultan Idris Education University, Malaysia.
- (6) Norsamsinar Samsudin, Sultan Idris Education University, Malaysia.
- (7) Nurgül Erdal, Istanbul University-Cerrahpasa Cerrahpasa Medical Faculty Hospital, Turkey.
- (8) Winnie Wong Poh Ming, University of Technology Sarawak, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/82329>

Patterns of Social Support and Multiple Roles on the Psychological Wellbeing of Working-Class Women
DOI: 10.9734/jesbs/2022/v35i330409

Reviewers:

- (1) Upasana, Mahila College Dalmianagar, Veer Kunwar Singh University, India.
- (2) Mohamad Joko Susilo, Islamic University of Indonesia, Indonesia.

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- (1) Chunyan Liu, Jiangxi Normal University, China.
- (2) Hassan abuhassna, University technology Malaysia, Malaysia.
- (3) Sonia Sharma, Lovely Professional University, Phagwara, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84130>

Validation of the Multidimensional Scale of Perceived Social Support on Nigerian Female Undergraduates
DOI: 10.9734/jesbs/2022/v35i330410

Reviewers:

- (1) Soheli Datta, University of Calcutta, India.
- (2) Prabuddh Kumar Mishra, University of Delhi, India.

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- (1) Cheng Sau Keng, Tunku Abdul Rahman University College, Malaysia.
- (2) Taseer Salahuddin, Government Sadiq College Women University, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/82761>

Reasons why Female Students Choose to Take Medicine as a Career
DOI: 10.9734/jesbs/2022/v35i330411

Reviewers:

- (1) Mohsin Shaikh, ASM, Institute of Professional Studies, India.
- (2) Deva Pon Pushpam. I, Bee Enn College of Nursing, India.

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- (1) Azza Abdalsemia Elewa, Helwan university, Egypt.
- (2) Edina Tazona N Kholowa, Malawi Adventist University, Malawi.
- (3) Priscillia Osi, Ignatius Ajuru University of Education, Nigeria.
- (4) Amal Abdel-Hameed Elabbassy, Menoufia University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84784>

Interactive Radio Response (IRR) Effectiveness in Small-class Size Chemistry Students Achievement
DOI: 10.9734/jesbs/2022/v35i330412

Reviewers:

- (1) Carlo Artemi, Ministero P ubblica Istruzione, Italy.
- (2) Chench Wangchuk, Gedu College of Business Studies, Royal University of Bhutan, Bhutan.

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- (1) Asghar Ali, University of Malakand, Pakistan.
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- (3) Nathaniel Gyimah, St. Joseph Senior High School, Ghana.
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- (5) Jes s Marcos Segura Mart n, Venezuela.
- (6) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85004>

Impact Analysis of Education in Emergency (EIE): A Case of Wangduechoeling Lower Secondary School, Bhutan
DOI: 10.9734/jesbs/2022/v35i330413

Reviewers:

- (1) Wycliffe Osabwa, Alupe University College, Kenya.
- (2) Monika Gautam, Amity Institute of Education, Amity University, India.
- (3) Naziah Abd Kadir, University Selangor, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84863>

2022 - Volume 35 [Issue 4]

"statistics4school.eu": A Novel Educational Web Platform for Statistical and Geospatial Learning
DOI: 10.9734/jesbs/2022/v35i430414

Reviewers:

- (1) Totok Wahyu Abadi, Universitas Muhammadiyah Sidoarjo, Indonesian.
- (2) Antonia Mireles Medina, Tecnol gico Nacional de M xico Campus Zacatecas Norte, M xico.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85375>

EFL Instructors' and Students' Perception and Practice towards Action Research
DOI: 10.9734/jesbs/2022/v35i430415

Reviewers:

- (1) Alan Garfield, University of Dubuque, USA.
- (2) Mois s Dami n Perales Escudero, Universidad de Quintana Roo, M xico.
- (3) Balogun, Femi Uneshotse, School of General Studies, Auchi Polytechnic, Nigeria.
- (4) Amira Desouky Ali Sadat Academy for Management Sciences, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/49224>

Medical Education and EdTech Integration: Medical Educators' Experience and Reflections on the Anatomage Table
DOI: 10.9734/jesbs/2022/v35i430416

Reviewers:

- (1) Patricia Alves de Souza, State Secretariat of Health of Santa Catarina, Brazil.
- (2) Amol Ashok Shinde, Dr. D.Y. Patil Medical College, Hospital and Research Centre, India.
- (3) M R Ramesh, Indira Gandhi Centre For Atomic Research, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85546>

Concurrent Validity of Proficiency in English Language on Mathematics Performance among Senior High School Students in Shama Senior High School
DOI: 10.9734/jesbs/2022/v35i430418

Reviewers:

- (1) John Peter Wappa, Adamawa State Polytechnic, Nigeria.
- (2) Senem Seda  ahenk, Marmara University, Turkey.

Additional Reviewers:

- (1) Azman bin Che Mat, UiTM, Malaysia.
- (2) Low Jie Ying (Jesslynn), Sultan Idris Education University, Malaysia.
- (3) P ter K rtesi, University of Miskolc, Hungary.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85293>

Managing Moral Decadence among Youths in the Contemporary Nigerian Society: Women as Mentors
DOI: 10.9734/jesbs/2022/v35i430419

Reviewers:

- (1) Shambel Tufa Telila, Dire Dawa University, Ethiopia.
- (2) Naziah Abd Kadir, University Selangor, Malaysia.
- (3) Effiom, Bassey Ekeng, University of Calabar, Nigeria.

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- (2) Dilar Costa, Centro Hospitalar Universitário Lisboa Norte, Portugal.
- (3) Hanan Elzeblawy Hassan, Beni-Suef University, Egypt.
- (4) Kurebwa Jeffrey, Bindura University of Science Education, Zimbabwe.
- (5) Sylvia Vincent Stavridi, Library of Alexandria, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85812>

Psychosocial Correlates of Depression among Apprentice Artisans in Nigeria
DOI: 10.9734/jesbs/2022/v35i430420

Reviewers:

- (1) Karol Karasiewicz, University of Szczecin, Poland.
- (2) Nor Firdous Mohamed, Universiti Pendidikan Sultan Idris, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85557>

2022 - Volume 35 [Issue 5]

Urban Data Science Education: A Key Actor towards Improving Data-Driven Policy-Making for Solving Urban Problems
DOI: 10.9734/jesbs/2022/v35i530421

Reviewers:

- (1) Naziah Abd Kadir, University Selangor, Malaysia.
- (2) Allan Kihara, The Catholic University of Eastern Africa, Kenya.

Additional Reviewers:

- (1) Ahmed Jawad Kadhim, Iraq.
- (2) M. Fariz Fadillah Mardianto, Universitas Airlangga, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85525>

Socio-demographic and Economic Factors Associated with Youths Alcohol Abuse in Rombo District
DOI: 10.9734/jesbs/2022/v35i530422

Reviewers:

- (1) Harikrishnan U, The Assam Kaziranga University, India.
- (2) Rebelín Echeverría Echeverría, Universidad Autónoma de Yucatán, México.

Additional Reviewers:

- (1) Alicia Álvarez Aguirre, Universidad de Guanajuato, México.
- (2) Debajani Nayak, Sum Nursing College, Siksha 'O' Anusandhan Deemed to be University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83830>

The Effects of a Goal-setting Intervention on Frequency of Participation in Organized Exercise Programmes for Women
DOI: 10.9734/jesbs/2022/v35i530423

Reviewers:

- (1) Jerald C Moneva, University of the Visayas, Philippines.
- (2) Yüksel Savucu, Firat University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87248>

Impact of Social Media on Student's Academic Preparation of the Government Business College in Bhutan: The Students' Insight
DOI: 10.9734/jesbs/2022/v35i530424

Reviewers:

- (1) B. L. Gupta, NITTTTR, India.
- (2) Pornchai Jedaman, Rajabhat Mahasarakham University, Thailand.

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- (1) Shilpy Raaj, Central University of Jharkhand, India.
- (2) Dengke Yu, Nanchang University, China.
- (3) R Esther Hepziba, Madras Christian College, India.
- (4) Monika Gautam, Amity Institute of Education, Amity University, India.
- (5) Muhammad Kristiawan, Universitas Bengkulu, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86251>

Post-Natal Daily Living Experiences of Unmarried Teenage Mothers: A Phenomenological Study in Enyan Denkyira, Ghana
DOI: 10.9734/jesbs/2022/v35i530425

Reviewers:

- (1) Dacyr Dante de Oliveira Gatto, UNINOVE - Universidade Nove de Julho, Brazil.
- (2) Niyati Joshi, India.
- (3) Elias Ezo, Wachemo University, Ethiopia.

Additional Reviewers:

- (1) Ben Kinyua Mutiria, Kenya Medical Training College, Kenya.

(2) Qamar Yasmeen, Independent Medical College, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85242>

Policies that Affect Art and Craft PTE Performance of PTTCs of Rift Valley Region of Kenya

DOI: 10.9734/jesbs/2022/v35i530426

Reviewers:

- (1) Minati Rani Mohapatra, Arunachal University of Studies, India.
- (2) Swayam Prabha Satpathy, ITER, Siksha O Anusandhan University, India.
- (3) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.

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- (3) Florentine Paudel, University College of Teacher Education Vienna, Austria.
- (4) María Luisa Flores Urpe, National University of San Marcos, Peru.
- (5) Muhammad Arshad, National College of Business Administration and Economics, Pakistan.
- (6) Nene Nderitu, Kirinyaga University, Kenya.
- (7) Sariat Ajibola Adelakun, Federal College of Education, Nigeria.
- (8) Sundari, Universitas Khairun, Indonesia.
- (9) Ümit Özkanal, Eskisehir Osmangazi University, Turkey.
- (10) Wangkheirakpam Radhapiyari Devi, DM college of Teacher Education, India.
- (11) Leah c. Navarro, Cavite State University Naic, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85676>

2022 - Volume 35 [Issue 6]

Reading Modules Using Marungko Approach of Grade One Pupils in the Elementary Schools of Zambales, Philippines

DOI: 10.9734/jesbs/2022/v35i630427

Reviewers:

- (1) David C. Coker, Fort Hays State University, USA.
- (2) Bipin Bihari Dash, Odisha University of Technology, India.

Additional Reviewers:

- (1) Jose Maanuel Salum Tome, Universidad Catolica De Temuco, Chile.
- (2) Amos F. Awodeyi, University of Uyo, Nigeria.
- (3) Antonia Mireles Medina, Tecnológico Nacional de México Campus Zacatecas Norte, México.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87271>

Influence of Fishing Activities on Academic Performance among Secondary School Students in Lamu East Sub County, Kenya

DOI: 10.9734/jesbs/2022/v35i630428

Reviewers:

- (1) Rudy Hartono, Health Polytechnic, Indonesia.
- (2) Muhammad Junaid Nadvi, Riphah International University, Belgium.
- (3) Gregory Ching, Fu Jen Catholic University, Taiwan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87667>

Dynamics of Neo-Liberal Workplace and Employment Relations: Implications and Challenges to Social Partners

DOI: 10.9734/jesbs/2022/v35i630429

Reviewers:

- (1) Ananda Majumdar, University of Alberta, Brander Garden School, Canada.
- (2) Tsai-Fa Yen, Anxi College of Tea Science Fujian, Agriculture and Forestry University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/65371>

"Identity-Work" and Workers' Interests Articulation in an Oil Refinery, Nigeria: A Post-Structuralist Evaluation

DOI: 10.9734/jesbs/2022/v35i630430

Reviewers:

- (1) Deepak Mahadev Salve Sant Gadge Maharaj, College of Commerce and Economics, University of Mumbai, India.
- (2) Rajendran Muthueloo, Graduate School of Business, Universiti Sains Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/60359>

Influence of Learners' Readiness and Physical Facilities on Transition of Learners with Visual Impairment from Integrated Pre-primary to Primary Schools in Narok County, Kenya

DOI: 10.9734/jesbs/2022/v35i630431

Reviewers:

- (1) Elif Akay, Anadolu University, Turkey.
- (2) Bharti Kaushik, India.
- (3) Nasr Abdrabo, Language Center (DLIFLC), USA.

Additional Reviewers:

(1) Al Muslim Mustapa, The National Universiti of Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87393>

Influence of Guidance and Counselling on Choice of Careers in Home Science Education Programme in Kenyan Universities

DOI: 10.9734/jesbs/2022/v35i630432

Reviewers:

(1) Pornchai Jedaman, Rajabhat Maharakham University, Maharakham University, Thailand.

(2) Ady Ferdian Noor, Muhammadiyah University of Palangkaraya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87972>

Predictive Ability of Noncognitive Factors on Academic Performance of Undergraduate Psychology Students

DOI: 10.9734/jesbs/2022/v35i630438

Reviewers:

(1) David C. Coker, Fort Hays State University, USA.

(2) Jose Manuel Salum Tome, Universidad Catolica de Temuco, Chile.

(3) Suprpto, Indonesia.

Additional Reviewers:

(1) Dejene Girma Denbel, Dilla University, Ethiopia.

(2) Maria leodevina C. Batugal, St. Paul University, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88484>

2022 - Volume 35 [Issue 7]

College Students' Extracurricular Reading and Talents Cultivation in China: Based on a Survey in South China University of Technology

DOI: 10.9734/jesbs/2022/v35i730433

Reviewers:

(1) David C. Coker, Fort Hays State University, USA.

(2) Mohammed Gobeze Yusuf, Oda Bultum University, Ethiopia.

Additional Reviewers:

(1) Nnorom Stanley, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88446>

Life-Changing Coping Mechanisms and Resilience Strategies of Post-Natal Unmarried Teenage Mothers in the Central Region, Ghana

DOI: 10.9734/jesbs/2022/v35i730434

Reviewers:

(1) Siniša Franjić, Croatia.

(2) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (RGUHS), Rajarajeswari College of Nursing, India.

(3) Paolo Campioni, Ferrara University, Italy.

(4) Renata Tarevnic, Estacio de Sá University, Brazil.

Additional Reviewers:

(1) Nathan Oigo Mokaya, Masinde Muliro University of Science and Technology, Kenya.

(2) Tijani I. A. Oseni, Ambrose Alli University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88637>

Role of Family Support, Spirituality and Self-efficacy in Type 2 Diabetes Self-care in Greater Accra Region, Ghana

DOI: 10.9734/jesbs/2022/v35i730436

Reviewers:

(1) Iman Permana, Universitas Muhammadiyah Yogyakarta, Indonesia.

(2) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (RGUHS), Rajarajeswari College of Nursing, India.

Additional Reviewers:

(1) Yanti Cahyati, Indonesia.

(2) Yonatan Solomon, Dire Dawa University, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88897>

Self-Regulated Learning Skills and English Proficiency

DOI: 10.9734/jesbs/2022/v35i730437

Reviewers:

(1) Pusuluri Sreehari, MREC, India.

(2) Soo Kum Yoke, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/72668>

Awareness of Women on VAWC (RA 9262): Basis for Information Dissemination on Women's Rights Program

DOI: 10.9734/jesbs/2022/v35i730439

Reviewers:

(1) Jhuliano Silva Ramos de Souza, Federal University of Alfenas, Brazil.

(2) Debajani Nayak, SUM Nursing College, Siksha 'O' Anusandhan Deemed to be University, India.

(3) Eduardo Mahecha Reyes, University Navarra, Colombia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88862>

Assessment of Students' Experience on Industrial Training Program in Polytechnic Sector: A Case Study of Some Selected Polytechnics in Osun State, Nigeria
DOI: 10.9734/jesbs/2022/v35i730445

Reviewers:

- (1) Shivendra Nandan, Indian Institute of Technology Jodhpur, India.
- (2) SKM. Pothinathan, Kalasalingam Academy of Research and Education, India.
- (3) Burachat Chatveera, Thammasat University, Thailand.
- (4) Oh Zi Jian, Batu Lanchang Vocational College, Malaysia.

Additional Reviewers:

- (1) Hussein Kareem Sultan, Al-Muthanna University, Iraq.
- (2) R.M. Agung Harimurti, Amikom University, Indonesia.
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- (4) Jayson O. Gulpan, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88898>

2022 - Volume 35 [Issue 8]

Comparison of Online Learning during the COVID-19 Pandemic against the Traditional Face-to-Face Learning Experience for a STEM Related Subject, Analytical Mathematics
DOI: 10.9734/jesbs/2022/v35i830440

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/89022>

Effective Practice of Teacher Morality during Home Visits
DOI: 10.9734/jesbs/2022/v35i830442

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- (1) M. Imran Yousuf, PMAS-Arid Agriculture University, Pakistan.
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Compassion Fatigue and Satisfaction: A Professional Quality of Life (ProQoL) of Filipino Guidance Designates
DOI: 10.9734/jesbs/2022/v35i830446

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/89290>

Why Do University Students in Pakistan Confront Problems In Spoken English?

DOI: 10.9734/jesbs/2022/v35i830447

Reviewers:

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- (2) Tilahun Negash Mekuria, Debre Markos University, Ethiopia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/88581>

Socio-Cultural Factors and Competencies of Senior Staff in Public Universities: The Hierarchical Mediation Role of Staff Satisfaction and Sense of Belonging
DOI: 10.9734/jesbs/2022/v35i830448

Reviewers:

- (1) Asad Khan, University of Peshawar, Pakistan.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/89468>

Importance of International Treaties and Declarations for Adaptive Reuse in Historical Buildings: Berlin Parliament Building and Santral Istanbul Examples
DOI: 10.9734/jesbs/2022/v35i830449

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- (2) Marcus Balah Ryal-Net, University of Jos, Nigeria.
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Community Participation in the Delivery of Basic Education at Abakrampa Traditional Area in the Central Region of Ghana
DOI: 10.9734/jesbs/2022/v35i830453

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- (2) Irina-Teodora Manolescu, Alexandru Ioan Cuza University of Iasi, Romania.
- (3) Nabwire Violet Kafwa, Curriculum Instruction and Educational Media Moi University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89467>

2022 - Volume 35 [Issue 9]

Teachers' Inadequate Support in the Implementation of Inclusive Education in the Johannesburg East District, Gauteng Province
DOI: 10.9734/jesbs/2022/v35i930450

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- (2) Hairul Azman Bin Mohd Hata, Ministry of Education Malaysia, Malaysia.

Additional Reviewers:

- (1) Karen A. Manaig, Laguna State Polytechnic University, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88642>

Type of School and the Level of Students' Academic Achievement in Marakwet East Sub County
DOI: 10.9734/jesbs/2022/v35i930452

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- (1) Suharmanto, Universitas Lampung, Indonesia.
- (2) Vivian Aurelia Minnaard, Argentina.
- (3) A. Dierdorp, Utrecht University, Netherlands.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/88953>

Students and Teachers' Perception of Social Studies Subject: A Case of Selected Senior High Schools (SHS) in Tamale Metropolis of Northern Ghana
DOI: 10.9734/jesbs/2022/v35i930454

Reviewers:

- (1) Ling Ying Leh, Politeknik Kuching Sarawak, Malaysia.
- (2) Nelly Ngugi Thurair, Mount Kenya University, Kenya.
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- (2) Kapraja Sangadji, Ambon State Islamic Institute Indonesia, Indonesia.
- (3) Low Jie Ying (JESSLYNN), Sultan Idris Education University, Malaysia.
- (4) Sukanta Kumar Mahapatra, National Institute of open Schooling (NIOS), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90425>

Exploring the Impact of Problem-Based Learning Approach on Students' Performance in Solving Mathematical Problems under Circles (Geometry)
DOI: 10.9734/jesbs/2022/v35i930455

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/89881>

Graded Readers as an Effective Strategy in Elementary ESL Teaching in China
DOI: 10.9734/jesbs/2022/v35i930456

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- (2) Ravi Kant, Central University of South Bihar, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90098>

Effect of COVID-19 on the Need for and Access to Family Planning among Nigerian Women: Secondary Analysis of an International Survey
DOI: 10.9734/jesbs/2022/v35i930457

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- (2) Nasir Mustafa, Istanbul Gelisim University, Turkey.
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- (4) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (RGUHS), India.
- (5) Urvashi, Dr. B. R. Ambedkar University Agra, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89781>

2022 - Volume 35 [Issue 10]

Implications of Declining Sugar Industry on Household Gender Relationships in Western Region of Kenya
DOI: 10.9734/jesbs/2022/v35i1030459

Reviewers:

- (1) Monica Barbosa de Sousa Freitas, Florida Christian University, USA.
- (2) Anshu Mathur, Amity University, India.
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- (2) Hassan A. Ennab, Horticulture Research Institute, Agricultural Research Center (ARC), Egypt.
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- (4) Marta Lacková, University of Žilina, Slovakia.
- (5) Muhammad Junaid Nadvi, Riphah International University, Pakistan.
- (6) Sunil Kumar, Banda University of Agriculture and Technology, India.
- (7) Tuyet-Anh T. Le, School of Science and the Environment, Memorial University of Newfoundland, Canada.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91139>

Approaches to Strengthening Ideals and Beliefs Education of China's College Young Teachers
DOI: 10.9734/jesbs/2022/v35i1030460

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- (2) Anne Bliss, Universidad del Desarrollo, Chile and University of Colorado, USA.
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(4) Monika Gautam, Amity Institute of Education, Amity University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91356>

The Psychological Impact of COVID-19 on Frontline Healthcare Workers in the Northern Regions of Ghana
DOI: 10.9734/jesbs/2022/v35i1030461

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- (1) Syed Naveed Iqbal, Baqai Medical University, Pakistan.
- (2) Miaad Hamza Zghair, Alrasheed University Collage, Iraq.
- (3) Anna Maria Cybulska, Pomeranian Medical University, Poland.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85186>

Mathematics Teacher Noticing: A Case of Students' Cognition of a Course Content
DOI: 10.9734/jesbs/2022/v35i1030462

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/87181>

Nature of Knowledge in Philosophy
DOI: 10.9734/jesbs/2022/v35i1030463

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The Impact of a Monolingual on Spanish Language Code-Switching
DOI: 10.9734/jesbs/2022/v35i1030464

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- (1) Tsu-Chia Julia Hsu, Lunghwa University of Science and Technology, Taiwan.
- (2) Caroline Pereira de Oliveira, Federal University of Mato Grosso, Brazil.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/91153>

2022 - Volume 35 [Issue 11]

Diversification of Processed Tilapia Fish Products Based on Ecopreneurship to Improve the Quality of Housewife Education Management
DOI: 10.9734/jesbs/2022/v35i1130465

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/92106>

Regional, Decentralization and Traditional Power in Cameroon
DOI: 10.9734/jesbs/2022/v35i1130466

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- (1) R. Deepalakshmi, The Tamil Nadu Dr. Ambedkar Law University, India.
- (2) Kusugh Ternenge, Veritas University, Nigeria.
- (3) Saeed Nosratabadi, University of Public Service, Hungary.
- (4) Karin Julissa Ponce Rojas, University National Trujillo, Peru.
- (5) V. Nithyananthan, SRM Institute of Science and Technology, India.

Difficult but Valuable! Learning in Student-centered Assessment Feedback Practices in Higher Education
DOI: 10.9734/jesbs/2022/v35i1130467

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- (2) Arif Ahmed Zufi, University of East Anglia, The United Kingdom.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/92476>

Couples' Sexual Communication: Results from a Questionnaire and Conclusions For School-Based Sex Education
DOI: 10.9734/jesbs/2022/v35i111182

Reviewers:

- (1) Andrea Toweka, Centre for Population Studies, University of Zimbabwe, Zimbabwe.
- (2) Ali Osman Gürol, Aziz Sancar Institute of Experimental Medicine, Istanbul University, Türkiye.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/92494>

Ethical Climate and Job Satisfaction via Mediating Role of Organisational Commitment (Case Study: Tutors in Ghana)
DOI: 10.9734/jesbs/2022/v35i111183

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- (8) Shikha Bajaj, Guru Nanak Khalsa College for Women, India.
- (9) Som Bdr. Mongar, Nagor Middle Secondary School, Bhutan.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/92276>

Problem Gambling Severity of Students Sports Bettors and Its Relationship among the Dimensions of Study Habits: Implications for Counselling
DOI: 10.9734/jesbs/2022/v35i111184

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- (1) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
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Black Ice: Teaching and Learning during COVID 19 - A Reflection
DOI: 10.9734/jesbs/2022/v35i111186

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/92935>

Impact of Heads of Secondary Schools' Managerial Skills on Students' Academic Performance in Morogoro Municipality, Tanzania
DOI: 10.9734/jesbs/2022/v35i111187

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- (1) Mia V. Villarica, Laguna State Polytechnic University, Philippines.
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Human Resource Practices and Performance Contracting in the Petroleum Industry in Kenya: A Case Study of Vivo Energy Investment Mombasa
DOI: 10.9734/jesbs/2022/v35i111188

Reviewers:

- (1) Kusugh Ternenge, Veritas University, Nigeria.
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- (6) Shailza, IGNOU, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93456>

Moderating role of Negative Career Thoughts in the Relationship between Motivation and Burnout in Portuguese Dual Career Athletes
DOI: 10.9734/jesbs/2022/v35i111189

Reviewers:

- (1) Anthony Wong Tik Tsuen, School of Computing and Information Sciences, Caritas Institute of Higher Education, China.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/93776>

2022 - Volume 35 [Issue 12]

Exploring Factors that Hinder Senior High School Students' Academic Performance in Mathematics
DOI: 10.9734/jesbs/2022/v35i121190

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- (1) Rita Panaoura, Frederick University, Cyprus.
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- (4) Savita Mishra, Vidyasagar College of Education, India.
- (5) Veeramanickam M.R.M, Chitkara University, India.
- (6) Vijay Kumar Bharati, Mahatma Gandhi Kashi Vidyapith, India.
- (7) Low Jie Ying, Sultan Idris Education University, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93533>

Parenting and Mass Media as Determinants of Cultism among Students of Delta State University, Delta State
DOI: 10.9734/jesbs/2022/v35i121191

Reviewers:

- (1) Yousef Methkal Abd Algani, The Arab Academic College of Education, Israel.
- (2) Ngu Leh Seng, Chung Hua Secondary School, Malaysia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94014>

The Perks of Online Selling: Shared Experiences and Defying Challenges
DOI: 10.9734/jesbs/2022/v35i121192

Reviewers:

- (1) Leonardo Soares Francisco de Almeida, Universidade Federal Fluminense, Brasil.
- (2) Prem Kumar, Garden City University, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/93179>

The Covid-19 Pandemic and TVET Learning- A Critical Perspective
DOI: 10.9734/jesbs/2022/v35i121193

Reviewers:

- (1) Irshad Ullah, Concordia College and University, Pakistan.
- (2) Maarika VeigelTallinn University, Estonia.
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- (2) M Arshad, National College of Business Administration and Economics, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94473>

Investigating the Willingness and Perception of Participants in Responding to Electronic and Manual Quality Assurance Surveys: The Case of Colleges of Education in Ghana
DOI: 10.9734/jesbs/2022/v35i121194

Reviewers:

- (1) Rajesh Rathod, Indian Institute of Teacher Education, India.
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- (5) Ismail Olaniyi Muraina, Lagos State University of Education, Nigeria.
- (6) Marisela Torres Vaca, Universidad Nacional Autónoma de México, México.
- (7) Omotayo Foluke Siwoku-Awi, University of Ilorin, Nigeria.
- (8) Rajasekaran S, University of Technology and Applied Sciences, Sultanate of Oman.
- (9) Ting-Yu Chueh, National Taichung University of Science and Technology, Republic of China.
- (10) Zohra Lassoued, University of El Oued, Algeria.
- (11) Danny Faturachman, Darma Persada University, Indonesia.
- (12) David C. Coker, Fort Hays State University, USA.
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- (17) Vijay Chouhan, Government Medical College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94103>

Effectiveness of Cognitive Analytic Therapy in Managing Adolescents with Somatic Symptom Disorder in Delta State
DOI: 10.9734/jesbs/2022/v35i121195

Reviewers:

- (1) Madhav Raje, India.
- (2) Revati Shiram, Cummins College of Engineering for Women, SPPU, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94913>

A Mixed-Methods Study of Secondary Student and Teacher Attitudes towards Mobile Education Apps in Lagos
DOI: 10.9734/jesbs/2022/v35i121196

Reviewers:

- (1) Faiz Ahmad, Maulana Azad National Urdu University, India.
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- (1) Ching Yi Kuo, Taiwan.
- (2) Gustavo A. Casañ Nuñez, Spain.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94905>

Teacher Educators and Student Teachers' Perceptions on the Implementation of Learner-Centred Pedagogy in Higher Education in Rwanda
DOI: 10.9734/jesbs/2022/v35i121197

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