

List of Reviewers
(as per the published articles)
Year: 2023

Journal of Education, Society and Behavioural Science
ISSN: 2456-981X

2023 - Volume 36 [Issue 1]

Teachers' Perception of Visual Aids in Students Learning

DOI: 10.9734/jesbs/2023/v36i11198

Reviewers:

- (1) Tejeshwari B V, Rajiv Gandhi University of Health Sciences, Rajarajeswari College of Nursing, India.
- (2) Kakooza Victoria, Kyambogo University, Uganda.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92160>

A Study of Online Learning Context Optimization Strategies under the Metaverse Perspective

DOI: 10.9734/jesbs/2023/v36i11201

Reviewers:

- (1) Athanasios Sympas, School of Science and Technology, Hellenic Open University, Greece.
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- (3) Mirjana Kocaleva Vitanova, North Macedonia.

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- (1) Ismail Olaniyi Muraina, Lagos State University of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94685>

Evaluating the Behaviors in the Educators School in Terms of Kohlberg's Moral Environment Development Theory

DOI: 10.9734/jesbs/2023/v36i11202

Reviewers:

- (1) A. Sivakumar, Bharathiar University, India.
- (2) Ukeli Victor Tavershima, College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95217>

Comparative Educational Considerations in Special Secondary Education in Greece (2015 – 2019)

DOI: 10.9734/jesbs/2023/v36i11203

Reviewers:

- (1) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (2) R. Naganandini, Vinayaka Missions Research Foundation – Deemed to be University, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95632>

Physical Education Teachers in Tunisia Conception of Training Actors as a Source of Vulnerability

DOI: 10.9734/jesbs/2023/v36i11204

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- (4) Ismail Thamarasseri, Mahatma Gandhi University, India.
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- (7) Liliana Rodrigues, University of Madeira, Portugal.
- (8) Sompoet Panawas, Suan Dusit University, Thailand.
- (9) Siti Rapidah Omar Ali, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95315>

2023 - Volume 36 [Issue 2]

Determinants of the Use of Personal Protective Equipment: A Literature Review

DOI: 10.9734/jesbs/2023/v36i21205

Reviewers:

- (1) Helder Cesar Tinoco, Instituto Federal de Educação, Ciência e Tecnologia do Rio de Janeiro, Brazil.
- (2) Dan-Ioan Boariu, University Emergency Hospital Bucharest, Romania.
- (3) Ashish Trivedi, Brunei.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95503>

Frequency of Scoliosis among School Going Students Carrying Heavy Bags: A Cross-Sectional Study in Lahore, Pakistan
DOI: 10.9734/jesbs/2023/v36i21206

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95505>

Perception of Teachers towards their Transfers on Students' Academic Achievement in Public Secondary Schools in Kakamega County
DOI: 10.9734/jesbs/2023/v36i21207

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94976>

Influence of Students'-Staff Interactions on Academic Delinquency amongst Undergraduate Students in Public Universities in Kiambu and Nairobi Counties-Kenya
DOI: 10.9734/jesbs/2023/v36i21208

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/96034>

Historical Perspectives of Disability and Special Education in Zambia
DOI: 10.9734/jesbs/2023/v36i21209

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- (6) Suheir Sabbah, Al- Quds Univ, Palestine.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96275>

2023 - Volume 36 [Issue 3]

Falling Standard of Parenting in the 21st Century: The Way Forward
DOI: 10.9734/jesbs/2023/v36i31210

Reviewers:

- (1) João Ronaldo Tavares de Vasconcellos Neto, Unidade de Ensino Superior de Feira de Santana, Brasil.
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- (4) Atishey Mittal, Noida Institute of Engineering and Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93643>

Experience of a Formal Mentorship Program at Saudi Board Family Medicine Residency Program in Qassim, Saudi Arabia
DOI: 10.9734/jesbs/2023/v36i31211

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- (7) Rupert Green, Institute for hands on Science, Engineering & Technology, USA.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96745>

Causes of Unplanned Pregnancies in Secondary School and its Impact on the School Performance
DOI: 10.9734/jesbs/2023/v36i31212

Reviewers:

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- (4) Jael Obiero, Institute of Primate Research, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95465>

Exploring Problems Faced by Female Students in a Weekly Boarding Day Secondary School in Chadiza, Zambia
DOI: 10.9734/jesbs/2023/v36i31213

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- (4) Lalima, Babasaheb Bhimrao Ambedkar University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96441>

Students' Characteristics and Academic Performance in Mathematics
DOI: 10.9734/jesbs/2023/v36i31214

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/96685>

2023 - Volume 36 [Issue 4]

Towards Positive Behaviours: An Evaluation of a Teachers' Training on Classroom-based Interventions for Managing Problem Behaviours in Preschoolers in Nigeria
DOI: 10.9734/jesbs/2023/v36i41215

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/96449>

Career Choice and Academic Programme among Senior High School Students in the Ashanti Mampong Municipality, Ghana
DOI: 10.9734/jesbs/2023/v36i41217

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/96553>

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- (7) Olufunmilayo D. Ayode, Osun state University, Nigeria.
- (8) Otaiza Cupare Castro, Universidad Católica Andrés Bello, Venezuela.
- (9) Pamela Felder-Small, USA.
- (10) Sompoet Panawas, Suan Dusit University, Thailand.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/97849>

Perception of Clergymen on the Care and Stigmatization of Persons with Mental Illness in Nigeria
DOI: 10.9734/jesbs/2023/v36i41219

Reviewers:

- (1) Paul Andrew Bourne, Northern Caribbean University, Jamaica.
- (2) Bernardo Ng, Sun Valley Behavioral Medical, USA.
- (3) Branislav R. Tanasic, People University, Serbia.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/97298>

2023 - Volume 36 [Issue 5]

Horizontal Inequality and West Africa's Worsening Security: Case Studies of Mali and Nigeria
DOI: 10.9734/jesbs/2023/v36i51220

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/96978>

Inflation and Employment: Exploring the Dynamic Relationship in the Labor Markets
DOI: 10.9734/jesbs/2023/v36i51221

Reviewers:

- (1) Vigna Oza, Ashvinbhai A Patel Commerce College, Kadi Sarva Vishwavidyalaya, India.
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- (1) Agnaldo Keiti Higuchi, Universidade Federal dos Vales do Jequitinhonha e Mucuri, Brasil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97932>

Primary School Teachers' Instructional Competences in the Implementation of Competence-based Curriculum: A Case Study of Mpwapwa District Council
DOI: 10.9734/jesbs/2023/v36i51222

Reviewers:

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- (2) Juan Cordovilla, Ecuador.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97669>

Job Burnout in Women and the Need to Use Psychological Services and Counselling in Workplaces
DOI: 10.9734/jesbs/2023/v36i51223

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- (1) Carmine Finelli, Ospedale Cav. R. Apicella, Italy.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98218>

The School Culture Resulting from the Teaching of Physical Education and Sports in Tunisian Schools

DOI: 10.9734/jesbs/2023/v36i51224

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- (5) Yao-Chung Cheng, National Changhua University of Education, Taiwan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97545>

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Ethnic Conflict between Oromo-Gumuz in Western Ethiopia Since 2008

DOI: 10.9734/jesbs/2023/v36i61225

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/93144>

Teachers' and Students' Perception of Poetry Teaching and Learning in Class VI of Rangaytung Primary School, Chhukha Dzongkhag

DOI: 10.9734/jesbs/2023/v36i61226

Reviewers:

- (1) Vinay Pandit, Lala Lajpatrai College of Commerce and Economics, India.
- (2) Reji D. Nair, Higher College of Technology, UAE.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98478>

Federalism and Inter-Ethnic Relations: Identity, Socio-Economic Affairs and their Dynamics in Western Ethiopia

DOI: 10.9734/jesbs/2023/v36i61227

Reviewers:

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- (3) Jay L. Wenger, Harrisburg Area Community College, USA.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93146>

Teachers' Perceptions of the Utilization of Alternative Assessment in the Virtual Classroom in Trinidad and Tobago

DOI: 10.9734/jesbs/2023/v36i61228

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/97816>

Teaching Practices in Teacher Education Departments as a Factor of Professional Development of Teacher Candidates: A Proposed Project

DOI: 10.9734/jesbs/2023/v36i61229

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98797>

Mental Health Effects of COVID-19 Pandemic on Learners in Primary and Secondary Schools in Kenya
DOI: 10.9734/jesbs/2023/v36i71232

Reviewers:

- (1) Lim Seng Poh, Penang Matriculation College, Malaysia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98096>

Social Science Teachers' Instructional and Assessment Challenges in the New Normal
DOI: 10.9734/jesbs/2023/v36i71233

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- (6) Ricardo Marcão, Syone, SA, Portugal.

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Access to Quality Education, a Basic Right of Every Child
DOI: 10.9734/jesbs/2023/v36i71234

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98513>

Roles of School Counsellors as Career Developers and Learning Motivators in Nigerian Secondary Schools
DOI: 10.9734/jesbs/2023/v36i71235

Reviewers:

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- (2) Venkat Lakshmi H, Smt. VHD. Central Institute of Home Science, India.

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The Associations between Autistic and ADHD Traits and Well-being of Secondary School Students in South Wales
DOI: 10.9734/jesbs/2023/v36i71236

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/99168>

The Role of Mother Goddess Worship in the Spiritual and Cultural Life of People in Lam Dong Province, Vietnam
DOI: 10.9734/jesbs/2023/v36i71237

Reviewers:

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(2) Virender Pal, Kurukshetra University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99706>

Ethical Procedures in Scientific Research

DOI: 10.9734/jesbs/2023/v36i71238

Reviewers:

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- (4) Tchable Boussanlègue, University of Kara, Togo.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100211>

Knowledge Management as a Tool for Improving Work Performance in Selected Law Firms in Nairobi County, Kenya: An Assessment

DOI: 10.9734/jesbs/2023/v36i71239

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- (4) Hemant Birandranath Chitto, University of Technology, Mauritius.
- (5) Hayder Salah Hashim, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97604>

Types and Frequency of Dysfunction of Sensory Integration in Children with Autism Spectrum Disorder

DOI: 10.9734/jesbs/2023/v36i71240

Reviewers:

- (1) Irfana M, All India Institute of Speech and Hearing, India.
- (2) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.

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- (1) Arif Habib, University of Kashmir, India.
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- (3) C. Malathi, Gobi Arts & Science College, India.
- (4) S. T. Janetius, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100358>

STEM-CP Modul Based Science to Improve Student Independence and Learning Outcomes in Junior High School Science Learning

DOI: 10.9734/jesbs/2023/v36i71241

Reviewers:

- (1) Ana Haziqah A Rashid, Universiti Teknologi Malaysia, Malaysia.
- (2) Aravind B R, School of Liberal Arts and Special Education, Kalasalingam Academy of Research & Education, India.

Additional Reviewers:

- (1) Rosalyn G. Mirasol, University of Santo Tomas, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100295>

2023 - Volume 36 [Issue 8]

Impact of Transformational Leadership Characteristics on Leaders of University of Education, Winneba, Ghana

DOI: 10.9734/jesbs/2023/v36i81242

Reviewers:

- (1) Deller James Ferreira, Federal University of Goiás, Brazil.
- (2) Aravind B R, Kalasalingam Academy of Research & Education, India.
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- (4) Rupert Green, Institute for Hands on Science, Engineering, & Technology, USA.

Additional Reviewers:

- (1) Kiimete Canaj, University "Fehmi Agani" Gjakova, Kosovo.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98859>

Intimate Partner Violence Determinants in Botswana: A Case of Male Survivors

DOI: 10.9734/jesbs/2023/v36i81243

Reviewers:

- (1) Muganzi Edson Rusetuka, Police Senior Command and Staff College, Uganda.
- (2) Patrick Oromareghake, Taraba State University, Nigeria.

Additional Reviewers:

- (1) María A. Martínez Ruiz, University of Alicante, Spain.

(2) Sachin Kumar Meena, GMC Kota, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99366>

A Comprehensive Approach to Sexuality Education in Adult Education: Exploring Important Themes
DOI: 10.9734/jesbs/2023/v36i81244

Reviewers:

- (1) Sonal Chabra, Rawal College of Education, India.
- (2) Suharmanto, Universitas Lampung, Indonesia.
- (3) Venera-Mihaela Cojocariu, "Vasile Alecsandri" University of Bacau, Romania.

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- (1) Adla Betsaida Martins Teixeira, Universidade Federal de Minas Gerais (UFMG), Brasil.
- (2) Firooz Sadighi, Islamic Azad University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100762>

Sociological Determinants and Consequences of Irregular Migration, Human Trafficking and Modern Slavery in Nigeria
DOI: 10.9734/jesbs/2023/v36i81245

Reviewers:

- (1) Maria Irene Da Fonseca E Sá, Universidade Federal do Rio de Janeiro, Brasil.
- (2) Anggreini D. N. Rupidara, Artha Wacana Christian University, Indonesia.
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- (2) Jodival Mauricio da Costa, Federal University of Amapá, Brazil.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100367>

Gendered Practice of Naga Customary Laws: A Critical Analysis
DOI: 10.9734/jesbs/2023/v36i81246

Reviewers:

- (1) Winnie Wong Poh Ming, School of Business and Management, University of Technology, Malaysia.
- (2) Sukardi Weda, State University of Makassar, Indonesia.
- (3) Danae Duana Avila, Instituto de Ciencias Económico-Administrativas, Universidad Autónoma del Estado de Hidalgo, México.
- (4) Ni Luh Putu Agustini Karta, Triatma Mulya University, Indonesia.
- (5) Luh Putu Artini, Universitas Pendidikan Ganesha, Indonesia.

Additional Reviewers:

- (1) Sonal Tuljaram Kame, Smt. Radhadevi Goenka College for Women Akola, Sant Gadge Baba Amravati University Amravati, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101414>

Teaching Competence Model of Secondary Teachers in Filipino
DOI: 10.9734/jesbs/2023/v36i81247

Reviewers:

- (1) Peter Mazohl, Austria.
- (2) Dennis G. Caballes, Graduate Program School of Teacher Education, The National Teachers College, Philippines.
- (3) Arthur Felipe Echs Lucena, State University of Londrina, Brazil.

Additional Reviewers:

- (1) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101690>

Examining the Learner-Teacher Digital Divide: Implications for Learning in Basic Education Classes - Insights from Teachers in Botswana
DOI: 10.9734/jesbs/2023/v36i81248

Reviewers:

- (1) Ana Claudia Tenor, Brazil.
- (2) Robert Kati, Kibabii University, Kenya.
- (3) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.

Additional Reviewers:

- (1) Maria A. Martinez, Alicante University, Spain.
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- (3) Rebeca Aguirre Hernández, Universidad Nacional Autónoma de México, México.
- (4) Sanjay Pande, GM Institute of Technology, India.
- (5) Ümit Özkanal, Eskisehir Osmangazi University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102171>

Ethnic Federalism and Dispersed Minority in Ethiopia in the Post 1991: Constitution and Institutional Status Quo to Protect Dispersed Minorities
DOI: 10.9734/jesbs/2023/v36i81249

Reviewers:

- (1) Shahram Gilaninia, Islamic Azad University, Iran.
- (2) Everton Gomede, FEED, UNICAMP, Canada.
- (3) Shatrajit Goswami, Institute of Advance Education and Research, India.
- (4) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (5) Constance Chifamba, Solusi University, Zimbabwe.

Additional Reviewers:

- (1) Hassan Kamil Jassim, University of Thi-Qar, Iraq.
- (2) Irena Nikaj, University Fan Noli, Albania.
- (3) Matei Adrian Ducu, Athenaeum University Bucharest, Romania.
- (4) Auschala Chalayonnavin, Thammasat University, Thailand.
- (5) Jacques A. Wainberg, Pontifical Catholic University of Rio Grane do Sul – PUCRS, Brazil.
- (6) Jana Maftai, Danubius University Galati, Romania.
- (7) Savita Mishra, Vidyasagar College of Education, India.
- (8) Zahidul Islam, International Islamic University Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101233>

Pawsitive Connection: Widowers' Life Experiences on Therapeutic Value of Owning Domestic Pets
DOI: 10.9734/jesbs/2023/v36i81250**Reviewers:**

- (1) Nkiruka Elizabeth Okezie, Alvan Ikoku Federal College of Education, Nigeria.
- (2) Ahmad Mustanir, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
- (3) Usama Bin Zubair, HBS Medical College, Pakistan.
- (4) Intekhabur Rahman, B. N. Mandal University, India.
- (5) Suharmanto, Universitas Lampung, Indonesia.

Additional Reviewers:

- (1) Carmen Alexandrache, Dunarea De Jos University of Galati, Romania.
- (2) Eduardo Rodriguez YUnta, University of Chile, Chile.
- (3) Hilda Morana, São Paulo University, Brazil.
- (4) Luis Felipe Dias Lopes, Federal University of Santa Maria, Brazil.
- (5) Nur Zainie Abd Hamid, Universiti Teknologi Mara (UiTM), Malaysia.
- (6) Sonika Raj, Post Graduate Institute of Medical Education and Research (PGIMER), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99648>

Do Emotional Intelligence and Self-Efficacy Correlate with Marital Satisfaction of Married Teachers in Anambra State?
DOI: 10.9734/jesbs/2023/v36i81251**Reviewers:**

- (1) Muhibul Haque Bhuyan, American International University, Bangladesh.
- (2) Zewdu Girma Shifaw, UNICEF, Ethiopia.
- (3) Saed Jamil Shahwan, University of Hail, Saudi Arabia.

Additional Reviewers:

- (1) S.Chandra Shekar, Anna University, India.
- (2) Jugindar Singh, Asia Pacific University of Technology and Innovation, Malaysia.
- (3) Ogungbeni John Igbekele, Lagos State Univesity, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101908>

2023 - Volume 36 [Issue 9]**The Prevalence of Physicians' Burnout Syndrome in Ibrahim Malik Teaching Hospital, Khartoum, Sudan, 2020**
DOI: 10.9734/jesbs/2023/v36i91252**Reviewers:**

- (1) Ana Vas De Braganca, Goa University, India.
- (2) Anitha Victoria Noronha, RGUHS, India.

Additional Reviewers:

- (1) Boanca Nicoleta Camelia, "Spiru Haret" University, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98784>

A Study on Ambiguity: Pedagogy and Creation in Ancient Greek Culture, Education and Drama
DOI: 10.9734/jesbs/2023/v36i91253**Reviewers:**

- (1) Herman Rusli, Universitas Syiah Kuala, Indonesia.
- (2) Jeyearaj John Sekar, The American College, India.
- (3) Kimberth D. Obeso, College of Arts and Sciences, Cebu Normal University, Philippines.
- (4) Listyani, UKSW, Indonesia.
- (5) Ismail Petrus, Sriwijaya University, Indonesia.

Additional Reviewers:

- (1) A. Arun Daves, Jawahar Science College, India.
- (2) Somenath Bhattacharjee, Nagaland University- A Central University, India.
- (3) Davison Zireva, Morgenster College of Education, Zimbabwe.
- (4) Novalita Fransisca Tungka, Universitas Sintuwu Maroso, Indonesia.
- (5) Mohammed Viquaruddin, India.
- (6) Karin Julissa Ponce Rojas, University National Trujillo, Peru.
- (7) Lejla Mušić, Bosnia and Herzegovina.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101844>

Gender based Violence and Security Challenges of Women in Ethiopia: With Special Focus on Women under Ethnic Conflicts
DOI: 10.9734/jesbs/2023/v36i91254**Reviewers:**

- (1) Argyro Kantara, UWTSD, UK.
- (2) Antonio Luque De La Rosa, Universidad De Almería, Spain.

Additional Reviewers:

- (1) Vandana Sati, MPUA & T, India.
- (2) Jana Maftei, Danubius University, Romania.
- (3) Nahla Nola Bacha, Lebanese American University, Lebanon.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103492>

Survey of Unreported Psychiatric Morbidity Induced by Job Dissatisfaction among Teachers: Inferential Point of View
DOI: 10.9734/jesbs/2023/v36i91255**Reviewers:**

- (1) Yusak Novanto, Universitas Pelita Harapan, Indonesia.
- (2) Isra Natheer Alkallak, College of Nursing, University of Mosul, Iraq.

Additional Reviewers:

- (1) Navleen S Rekhi, DAV Institute of Engineering & Technology, India.
- (2) Raju Nellutla, Guru Nanak Institutions Technical Campus (A), India.
- (3) Tarun Pradhan, Dinabandhu Andrews College, University of Calcutta, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95205>

Augmented Reality Instructional Strategy on Students' Performance in ICT in Education Course, University of Calabar
DOI: 10.9734/jesbs/2023/v36i91256**Reviewers:**

- (1) Olufunmilayo D. Ayodele, Osun State University, Nigeria.
- (2) John Janowiak, Appalachian State University, U.S.

Additional Reviewers:

- (1) Ümit Özkanal, Eskisehir Osmangazi University, Türkiye.
- (2) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103576>

Students' Perception of Online Learning Quality and Preference for the Online Learning Model
DOI: 10.9734/jesbs/2023/v36i91257**Reviewers:**

- (1) Hwangji Lu, The University of Arizona, USA.
- (2) Zaid Zainal, Makassar State University, Indonesia.
- (3) Talal Anwer Abdulkareem, University of Baghdad, Iraq.

Additional Reviewers:

- (1) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95369>

Transformational Leadership Behaviors of School Principals: A Quantitative Research Based on Teachers' Perceptions, under Phuentsholing Municipal, Chukha District, Bhutan
DOI: 10.9734/jesbs/2023/v36i91258**Reviewers:**

- (1) Sulaiman Adamu Mayanchi, Zamfara State College of Education Maru, Nigeria.
- (2) Suprpto, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96257>

I Cancervive: Exploring the Modern Travails of Cancer-Stricken Adolescents in the Pandemic New Normal
DOI: 10.9734/jesbs/2023/v36i91259**Reviewers:**

- (1) Zagrai Gavrilă, University of Agricultural Sciences and Veterinary Medicine, Saint Sylvester Secondary School, Romania.
- (2) Enrique Gonzalez Rivas, Universidad Nacional Autonoma De Mexico, Mexico.
- (3) Gaurav Sankalp, School of Management Studies, UPRTOU, India.
- (4) Tejeshwari B V, Rajiv Gandhi University of Health Sciences, Rajarajeswari College of Nursing, India.
- (5) S. Sivakumar, Periyar University, India.

Additional Reviewers:

- (1) Sonal Tuljaram Kame, Smt. Radhadevi Goenka College for Women, Sant Gadge Baba Amravati University, India.
- (2) Ana Quenia Gomes da Silva Allahdadi, Federal University of Bahia, Brazil.
- (3) Basil A. Abbas, University of Basrah, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103078>

The Lived Experiences of Preschool Children Ages 3–4: The Practices of Independence in the Case Some Pre School in Vietnam
DOI: 10.9734/jesbs/2023/v36i91260**Reviewers:**

- (1) Tolera Negassa Danki, Arsi University, Ethiopia.
- (2) Siti Norlana Ghazali, Universiti Teknologi Mara, Malaysia.
- (3) Suharmanto, Universitas Lampung, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104066>

Reviewers:

- (1) A. Arun Daves, Jawahar Science College, India.
- (2) Martin Gyekye-Ampofo, Kwame Nkrumah University of Science and Technology, Ghana.
- (3) Fekede Sileshi, Sebeta Special Needs College of Teacher's Education, Ethiopia.

Additional Reviewers:

- (1) Ephraim Udochukwu Ibekwe, Affiliate of Imo State University Owerri, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104452>

2023 - Volume 36 [Issue 10]

Communication Gap in Impression Management by Fathers on Their Adolescent Sons
DOI: 10.9734/jesbs/2023/v36i101262

Reviewers:

- (1) Viola Manokore, Nor Quest College, Canada.
- (2) Mohamad Arif Awang Nawi, School of Dental Sciences, Universiti Sains Malaysia, Malaysia.

Additional Reviewers:

- (1) C. Malathi, Gobi Arts & Science College, India.
- (2) Kalpak Chaudhuri, Royal University of Bhutan, Gedu College of Business Studies, India.
- (3) Luis Felipe Dias Lopes, Federal University of Santa Maria, Brazil.
- (4) Patrick Sibanda, University of Free State, South Africa.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105285>

Investigating the Attainment Gap in Academic Performance of Minoritised Ethnic Groups for a STEM Related Subject
DOI: 10.9734/jesbs/2023/v36i101263

Reviewers:

- (1) Mohamad Joko Susilo, Islamic University of Indonesia, Indonesia.
- (2) M. Sarpparaje, Thiagarajar College of Engineering, India
- (3) Mona Hassan Mohammed Ali, Suez Canal University, Egypt.

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- (1) Lok Raj Sharma, Nepal.
- (2) Maysaa Jalil Mohammed, University of Baghdad, Iraq.
- (3) C. Saranya, Cauvery College for Women, India.
- (4) Ebiziem, Jude Ebiziem, Alvan Ikoku Federal College of Education, Nigeria.
- (5) Pastor Orenaiya Solomon Adewale, Isonyin Grammar School Junior, Nigeria.
- (6) Tharrenos Bratitsis, University of Western Macedonia, Greece.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105152>

Impact of Effective Communication on Institutional Performance: Case Study in Higher Learning Institutions
DOI: 10.9734/jesbs/2023/v36i101264

Reviewers:

- (1) Prashant Govind Kalwade, Savitribai Phule Pune University, India.
- (2) Badeni, M. A., Universitas Bengkulu, Indonesia.

Additional Reviewers:

- (1) Asong Joseph, International University of Malaya Wales, Malaysia.
- (2) Prihatin Tiyanto Priagung Hutomo, University of 17 August 1945 Semarang, Indonesia.
- (3) Oh Zi Jian, Batu Lanchang Vocational College, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104550>

Relationship between Techno Stress and Academic Performance of University Students
DOI: 10.9734/jesbs/2023/v36i101266

Reviewers:

- (1) Dawosing Jayganesh, Mahatma Gandhi Institute, Mauritius
- (2) Ismail Thamarasserri, School of Pedagogical Sciences, Mahatma Gandhi University, India.

Additional Reviewers:

- (1) Mohd Aidil Riduan Awang Kader, Universiti Teknologi Mara Pahang Jengka Campus, Malaysia.
- (2) Natalia Vronska, Latvia University of Life Sciences and Technologies, Latvia.
- (3) Thiago Rafael da Silva Moura, Federal University of Pará, Brazil.
- (4) Zafrul Allam, University of Bahrain, Bahrain.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106862>

Self-Directed Learning Approach in Teaching Biology to Grade Nine Students
DOI: 10.9734/jesbs/2023/v36i101267

Reviewers:

- (1) Kananelo Sylvester Moea, Lesotho College of Education, Lesotho.
- (2) Anny Mavambu, DLIFLC, USA.

Additional Reviewers:

- (1) Beatrice N. Manyasi, Maasai Mara University, Kenya.
- (2) Sanjivani Shastri, Cummins College of Engineering for Women, India.

(3) Afshan Yousuf Khan, University of Kashmir, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106055>

Implementation of Multirepresentation Based Physics Modules to Improve Students Critical Thinking Skills

DOI: 10.9734/jesbs/2023/v36i101268

Reviewers:

- (1) David C. Coker, Fort Hays State University, USA.
- (2) Khidir Shaib Mohamed, College of Sciences and Arts, Qassim University, Saudi Arabia, College of Science, Dalanj University, Sudan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106123>

Application of Grounded Theory Method in Exploring the Discourse of Involuntary Resettlement and Challenges Encountered

DOI: 10.9734/jesbs/2023/v36i101269

Reviewers:

- (1) Waqar Husain, COMSATS University, Pakistan.
- (2) Anchal Mittal Aggarwal, SGT University, India.
- (3) Marziyeh Nekouezadeh, College of Humanities, Islamic Azad University, Iran.

Additional Reviewers:

- (1) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105688>

Perception and Practice of Nonmedical Use of Opioids among Young People in Ibadan, Nigeria

DOI: 10.9734/jesbs/2023/v36i101271

Reviewers:

- (1) Adiele Ikenna Tonna, Clifford University, Nigeria.
- (2) Andromahi Naumovska, UKIM, North Macedonia.
- (3) Ali A. Al-Allaq, Helwan University, Egypt.
- (4) Suhad Abdul Azeez Ibrahim, Al-Nahrain University, Iraq.

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- (1) Jose Augusto Camargo, Pontificia Universidade Catolica de São Paulo, Brazil.
- (2) Nicholas S Carte, Southern New Hampshire University, United States.
- (3) Hasanain Ali Abbas Almohseni, Jabir Ibn Hayyan University for Medical & Pharmaceutical Sciences, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106502>

Validity of Real Picture Analysis (RPA) Based Student Worksheet to Improve Junior High School Students' Critical Thinking Skills

DOI: 10.9734/jesbs/2023/v36i101272

Reviewers:

- (1) Maricar C. Tegero, Leyte Normal University, Philippines.
- (2) Ivy A. Lantaka, Zamboanga Peninsula Polytechnic State University, Philippines.

Additional Reviewers:

- (1) Chrisafe Cyril N. Daga, Leyte Normal University, Philippines.
- (2) Elymar A. Pascua, Philippines.
- (3) Jay C. Liza, West Visayas State University, Philippines.
- (4) Jose D. Delas Peñas, Jose Rizal Memorial State University, Philippines.
- (5) Lilibeth M. Virtus, Banaba West Integrated School, Philippines.
- (6) Philip Daze Longdas, College of Education, Nigeria.
- (7) Fazal Hayat, University of Loralai, Pakistan.
- (8) Richard M. Oco, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108014>

Science Textbook Based on Merdeka Belajar Curriculum: Integration of Learning Implementation for Critical Thinking Skills

DOI: 10.9734/jesbs/2023/v36i101273

Reviewers:

- (1) Jose Maanuel Salum Tome, Universidad Catolica De Temuco, Chile.
- (2) Meenakshi, India.

Additional Reviewers:

- (1) Easter Joy B. Wong, Philippines.
- (2) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (3) Mahsa Moshfegyan, SPPU, India.
- (4) Shyam R. Sihare, Dr. APJ Abdul Kalam Government College, India.
- (5) Yogesh Wasudeo Bhowte, Savitribai Phule Pune University, India.
- (6) G. Bhaskar, ANR College of Arts and Science, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108089>

2023 - Volume 36 [Issue 11]

Autonomous and Controlled Motivational Behaviour and Student Academic Outcomes in Upper Primary School in a Remote Setting

DOI: 10.9734/jesbs/2023/v36i111274

Reviewers:

- (1) Mohd Mahadee Ismail, University Putra Malaysia, Malaysia.
- (2) S. Prakash, Thiagarajar College of Preceptors, India.

Additional Reviewers:

- (1) Kafu-Quvane, University of Fort Hare, South Africa.
- (2) Firooz Sadighi, Islamic Azad University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109200>

Implementation of Transformational Leadership of Madrasah Principals in State Tsanawiyah Madrasah (MTsN) 4 and State Tsanawiyah Madrasah (MTsN) 5 Tulungagung, East Java, Indonesia in Improving Performance Quality
DOI: 10.9734/jesbs/2023/v36i111275**Reviewers:**

- (1) Julia Devardhi, India.
- (2) Sompoet Panawas, Suan Dusit University, Thailand.

Additional Reviewers:

- (1) Tristiana Rijanti, M. M., Stikubank University, Indonesia.
- (2) Fakhra Naeem, Jamia Hamdard University, India.
- (3) Rafiat Bada Abubakar, Federal College of Education (Technical), Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103814>

Emotional Intelligence Quotient (EQ) as a Predictor of Work Success among Ghanaian Firefighters
DOI: 10.9734/jesbs/2023/v36i111276**Reviewers:**

- (1) Everton Gomedé, UNICAMP, Canada.
- (2) Tariq Mahmood, Pakistan.
- (3) Woo, Kai Yin, Hong Kong Shue Yan University, China.

Additional Reviewers:

- (1) Anggreini Dian Naomi Rupidara, Artha Wacana Christian University, Indonesia.
- (2) Iskandar Muda, Unieversitas Sumatera Utara, Indonesia.
- (3) Ni Luh Putu Agustini Karta, Triatma Mulya University, Indonesia.
- (4) Eric Li, The University of Hong Kong, Hong Kong.
- (5) Mustapha Guenaou, University –CRASC Oran, Algeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109084>

Effects of Orientation Training Provided to Students Going Abroad with the Erasmus Program
DOI: 10.9734/jesbs/2023/v36i111277**Reviewers:**

- (1) Osman Gumusgul, Kutahya Dumlupinar University, Turkiye.
- (2) Enyiazu Franca Adanne, Southwest University, Nigeria.

Additional Reviewers:

- (1) Muhammad Fuad, University of Lampung (Unila), Indonesia.
- (2) S. Prakash, Thiagarajar College of Preceptors (Aided), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109285>

Academic Motivation, Attitudes and Beliefs of Learning Grammar and Emotional Achievement: A Causal Model on Writing Skills
DOI: 10.9734/jesbs/2023/v36i111278**Reviewers:**

- (1) Minati Rani Mohapatra, India.
- (2) Krishna Patel, Charotar University of Science and Technology, India.

Additional Reviewers:

- (1) Nwafor, Stephen Chinedu, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109653>

A Cross-National Comparison of curricula in China and the US in Terms of Team Education: The Case of One-Dimensional Equation
DOI: 10.9734/jesbs/2023/v36i111279**Reviewers:**

- (1) Samuel Adamu, Nigerian Army University, Nigeria.
- (2) Daniel Clark Orey, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109741>

Social Adjustment Patterns of Tribal Students: Exploring Family Dynamics
DOI: 10.9734/jesbs/2023/v36i111280**Reviewers:**

- (1) Elsy Junilia, Universitas Malahayati, Indonesia.
- (2) Mati Ullah, University of Lakki Marwat, Pakistan.
- (3) Mohammed Kudi Dukku, Federal College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110404>

Exploring Transformative Learning through the Analysis of Visual Representations in Applicative Teaching
DOI: 10.9734/jesbs/2023/v36i111281**Reviewers:**

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