

List of Reviewers
(as per the published articles)
Year: 2024

Journal of Education, Society and Behavioural Science
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2024 - Volume 37 [Issue 1]

The Effects of Perception and Childhood History on the Likelihood of Using Corporal Punishment on Children in Southwest Nigeria
DOI: 10.9734/jesbs/2024/v37i11293

Reviewers:

- (1) Omid Ebrahimi, University of Tabriz, Iran.
- (2) Oscar Agyemang Opoku, University of Cape Coast, Ghana.
- (3) Savita Kaushal, Jamia Millia Islamia, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/112333>

Millet and Its Significance on the Eve of International Year of Millets 2023: Culture, Consumption and Conservation Karnataka, India
DOI: 10.9734/jesbs/2024/v37i11294

Reviewers:

- (1) Bindu V.S, M.S.M College, Kerala University, India.
- (2) Maureen Akazue, Delta State University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/112127>

South African Government Functionality Assessment through the Eyes of Ordinary Citizens
DOI: 10.9734/jesbs/2024/v37i11295

Reviewers:

- (1) Anil Manjhi, Government Engineering College, India.
- (2) Rama Rao Bonagani, Central University of Kerala, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110085>

Teachers' Perceptions of ICT Use in Promoting Teaching Learning Processes and Its Outcomes at Senior Secondary Level in Mbeya Region, Tanzania: A Review
DOI: 10.9734/jesbs/2024/v37i11296

Reviewers:

- (1) Ali Radhi Abdul Hussein, Iraq.
- (2) A F M Moshur Rahman, Khulna University, Bangladesh.

Additional Reviewers:

- (1) Agus Mursidi, University PGRI Banyuwangi, Indonesia.
- (2) Fegie Yoanti Wattimena, Ottow Geissler Papua University, Indonesia.
- (3) Muhammed Adamu Jebba, Niger State College of Education, Nigeria.
- (4) Philip Moore, Lanzhou University, UK.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/111689>

Effects of Drugs and Substance Abuse on Students' Academic Performance in Secondary Schools in Turkana County, Kenya: Research Methodology Formulation
DOI: 10.9734/jesbs/2024/v37i11297

Reviewers:

- (1) Mohd Sarwar Mir, Government Medical College, India.
- (2) Arjay Y. Alvarado, Carlos Hilado Memorial State University, Philippines.

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- (1) Plus Uagbae Ejodamen, Admiralty University of Nigeria, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/112485>

Exploring Fashion Hair Dyeing Behavior through the Stimulus-Response Model: The Mediating Effects of Professional Technology and Transaction Interaction
DOI: 10.9734/jesbs/2024/v37i11298

Reviewers:

- (1) Oyerinde Oluyinka Moses, Nigeria.
- (2) Christina Esti Susanti, Widya Mandala Surabaya Catholic University, Indonesia.
- (3) Dustin Tahisin Gómez Rodríguez, Uniagustiniana, Colombia.

Additional Reviewers:

- (1) Vijay M. Kumbhar, Karmaveer Bhaurao Patil University, India.
- (2) Shyam R. Sihare, Dr. APJ Abdul Kalam Government College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/112000>

Assessing Personality Traits of School Administrators: A Big Five Perspective
DOI: 10.9734/jesbs/2024/v37i11299

Reviewers:

- (1) Abdulkarim Subhi Mustafa Alzayyat, Al-Basheer Hospitals, Jordan.
- (2) Karamvir Sheokand, Institute of Management Studies and Research, Maharshi Dayanand University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/112933>

Storytelling as a Strategy to Attract Tourists Visiting the Sunan Kalijaga's Penjasman Pusaka Tourist Attraction
DOI: 10.9734/jesbs/2024/v37i11300

Reviewers:

- (1) Sahadev Gautam, Tribhuvan University, Nepal
- (2) Nikeet Pradhan, Agriculture and Forestry University, Nepal.
- (3) Muthana Faaeq Almasoodi, Universiti Sains Malaysia, Malaysia.

Additional Reviewers:

(1) Di Feng, College of Fine Arts, Huaiyin Normal University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/113814>

Factors Hindering Church Growth in Rwanda: A Case Study of the Lutheran Church of Rwanda (LCR)

DOI: 10.9734/jesbs/2024/v37i11301

Reviewers:

- (1) Jun-Ki Chung, Institute for Pietatis Theologia, Kwangshin Univesity, South Korea.
- (2) Olalekan A Bello, School of Law, University of Leicester, United Kingdom.

Additional Reviewers:

- (1) Gozde Yildiz, University of Siena, Italy.
- (2) Mujtaba Al-Hilo, Imam Ja'afar Al-Sadiq University, Iraq.
- (3) Priyanka Rani, Integrated School of Education, INMANTEC Institutes, C.C.S. University, India.
- (4) Femi Aiyeeetan, Kogi State Polytechnic, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110016>

Examining Teaching Methods and School Environment Effects on Primary School Learning: A Case Study in Cote d'Ivoire

DOI: 10.9734/jesbs/2024/v37i11302

Reviewers:

- (1) Parul Dubey, G H Raisoni College of Engineering, India.
- (2) Suo Yan Ju, Universiti Sains Islam Malaysia, Malaysia.

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- (1) Anna Kalizhanova, Buketov Karaganda University, Kazakhstan.
- (2) Soma Roy Acharjee, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/114460>

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Knowledge and Attitude of Mothers towards Human Papilloma Virus Vaccine Uptake in Nigeria

DOI: 10.9734/jesbs/2024/v37i21303

Reviewers:

- (1) Shivangi Agarwal, India.
- (2) G. Vidhya Rani, SCPM College of Nursing and Paramedical Sciences, India.
- (3) R. Mohamad Javier, University of Indonesia, Indonesia.

Additional Reviewers:

- (1) Keerthi Kalabathula, Dr. KNR University of Health Sciences, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/114832>

The Interface between Religion and Football in the Ghanaian Experience

DOI: 10.9734/jesbs/2024/v37i21304

Reviewers:

- (1) Amador Cernuda-Lago, King Juan Carlos University, Spain.
- (2) Misbahul Munir Makka, Institut Agama Islam Negeri Manado, Indonesia.
- (3) Usman Jaffer, International Islamic University, Malaysia.
- (4) Rahmah Binti Ahmad H. Osman, The International Islamic University, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/115123>

Influence of Color Therapy in Alleviating Academic Stress in High School Students

DOI: 10.9734/jesbs/2024/v37i21305

Reviewers:

- (1) Sarah Vincent Chiwamba, Sokoine University of Agriculture, Tanzania.
- (2) Gulzhaina K. Kassymova, Abai Kazakh National Pedagogical University, Kazakhstan.

Additional Reviewers:

- (1) Constance Chifamba, Solusi University, Zimbabwe.
- (2) Kalpak Chaudhuri, Royal University of Bhutan, Gedu College of Business Studies, India.
- (3) Maria Do Rosario Dias, Egas Moniz School of Health and Science, Portugal.
- (4) Pramila Ramani, Central University of Tamil Nadu, India.
- (5) Victorița Trif, University of Bucharest, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/115264>

Promoting Intentional Vocabulary Learning among EFL Learners in Saudi Arabia: The Role of Captioned and Subtitled TV Series

DOI: 10.9734/jesbs/2024/v37i21306

Reviewers:

- (1) Omid Allaf-Akbary, University of Mohaghegh Ardabili, Iran.
- (2) Megi Plaku, Polytechnic University of Tirana, Albania.

Additional Reviewers:

- (1) Cristine Odevilas Carig, Bunyasan National High School, Philippines.
- (2) Hanieh Azizimajd, Razi University, Iran.
- (3) Houman Bijani, Islamic Azad University of Zanjan, Iran.
- (4) Masoomeh Salehi, Islamic Azad University, Shahr-e-Qods Branch, Iran.
- (5) Richárd Rikk, Eötvös Loránd University (ELTE), Hungary.
- (6) Syed Nasir Hussain, Allama Iqbal Open University Islamabad, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/114725>

Investigation of the Status of Music Teaching in Middle School under the Background of "Art into the Middle School Entrance Examination" in Dejiang County, China

DOI: 10.9734/jesbs/2024/v37i21307

Reviewers:

- (1) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.
- (2) Linda Superville, Trinidad & Tobago.

Additional Reviewers:

- (1) Mahsa Moshfegyan, SPPU, India.
- (2) R Ramakrishnan, India.
- (3) Sonal Chabra, Delhi Teachers University, India.
- (4) Vishal Yadav, Mahatma Gandhi International Hindi University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/115449>

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Exploring Primary School Pupils' Career Aspirations in Ibadan, Nigeria: A Qualitative Approach
DOI: 10.9734/jesbs/2024/v37i31308**Reviewers:**

- (1) Cheng Yaoz, Nakhon Phanom University, Thailand.
- (2) Prashant Mahajan, R. C. Patel Institute of Technology, India.

Additional Reviewers:

- (1) Manisha Shukla, Bharati Vidyapeeth's Institute of Management Studies and Research, India.
- (2) Maria Hamidian, Iran.
- (3) Richmond Romar S. Rivera, Mariano Marcos State University, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/115366>

Corruption Risks in Differential Taxation on Goods: Insights from Bhutan Trade Statistics and Case Examples
DOI: 10.9734/jesbs/2024/v37i31309**Reviewers:**

- (1) Seema Devi, India.
- (2) Benny Daniawan, Buddhi Dharma University, Indonesia.
- (3) Alexander Oluka, Regenesys Business School, South Africa.

Additional Reviewers:

- (1) Jean Stevany Matitaputty, Satya Wacana Christian University, Indonesia.
- (2) Oyewobi Ifeoluwapo Adebimpe, Bingham University, Nigeria.
- (3) Sanjib Ghimire, Krishna Kanta Handiqui State Open University, India.
- (4) William Pirela Espina, Universidad Yacambú, Venezuela.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/116070>

Determinants of Values of Integrity in Bhutanese Youth: An Empirical Study
DOI: 10.9734/jesbs/2024/v37i31310**Reviewers:**

- (1) Mubashar Ali, University of Health Sciences, Pakistan.
- (2) Heena Kashyap, India.
- (3) Rincymol Mathew, School of Behavioural Sciences, Mahatma Gandhi University, India.

Additional Reviewers:

- (1) Firoj Biswas, Aligarh Muslim University, India.
- (2) Muhammad Shahbaz, Pakistan.
- (3) N. Meena, Government Cuddalore Medical College and Hospital, Erstwhile Rajah Muthiah Medical College and Hospital, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/116375>

The Impact of Teachers' Dressing on Students' Academic Performance: A Case Study of Junior High Schools in Kumasi, Ghana
DOI: 10.9734/jesbs/2024/v37i31311**Reviewers:**

- (1) Nurmalia Pardede, Sekolah Tinggi Teologi Internasional Harvest, Indonesia.
- (2) Sajad Ahmad, Govt High School Ahmad Khan Wala, Pakistan.

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- (1) Dharmendra Kumar Dubey, Shree Dhanvantary College of Engineering and Technology, India.
- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (3) M. Kiruthika, Agnel Charities' Fr. C. Rodrigues Institute of Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/113787>

Fostering a Love for Reading among 9th Grade Students at Gomtu Higher Secondary School, 2022
DOI: 10.9734/jesbs/2024/v37i31312**Reviewers:**

- (1) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (2) Edhah Numan Khazaal, Al-Nahrain University, Iraq.

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- (1) Mirco Ragni, Universidade Estadual de Feira de Santana, Brazil.
- (2) Ana Claudia Tenor, UNIBR College, Brazil.
- (3) Listyani, Indonesia.
- (4) Ümit Özkanal, Eskisehir Osmangazi University, Türkiye.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/116695>

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Social Mobility and Youth Aspirations: An Analysis of the Conditional Convergence of Aspirations in India
DOI: 10.9734/jesbs/2024/v37i41313**Reviewers:**

- (1) Shraddhesh Kumar Tiwari, Gautam Buddha University Greater Noida, India.
- (2) Karín Julissa Ponce Rojas, University Private of Trujillo, Peru.
- (3) Diana Widhi Rachmawati, Universitas PGRI Palembang, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/116869>

A Critique of Supervisory Practices of Doctoral Student Research in Emerging Higher Education Context, Botswana
DOI: 10.9734/jesbs/2024/v37i41314

Reviewers:

- (1) Benard Ungadi Akala, Kenya.
- (2) Sayed Shafiullah Safawi, Kabul Education University, Mersin University, Turkey.

Additional Reviewers:

- (1) Mohd Asyraf Bin Yusof, Universiti Teknologi Mara Cawangan Sarawak, Malaysia.
- (2) Yasir Ali, Dow University Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/114364>

An Investigation of Psychological Services of Mental Health of Student's in Uzbekistan: A Critical Evaluation
DOI: 10.9734/jesbs/2024/v37i41315

Reviewers:

- (1) Vivian Minnaard, UFASTA, Argentina.
- (2) Suharmanto, Universitas Lampung, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/117502>

Empowering Narratives: Exploring the Impact of Kotak General Insurance's 'Drive Like a Lady' Campaign on Shifting Perceptions of Female Empowerment
DOI: 10.9734/jesbs/2024/v37i41316

Reviewers:

- (1) Deni Gustiawan, Swadaya Institute of Business and Communication, Indonesia.
- (2) Setiasih, Sekolah Tinggi Ilmu Ekonomi Bhakti, Indonesia.
- (3) Omotunde Alabi Muyiwa, University of Ibadan, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/116710>

Exploration of Teachers Perception on their Roles in Career Guidance among Secondary Schools Students Career Choices
DOI: 10.9734/jesbs/2024/v37i41317

Reviewers:

- (1) Daniel M Mmbwanga, Moi University, Kenya.
- (2) Sunil Kumar Baskey, Rabindra Bharati University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/117246>

2024 - Volume 37 [Issue 5]

Live Thrifting on Instagram for Full-Time Working Fathers
DOI: 10.9734/jesbs/2024/v37i51318

Reviewers:

- (1) Abdul Shakoor Rana, University of Okara, Pakistan.
- (2) Vijay Kumar Bharati, Mahatma Gandhi Kashi Vidyapith, India.
- (3) Zaheer Khan, AIOU, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/117215>

Study on Adjustment and Psychological Wellbeing Moderator to Mitigate Homesickness in Young Adults
DOI: 10.9734/jesbs/2024/v37i51319

Reviewers:

- (1) Omid Ebrahimi, University of Tabriz, Iran.
- (2) Ady Ferdian Noor, Muhammadiyah University of Palangka Raya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/117514>

Advances and Challenges in Intellectual Disability in Rural India: A Comprehensive Review of Recent Trends
DOI: 10.9734/jesbs/2024/v37i51320

Reviewers:

- (1) Abdul Karim Suhag, Sindh Madressatul Islam University, Pakistan.
- (2) K. Vijaya Rachel, GITAM Deemed to be University, India.
- (3) Digvijay Singh, Shri Balaji Institute of Medical Sciences, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/117992>

Examining the Triggers, Signals, and Implications of Corporate Implosion: Lessons and Intervention Strategies for Private Universities in Africa
DOI: 10.9734/jesbs/2024/v37i51321

Reviewers:

- (1) Aon Waqas, Pakistan.
- (2) Paquito G. Fernando, Mindoro State University-Bongabong Campus, Philippines.
- (3) Santosh Kumar, Jaipuria Institute of Management, India.
- (4) Ans, Institute of Business Administration Karachi, Pakistan.
- (5) Babasaheb Jadhav, Dr. D. Y. Patil Vidyapeeth (Deemed to be University), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/117721>

The Impact of Practical Work Experience on Academic Achievement in Biology among Senior Secondary School Students in Yenagoa Metropolis
DOI: 10.9734/jesbs/2024/v37i51322

Reviewers:

- (1) Rossella Marisi, Italy.
- (2) P.S.Venkateswaran, PSNA College of Engineering and Technology, India.
- (3) Juvrianto Chrissunday Jakob, Politeknik Negeri Ambon, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/119126>

Analysis of Factors Influencing Experimental Teaching Satisfaction Based on ISM-MICMAC
DOI: 10.9734/jesbs/2024/v37i61323

Reviewers:

- (1) Geoffrey Mwanahanja, Water Institute, Tanzania.
- (2) Radheshyam H. Gajghat, Chhattisgarh Swami Vivekanand Technical University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/118664>

The Relation between Executive Function and Emotion Regulation in 3-6-Year-Old Children: The Mediating Role of Language Ability
DOI: 10.9734/jesbs/2024/v37i61324

Reviewers:

- (1) V. A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.
- (2) Beknazarova Saida Safibullayevna, Tashkent University of Information Technologies, Uzbekistan.
- (3) Sruthi Sivaraman, Kristu Jayanti College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/118644>

Student Perceptions on ICT Use in Teaching and Learning in Public Secondary Schools in Mbeya District, Tanzania
DOI: 10.9734/jesbs/2024/v37i61325

Reviewers:

- (1) Catherine Nguoi Chui Lam, Politeknik Ibrahim Sultan, Malaysia.
- (2) Sohayla M. Attalla, Management and Science University, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/118952>

Exploring Collaboration and Individual Research Experience among Ghanaian Academics: A Qualitative Research
DOI: 10.9734/jesbs/2024/v37i61326

Reviewers:

- (1) M. Bharathi, Jayaprakash Narayan College of Engineering, India.
- (2) Geetha Manoharan, SR University, India.
- (3) Rhonda Dookwah, The University of the Commonwealth Caribbean, Trinidad and Tobago, America.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/120687>

Enhancing Early Childhood Learning through Effective Communication in Beyond Centers and Circle Time Activities
DOI: 10.9734/jesbs/2024/v37i61328

Reviewers:

- (1) Thomas Nyaabila Abugre, Lamplighter College of Education, Ghana.
- (2) Attapon Cheepsattayakorn, Western University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/120703>

Understanding Peer Sexual Norms, Attitudes, and Pressure: Correlates of Risky Sexual Behaviours among Secondary School Adolescents in Anambra State, Nigeria
DOI: 10.9734/jesbs/2024/v37i61329

Reviewers:

- (1) K Setlhare, University of Botswana, Botswana.
- (2) Jelica Vukicevic, University of Belgrade, Serbia.
- (3) Miangotar Yode, Universite De N'djamena, Chad.
- (4) S. Shanmuganath, Sri Balaji Vidyapeeth, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/120832>

Experiential Factors as a Determinant for Climate Change Mitigation Behavior: A Case of Tourist Hotel Managers in Naivasha Sub-County, Kenya
DOI: 10.9734/jesbs/2024/v37i61330

Reviewers:

- (1) Nitin Agarwala, National Maritime Foundation, India.
- (2) Pablo Raúl Manzano Insuasti, Universidad Anáhuac, México.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/121994>

Leadership Styles and Effectiveness of Female Officers in the US Military: A Historical Perspective and Recent Developments
DOI: 10.9734/jesbs/2024/v37i61331

Reviewers:

- (1) Naresh Sachdev, PCTE Group of Institutes, India.
- (2) V. A. Jyothi, India.
- (3) Muzafar Ahmad Mir, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/123247>

Social Media Addiction and Its Impact on University of Cape Coast Distance Education Students' Academic Achievement
DOI: 10.9734/jesbs/2024/v37i61332

Reviewers:

- (1) Maria Luisa Flores Urpe, National University of San Marcos, Peru.
- (2) Antonina Ivanova Boncheva, Universidad Autónoma de Baja California Sur, México.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/121292>

'Little Teacher' in the Remedial Class: Effectiveness in Learning of Low-Achiever Students of Class IX Chemistry and Integrated Science of Class VII & VIII
DOI: 10.9734/jesbs/2024/v37i61333

Reviewers:

- (1) Hazairin Eko Prasetyo, Universitas Sarjanawiyata Tamansiswa, Indonesia.
- (2) Gulab Ali, Government Associate College, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/122031>

Investigating the Impacts of Flipped Classroom Approach on Class Nine Students Learning of Thermal Energy
DOI: 10.9734/jesbs/2024/v37i61334

Reviewers:

- (1) Asma Shahzadi, Asia E University, Malaysia.
- (2) S. S. Venkata Subramanian, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/121365>

From Social Identity to Cognitive Vulnerability: Exploring the Impact of Stereotype Threat on Episodic Memory Across Different Social Categories
DOI: 10.9734/jesbs/2024/v37i61335

Reviewers:

- (1) Aprajita Panwar, GIMS, India.
- (2) Abdullah, Khyber Medical College, Pakistan.
- (3) Md Intekhabur Rahman, B.N Mandal University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/123471>

Teachers' Perceptions and Attitudes on the Double-Track Educational System: A Case Study from Upper Denkyira East Municipality, Ghana
DOI: 10.9734/jesbs/2024/v37i61336

Reviewers:

- (1) Tamanna Sultana, University of Dhaka, Bangladesh.
- (2) Tonea Elena, Usv Timisoara, Romania.
- (3) Ricardo Pateiro Marcao, Laureate International Universities, United States of America.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/123807>

Communication Needs of Post-Graduate Engineers in Saudi Arabia: An Exploration of English Language Proficiency Requirements
DOI: 10.9734/jesbs/2024/v37i61337

Reviewers:

- (1) R. Naga Dhana Lakshmi, St. Ann's College of Engineering & Technology, India.
- (2) Ei Thandar Win, Magway University, Myanmar.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/123679>

A Review on the Effectiveness of Distance Learning through E-platforms on Training Quality at the Technical and Vocational Training Corporation
DOI: 10.9734/jesbs/2024/v37i61338

Reviewers:

- (1) Asmamw Tegegne Abebe, Ethiopian Technical University, Ethiopia.
- (2) Ashish Tiwari, BBD University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84621>

The Pursuit of Doctoral Studies in an African Context
DOI: 10.9734/jesbs/2024/v37i61339

Reviewers:

- (1) Muhammad Imtiaz Shahid, Pakistan.
- (2) Sk Chand Basha, India.
- (3) Dhaneswar Behera, Govt. Women's College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/124189>

Language and Literacy Education in Austria: Teachers' Perspectives
DOI: 10.9734/jesbs/2024/v37i61340

Reviewers:

- (1) Ajayi David Oluwatoyosi, Federal Polytechnic Bali, Nigeria.
- (2) Kamola Muradkasimova, Uzbekistan State World Languages University, Uzbekistan.
- (3) Sukanda Jongsermtrakoon, Kasetsart University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/124626>

Manifestation and Management of Cultural Heritage: An Analysis of the Old Towns of Kenyan Coastal Region
DOI: 10.9734/jesbs/2024/v37i61341

Reviewers:

- (1) Asborn Juma Misiko, Dedan Kimathi University of Technology, Kenya.
- (2) Jeff Wahl, School of Tourism Management, Capilano University, Canada.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/124330>

Exploring Patient Experiences with Dental Anxiety Management Techniques in Dentistry
DOI: 10.9734/jesbs/2024/v37i61342

Reviewers:

- (1) Ioannis Provatas, Regional General Hospital of Nikaia, Greece.
- (2) Ana Carolina Lyra de Albuquerque, Federal University of Paraiba, Brazil.
- (3) Sandeep Kumar, Surendera Dental College & Research Institute, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/123870>

Awareness of DepEd Core Values among Grade 12 Students in a Public High School in the Philippines
DOI: 10.9734/jesbs/2024/v37i61343

Reviewers:

- (1) Ishtiaq Ali Khan, Gajju Khan Medical College, Pakistan.
- (2) B. Keerthana, Sri Sai Ram Engineering College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/125271>

An Insight into the Lived Experiences of Medical College Women Post-pandemic
DOI: 10.9734/jesbs/2024/v37i61344

Reviewers:

- (1) Kritika Chaudhary, Delhi University, India.
- (2) Bommuluri Bhavana Rao, School of Law, UPES, India
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- (4) Bishnu Maya Joshi, Tribhuvan University, Nepal.

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DOI: 10.9734/jesbs/2024/v37i61355

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- (2) Yirgalem Girma Melka, Haramaya University, Ethiopia.

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- (2) Omoriyi Sunday Oluwafemi, University of Ilorin Teaching Hospital, Nigeria.

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- (2) Iwan Usma Wardani, Universitas Hamzanwadi, Indonesia.

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- (4) Abubakar Sabo, Federal University Dutsin-Ma, Nigeria.

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