

List of Reviewers
(as per the published articles)
Year: 2025

Journal of Education, Society and Behavioural Science
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2025 - Volume 38 [Issue 1]

Unveiling Gender Dynamics in Career Decision-making: Insights from students of University of Technology and Applied Sciences, (UTAS) Sultanate of Oman
DOI: 10.9734/jesbs/2025/v38i11364

Reviewers:

- (1) Arjuna Kumar Maharana, Gangadhar Meher University, India.
- (2) R. Bagdha Vatchala Perumal, The Gandhigram Rural Institute (Deemed to be University), India.

Complete Peer review History: <https://sdiarticle5.com/review-history/128832>

Predictors of Academic Anxiety among Secondary School Students
DOI: 10.9734/jesbs/2025/v38i11365

Reviewers:

- (1) Clement Ayarebilla Ali, University of Education, Winneba, Ghana.
- (2) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
- (3) Peter Sahr Braima, Ernest Bai Koroma University of Science and Technology, Sierra Leone.

Additional Reviewers:

- (1) Hardi Abdul Rahaman, Tamale Islamic Science Senior High School, Ghana.
- (2) Marlon Villaver, University of the Visayas, Philippines.
- (3) Pooja Rani, Govt. PG College, Mahendargarh, India.
- (4) Saroj Nayyar, Kalinga University, India.
- (5) Udo, Menyene-Abasi Andem, Nigeria.

Complete Peer review History: <https://sdiarticle5.com/review-history/129311>

ChatGPT and Critical Pedagogy in American Education Systems: Should There Be a Reason to Get Worried?
DOI: 10.9734/jesbs/2025/v38i11366

Reviewers:

- (1) Yulia Kumar, Kean University, USA.
- (2) Rodney Leonard Bollie, Institute of Basic Technology, U.S.A.
- (3) Peter G. Gyarmati, Stanford University, Hungary.
- (4) Saif Alneyadi, Alain University, UAE.

Additional Reviewers:

- (1) John Olayemi Okunlola, University of Johannesburg, South Africa.

Complete Peer review History: <https://sdiarticle5.com/review-history/127376>

Challenges Faced by the Teachers for Implementation of Guidance and Counselling in Eswatini High Schools
DOI: 10.9734/jesbs/2025/v38i11367

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- (1) Kennedy Nyeseh Ofori, Wesley College of Education, Ghana.
- (2) Pamela Akinyi Mudis, Masinde Muliro University of Science and Technology, Kenya.

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- (1) Abdullahi Isah Aliyu, Aliko Dangote University of Science and Technology, Nigeria.
- (2) Jasper Isoe, Pioneer International University, Kenya.
- (2) Piliyesi Elizabeth, The Catholic University of Eastern Africa, Kenya.

Complete Peer review History: <https://sdiarticle5.com/review-history/129815>

Textbook Accessibility and Retention in Mathematics and Economics: Insights from Cameroon
DOI: 10.9734/jesbs/2025/v38i11368

Reviewers:

- (1) Eric Machisi, Fujairah Boys School Cycle 3, United Arab Emirates.
- (2) Mominul Islam, Begum Rokeya University, Bangladesh.

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- (1) Christianah Olajumoke Sam-Kayode, Lead City University, Nigeria.
- (2) Maimuna Khatun, Bangladesh.
- (3) Nathan Oigo Mokaya, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer review History: <https://sdiarticle5.com/review-history/129559>

Pharmacology Students' Perception of the Use of Animals Prior to Laboratory Practice
DOI: 10.9734/jesbs/2025/v38i11369

Reviewers:

- (1) Siniša Franjić, Europe.
- (2) Veena H. F. Ammannna, Government First Grade College, India.

Additional Reviewers:

- (1) Sarjoo Patel, The Maharaja Sayajirao University of Baroda, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/130082>

Exploring the Relationship between Residence, and Income on Psychological Distress among Individuals with Idiopathic Epilepsy in Delhi NCR Hospital Settings, India

DOI: 10.9734/jesbs/2025/v38i11370

Reviewers:

- (1) Virendra Kushwaha, G.S.V.M Medical College, India.
- (2) Connie Olwit, Augusta Univeristy, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130487>

Optimizing Mathematics Learning: The Role of Teaching Strategies and Student's Interests in Performance

DOI: 10.9734/jesbs/2025/v38i11371

Reviewers:

- (1) Paul Agmabire Akendita, AAMUSTED, Ghana.
- (2) Gbenro Sunday, College of Education, IKERE-EKITI, Nigeria.
- (3) Kayode Ezecheal Obafemi, Kwara State University, Nigeria.

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- (1) Richard M. Oco, Alubijid National Comprehensive High School, The New El Salvador Colleges, Southern de Oro Philippines College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131335>

2025 - Volume 38 [Issue 2]

Coping Strategies for Stress and Mental Health in Millennial and Generation Z Tourism Employees

DOI: 10.9734/jesbs/2025/v38i21372

Reviewers:

- (1) Himani Arora, India.
- (2) Nikita Mukherjee, Birla Institute Of Technology Mesra Lalpur, India.
- (3) Khin Marlar Maung, Meiktila University of Economics, Myanmar.

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- (1) Esang Lazarus Esitikot, Highstone Global University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131272>

Leveraging Industry Speaker into Active Learning Opportunities to Increase Student Engagement

DOI: 10.9734/jesbs/2025/v38i21373

Reviewers:

- (1) Komminni Ramesh, Anurag Engineering College, India.
- (2) Johnsy Rani, Joy University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130340>

Influence of Emotional Intelligence to the Decision- making of School Heads as Mediated by Technology Leadership

DOI: 10.9734/jesbs/2025/v38i21374

Reviewers:

- (1) Hamed Ghaemi, Bahar Institute of Higher Education, Iran.
- (2) Anton Pretorius, South Africa.

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- (2) Mbangula Daniel K, University of Namibia, Namibia.
- (3) Ryan Carl C. Castillo, University of Perpetual Help System Dalta, Philippines.
- (4) Veronica Okogbaa, Ignatius Ajuru University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131820>

Exploring the Interrelationships among Emotional Intelligence, Job Satisfaction, and Job Performance in Senior High School Teachers: An Empirical Study

DOI: 10.9734/jesbs/2025/v38i21375

Reviewers:

- (1) M. Chithirai Selvan, Nallamuthu Gounder Mahalingam (NGM) College, India.
- (2) Divya Jain, Chaudhary Charan Singh University, India.

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- (4) Veronica Okogbaa, Ignatius Ajuru University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131230>

The Involvement of Children in Housing Construction in Lagos State, Nigeria: Challenges and Implications

DOI: 10.9734/jesbs/2025/v38i21376

Reviewers:

- (1) Rajadarshini Patra, India.
- (2) Archana Bagale, Patan Academy of Health Sciences, Nepal.

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- (1) Anura Widana, New Zealand.
- (2) Rahat Sher Khan, Government College of Technology, Abbottabad, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131488>

Description of Student Perceptions of Online Learning in Organic Chemistry Course
DOI: 10.9734/jesbs/2025/v38i21377

Reviewers:

- (1) Anjali Sharma, Central University of Rajasthan, India.
- (2) Suleiman Kazeem, Abubakar Tafawa Balewa University, Nigeria.
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- (4) Sadia Iqbal, Lahore Medical and Dental College, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132551>

Evaluating the Impact of Green Visibility on Park Bench Utilization: A Case Study in Zhengzhou City, China
DOI: 10.9734/jesbs/2025/v38i21378

Reviewers:

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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132504>

A Study on the Dynamic Adjustment and Optimization of Kindergarten Regional Activity Space
DOI: 10.9734/jesbs/2025/v38i21379

Reviewers:

- (1) Miftahus Surur, Sekolah Tinggi Keguruan dan Ilmu Pendidikan PGRI Situbondo, Indonesia.
- (2) Vesna Stevanovic, Serbia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132799>

Teaching Learning Practices and its Challenges in Achieving Quality Education: A Study on Tertiary Education Institutions in Bangladesh
DOI: 10.9734/jesbs/2025/v38i21380

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- (1) Sermin Agrali Ermis, Aydin Adnan Menderes University, Aydin, Turkiye.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133080>

Impact of Student Feedback on Lecturer's Performance at Rwanda Polytechnic's Kigali College
DOI: 10.9734/jesbs/2025/v38i21381

Reviewers:

- (1) Florian Encenarez Manzanilla, Dalubhasaan ng Lungsod ng Lucena (City College of Lucena), Philippines.
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- (3) Ana Claudia Tenor, UNIBR College – Botucatu- São Paulo, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133038>

2025 - Volume 38 [Issue 3]

Reflections on the Return to Life of Kindergarten Rule Education under the Paradoxical Analysis Method
DOI: 10.9734/jesbs/2025/v38i31383

Reviewers:

- (1) Shrikant, India.
- (2) Jude Ifeanyichukwu Nnadozie, University of KwaZulu-Natal, South Africa.

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- (1) Atsushi Kobayashi, Ss. Cyril and Methodius University in Skopje, Japan.
- (2) Kapraja Sangadji, Ambon State Islamic Institute Ambon, Indonesia.
- (3) Maria Luisa Flores Urpe, National University of San Marcos, Peru.
- (4) Meinrad Haule Lembuka, The Open University of Tanzania, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133721>

Perceptions of Pregnant Women on the Influence of Health Literacy in Family Planning Use: A Case of Akheri Ward, Arumeru District, Arusha, Tanzania
DOI: 10.9734/jesbs/2025/v38i31384

Reviewers:

- (1) Mathoka Khaile, Lesotho.
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- (2) Doris Eseoghene Ikogho, Delta State University, Nigeria.
- (3) Ifeoma Ofurum, University of Port Harcourt, Nigeria.
- (4) Olutayo Folashade Martins, School of Basic Medical and Health Sciences, American University of Nigeria, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134912>

Developing Critical Thinking in Online Thesis Writing: Perspectives from Chinese Undergraduate Students at Jiangxi Arts & Ceramics Institute
DOI: 10.9734/jesbs/2025/v38i31385**Reviewers:**

- (1) Mohammad Ekramul Hassan, Jazan University, Saudi Arabia.
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- (2) Sheraz Khan, Harvard Institute of Medical Sciences, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134708>

Reflections on the Discourse of News Texts Regarding China's "Global Governance and Diplomatic Strategy"
DOI: 10.9734/jesbs/2025/v38i31386**Reviewers:**

- (1) Sanjoy Kumar Nag, Galgotias University, India.
- (2) Asadullah Aria, Al-Beroni University, Afghanistan.
- (3) Muhammad Younus, Universitas Muhammadiyah Yogyakarta, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133123>

Text vs. Comics: An Action Research on Prose Comprehension
DOI: 10.9734/jesbs/2025/v38i31387**Reviewers:**

- (1) Lok Wai Foong, Teacher Education Institute (Ipoh Campus), Malaysia.
- (2) Ranjit Kumar Elamadurthi, Vardhaman College of Engineering (A), India.

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- (1) Ryan P. Kabigting, Justino Sevilla High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135605>

The Role of Play-based Learning in Moral Development: Insights from ECCD Program in Bhutan
DOI: 10.9734/jesbs/2025/v38i31388**Reviewers:**

- (1) Eke, Chigozi, University of Port Harcourt, Nigeria.
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- (2) Irena Nikaj, University Fan Noli Korca, Albania.
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- (4) Syed Jawad Zareen, University of Poonch Rawalakot, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135317>

Policies, Practices and Challenges of Mainstreaming Gender in Cities: A Case of India's Smart Cities Mission
DOI: 10.9734/jesbs/2025/v38i31389**Reviewers:**

- (1) P. Sindhuja, Alagappa University, India.
- (2) Ruth Nsibirano, Makerere University, Uganda.
- (3) Gutema Adem, Madda Walabu University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136074>

Investigating Challenges and Strategies for English Language Education as a Driver for Higher Education Internationalization in Underdeveloped Regions of Western China
DOI: 10.9734/jesbs/2025/v38i31390**Reviewers:**

- (1) Taoufik Alaoui Hichami, Morocco.
- (2) Zabihullah Adabpal, Kandahar University, Afghanistan.
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- (1) Ely Galera Lumdang, St. Thomas More At Clark, Angeles, Pampanga, Philippines & Sea and Sky College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136183>

Tourists' Perception of Heritage Sites in Bangladesh: An Investigation from the Demand-Supply Perspectives
DOI: 10.9734/jesbs/2025/v38i31392

Reviewers:

- (1) Giuli Giguashvili, Gori State University, Georgia.
- (2) Gaitree Ramgolam, University of Technology, Mauritius.
- (3) Po-Hsien Chiu, Cheng Shiu University, Taiwan.

Additional Reviewers:

- (1) Kamo Chilingaryan, Higher School of Management (Former Institute of Hotel Business and Tourism) at RUDN University, Russia.
- (2) Rozalina Novianty, Universitas Soerjo, Indonesia.
- (3) V. Vivek, Happy Valley Business School, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136415>

Katutubong Panan-aw: A Phenomenological Study on Exploring the Perspectives on Modern Contraceptives among Ati Women
DOI: 10.9734/jesbs/2025/v38i31393

Reviewers:

- (1) Doris Eseoghene Ikogho, Nigeria.
- (2) Monisha Chandran R, Shri Sathya Sai Medical College and Research Institute, India.
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Additional Reviewers:

- (1) Yunita Amraeni, University of Mandala Waluya, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136350>

The Role of Informal Work in the Development of Transversal Skills among Bachelor of Physical Education (BPEd) Pre-Service Teachers
DOI: 10.9734/jesbs/2025/v38i31394

Reviewers:

- (1) Norazana Binti Mohd Nor, Malaysia.
- (2) Pedro Daniel Aguilar Cruz, Mexico.

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- (1) Boukthir Salem, University of Gabes, Tunisia.
- (2) Monica Fernanda Aranibar, Universidad Autonoma de Baja California, California.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136160>

Socio-economic Condition and Forms of Suicide Attempts of University Students in Sylhet City, Bangladesh
DOI: 10.9734/jesbs/2025/v38i31395

Reviewers:

- (1) Saroj Salelkar, India.
- (2) Subrata Kumer Sen, Dinajpur Medical College, Bangladesh.
- (3) Olabisi Osimade Odukoya, University of Ibadan, Nigeria.

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- (2) Sayed Zekria Hashimi, Nangarhar University, Afghanistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136171>

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Structural Model Validation: Evaluating the Goodness-of-Fits Indices of GUAM Framework
DOI: 10.9734/jesbs/2025/v38i41396

Reviewers:

- (1) Chandramani P Singh, Gujarat Technological University, India.
- (2) K. Kavita, BVRIT Hyderabad College of Engineering for Women, India.
- (3) Chauhan Dharmikumar Bharatkumar, Pandit Deendayal Energy University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136595>

Experiential Learning Strategy: Its Effect on Science Performance of Grade VI Pupils at Ripang Elementary School
DOI: 10.9734/jesbs/2025/v38i41397

Reviewers:

- (1) Tagans Yohanna, Nigeria.
- (2) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.

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- (1) Abdullahi Muhammad Teke, Sokoto State University, Nigeria.
- (2) Ann-Kathrin Bre, Catholic University of Eichstätt-Ingolstadt, Germany.
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- (4) Ogi Danika Pranata, IAIN Kerinci, Indonesia.
- (5) Onesme Niyibizi, University of Rwanda, Rwanda.
- (6) Rebecca U. Etiubon, University of Uyo, Nigeria.
- (7) Sharif Khan, University of Calcutta, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137110>

The MMDA Program (Mmmm Makabasa Din Ako): A Reading Intervention for the Primary Learners at Guinamgamman Elementary School
DOI: 10.9734/jesbs/2025/v38i41398

Reviewers:

- (1) K. Vinay Kumar, Indian Institute of Information Technology Sri city, India.
- (2) Salisu Tukur, Shehu Shagari College of Education, Nigeria.
- (3) Neo Abell P. Obligar, University of San Jose-Recoletos (USJ-R) and Educators Of Negros Island Incorporated (EONII), Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137217>

Learners' Perception in the Implementation of Catch Up Friday Program and Its Effect to the Reading Performance
DOI: 10.9734/jesbs/2025/v38i41399

Reviewers:

- (1) Angeline L. Ramos, Basilan State College, Philippines.
- (2) Billy Joe Lariosa, Indonesia.

Additional Reviewers:

- (1) Sar-Ana Misuari Abdurasul, Basilan State College, Philippines.
- (2) Xerxes M. Budomo, Western Governors University, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137106>

The Use of Electronic Strategic Intervention Materials (e-SIM) in Teaching Science VI at Dangguinan Elementary School
DOI: 10.9734/jesbs/2025/v38i41400

Reviewers:

- (1) Kunga John, Kirinyaga University, Kenya.
- (2) Endra Priawasana, Universitas PGRI Argopuro Jember, Indonesia.

Additional Reviewers:

- Aisha Usman, Kenyatta University, Kenya.
Arman Serrano, West Wendover High School, United States of America.
Munnu Prasad V, Jain University – School of Allied Healthcare and Sciences, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137107>

The Extent Implementation of School Based Feeding Program: An Assessment among Elementary Schools in Kabugao District II, Philippines
DOI: 10.9734/jesbs/2025/v38i41401

Reviewers:

- (1) Florian E. Manzanilla, Philippines.
- (2) Julius Kinyanjui, Mount Kenya University, Kenya.
- (3) Kasiita Musa, Islamic University, Uganda.

Additional Reviewers:

- (1) Elizabeth Mbithe Muli, The Catholic University of Eastern Africa (CUEA), Kenya.
- (2) Florian E. Manzanilla, Dalubhasaan ng Lungsod ng Lucena (City College of Lucena), Philippines.
- (3) Kasiita Musa, Islamic University in Uganda, Uganda.
- (4) LINCOLN V. TAN, Bukidnon State University, Philippines.
- (5) Mae caroline j. Tolibas, Bayanihan Elementary School, Philippines.
- (6) Mathias Kiryowa, Kyambogo University, Uganda.
- (7) Salvador Magno Ximenes, Timor-Leste.
- (8) Svetlana Osinceva, RTU Liepaja, Latvia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137114>

Collaborative Classrooms: Measuring the Effectiveness of Peer Tutoring in Enhancing Problem Solving Performance among Grade 6 Pupils
DOI: 10.9734/jesbs/2025/v38i41402

Reviewers:

- (1) Aminu Haliru Salame, Albukhary International University, Malaysia.
- (2) Rinku Nath, Central University of South Bihar, India.

Additional Reviewers:

- (1) Anumeme Elisha Cyril, Federal College Of Education (Technical), Asaba, Nigeria.
- (2) Melvin Hong Madroñal, Opol National Secondary Technical School, Philippines.
- (3) NEZA Jean D'Amour, University of Kigali, Rwanda.
- (4) Rinku Nath, Central University of South Bihar, India.
- (5) Victoria O. Adikwu, University of Abuja, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137160>

Work Immersion Performance of Senior High School Students: A Foundation for Enhancing Implementation
DOI: 10.9734/jesbs/2025/v38i41403

Reviewers:

- (1) Jerome L. Hernandez, Western Philippines University, Philippines.
- (2) Kristoffren M. Lubas, Aldine Senior High School, USA.
- (3) Elizer M. Rebucas, Montevista National High School, Tagum City College of Science and Technology Foundation Inc, Philippines.

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- (1) Francis Ennin, The Maharaja Sayajirao University of Baroda, India.
- (2) Jordan m. Cabaguing, Eastern Samar State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137305>

Level of Competency and National Certification II Readiness of Grade 12 Automotive Students at Pinukpuk Vocational School
DOI: 10.9734/jesbs/2025/v38i41404

Reviewers:

- (1) Edi Kurniawan, Universitas Negeri Semarang, Indonesia.
- (2) Friska Octavia Rosa, Universitas Muhammadiyah Metro, Indonesia.

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- (1) Juspheer Handang, Pilar College of Zamboanga City, Inc., Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137318>

From Interculturality to Coexistence: Towards a New Societal Paradigm
DOI: 10.9734/jesbs/2025/v38i41405

Reviewers:

- (1) Ankit Kumar, Usha Martin University, India.
- (2) Austin Uchegbu, National Open University of Nigeria, Abuja.
- (3) Ivanka Vasilevska, Republic of North Macedonia.

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- (1) Adebisola Dada, Federal University Wukari, Nigeria.
- (2) Eke, Chigozi, University of Port Harcourt, Nigeria.
- (3) Muhammad Gooshi Dehaghi, Baqyatallah University of Medical Science, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136830>

Job Satisfaction among Secondary School Teachers in Tribal Areas of Odisha: A Comparative Study
DOI: 10.9734/jesbs/2025/v38i41406

Reviewers:

- (1) Diana Oboite, Texas Tech University, USA.
- (2) Syeda Amtul Mahaboob, Mesco Institute Of Management And Computer Sciences, India.
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- (3) Daniel Agyemfour-Agyemang Sarpong, Koforidua Technical University, Ghana.
- (4) Hussain K Hussain Alagele, Al-Nahrain University, Iraq.
- (5) K. Majini Jes Bella, Vels Institute of Science, Technology and Advanced Studies, India.
- (6) Mahdi Aghakarimi, Faculty of Management and Accounting, University Of Tehran/ Ministry Of Education of Iran, Iran.
- (7) Mustafa Gökтуğ KAYA, Ministry of Treasury and Finance, Turkey.
- (8) Neetu Yadav, Pondicherry University, India.
- (9) Ogunkanmi, Adewuni Tajudeen, Ekiti State University, Ansar Udeen College of Education, Nigeria.
- (10) Samjhana Basnyat, Tribhuvan University, Nepal.
- (11) Srishti Dutta, Graphic Era Hill University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137839>

The Effect of Working Environment on Teachers' Motivation in Primary Schools in Kinondoni Municipal, Tanzania
DOI: 10.9734/jesbs/2025/v38i41407

Reviewers:

- (1) Ammu Priya A, St. Joseph's College of Engineering, India.
- (2) Debi Kalyan Jayasingh, India.

Additional Reviewers:

- (1) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (2) Ravichandran, Satyawati College Evening (University of Delhi), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136301>

Awareness of Parents on the K to 12 Language Curriculum: Basis for an Intensive Orientation Scheme
DOI: 10.9734/jesbs/2025/v38i41408

Reviewers:

- (1) Palash Majumder, Lovely Professional University, India.
- (2) B.R. Kumar, Andhra Loyola College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138733>

Exploring Inductive Teaching: Its Effectiveness in Teaching Circle Theorems to High School Students
DOI: 10.9734/jesbs/2025/v38i41409

Reviewers:

- (1) Onyekpe Stephen Jacob, Delta State University, Nigeria.
- (2) Ngwu, Martina Nnenna, University of Port Harcourt, Rivers State, Nigeria.

Additional Reviewers:

- (1) Ayegbusi Emmanuel Taiwo, National Teachers' Institute, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138391>

The Influence of the School Learning Environment on the Academic Performance of Girls in Nyaruguru District, Rwanda
DOI: 10.9734/jesbs/2025/v38i41410

Reviewers:

- (1) James John Yakoko, College of Education Zing, Taraba State Nigeria, Nigeria.
- (2) Ma. Chona S. Rizada, Palawan State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139122>

Feedback Techniques and Inclusive Teaching Practices of Public Elementary School Teachers

DOI: 10.9734/jesbs/2025/v38i41411

Reviewers:

- (1) Padma Priya P V, N.S.S. Training College, University of Kerala, India.
- (2) John Lloyd P. Alarcon, Paramount School of Arts, Languages, Management, and Sciences, Philippines.
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Additional Reviewers:

- (1) Wu mengchuan, Graduate Institute of Educational Administration, National Pingtung University, Taiwan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138866>

Administrative Immersion, Organizational Flexibility, and Leadership Competitiveness in Green Line Private Schools: Teachers' Perspectives

DOI: 10.9734/jesbs/2025/v38i41412

Reviewers:

- (1) Ryan Carl C. Castillo, University of Perpetual Help-System Dalta, Philippines.
- (2) Kiran Srivastava, Central University of Jharkhand, India.

Additional Reviewers:

- (1) Law Chun Yang, National Defence University of Malaysia, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139255>

Awareness of MOOCs among Secondary-Level Teacher Trainees: A Cross-Sectional Study from India

DOI: 10.9734/jesbs/2025/v38i41413

Reviewers:

- (1) Sana Aslam, Project Associate at Information and Library Network (INFLIBNET) Centre, India.
- (2) Gopal Singh Latwal, Institute of Information Technology and Management, India.

Additional Reviewers:

- (1) Alamgir Biswas, Mangalayatan University, Aligarh and Adamas University, India.
- (2) Nilanjana Purkayastha, The Assam Royal Global University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140295>

Foundation of Environmental Quality and Student Well-being at Home in Public Secondary Schools

DOI: 10.9734/jesbs/2025/v38i41414

Reviewers:

- (1) R. Naga Dhana Lakshmi, India.
- (2) Shivani Gautam, Dayalbagh Educational Institute, India.

Additional Reviewers:

- (1) Sasmita Panda, St. Clare College, Autonomous, India.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138770>

The Impact of Chronic Stress on the Mental Health of 9th and 1st Year Students and Its Implications for the Development of Anxiety and Depression Disorders

DOI: 10.9734/jesbs/2025/v38i41415

Reviewers:

- (1) Gyanesh Kumar Tiwari, Dr. Hari Singh Gour Central University, India.
- (2) Md. Sefatul Islam, Khulna University, Bangladesh.
- (3) Michael Keari Omwenga, Pwani University, Kenya.

Additional Reviewers:

- (1) Amador Cernuda-Lago, King Juan Carlos University, Spain.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138152>

Awareness Level of Female College Students on Entrepreneurial Skills in Pollachi: An Exploratory Study

DOI: 10.9734/jesbs/2025/v38i41416

Reviewers:

- (1) Veena C Angdi, REVA University, India.
- (2) Vedantam Seetha Ram, CMS Business School, JAIN Deemed to be University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139683>

Review of the Current Status of Ensuring Inclusive Education in Ethiopia
DOI: 10.9734/jesbs/2025/v38i41417

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- (1) Richard Lionel Gorni, Evangelical Presbyterian University College, Ghana.
- (2) Samarth Borkar, Goa College of Engineering, India.
- (3) Mary June T. Adalla, University of Eastern Philippines-Main Campus, Philippines.

Additional Reviewers:

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- (2) Sunita Singh, Delhi University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140587>

Informative Expedient Learning Practices and Professional Ontogeny of Teachers in Public Elementary Schools
DOI: 10.9734/jesbs/2025/v38i41418

Reviewers:

- (1) Nor Arzami Othman, Universiti Teknologi MARA, Malaysia.
- (2) Slim Khiari, University of Manouba, Tunisia.
- (3) Agung Suharyanto, Universtas Medan Area, Indonesia.

Additional Reviewers:

- (1) Supparang Ruangvanich, Chandrakasem Rajabhat University, Thailand.
- (2) Anurak Singchais, Phetchaburi Rajabhat University, Thailand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138672>

The Role of Family Support in the Mental Health of High School Students
DOI: 10.9734/jesbs/2025/v38i41419

Reviewers:

- (1) A. K. M Shahidur Rahman, Bangladesh.
- (2) Mylene A. Bautista, Philippines.
- (3) Ns. Ika Novita Sari, Batam University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138119>

News Media Literacy and Fact Checking Competence of Student Journalists in Public Secondary Schools
DOI: 10.9734/jesbs/2025/v38i41420

Reviewers:

- (1) R. Pugalendhi, Sathyabama Institute of Science and Technology, India.
- (2) Sabah Abdalla Abdelazeem Elsayed, Dhofar University, Oman.

Additional Reviewers:

- (1) Udofot, Samuel Ufot, King's Kids International School, Port Harcourt, Nigeria.
- (2) YirgalemGirma, HaramayaUniversity, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138946>

English as a Medium of Instruction for Science: Teacher and Student Perspectives
DOI: 10.9734/jesbs/2025/v38i41421

Reviewers:

- (1) Chia Shih Su, Universidad Catolica del Maule (UCM), Chile.
- (2) Marinela Pifti, University of Tirana, Albania.

Additional Reviewers:

- (1) Huanan Su, Kunming Medical University, China.
- (2) Sindhya V, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141655>

Implementation of Problem-based Learning Model to Improve Students' Critical Thinking Skills: The Case of Christian University of Indonesia
DOI: 10.9734/jesbs/2025/v38i41422

Reviewers:

- (1) P. Gayathiri, Nirmala College for Women, India.
- (2) Mboh Jones Nchenepoh, University of Dschang, Cameroon.

Additional Reviewers:

- (1) Bhawna, Rao Ranjeet Singh College of Education, India.
- (2) Dalia Perkumienė, Kaunas Forestry and Environmental Engineering University of Applied Sciences, Lithuania.
- (3) Mboh Jones Nchenepoh, University of Dschang, Cameroon.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141754>

2025 - Volume 38 [Issue 5]

Teacher Credibility and Collective Efficacy in Public Elementary Schools
DOI: 10.9734/jesbs/2025/v38i51423

Reviewers:

- (1) Arikewuyo, Debo Sulaimon, National Open University Of Nigeria, Nigeria.
- (2) Samjhana Basnyat, Tribhuvan University, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139037>

Improving Students' Game Play and Tactics in Playing Volleyball Using Skill Illustration Technique (SkIT)
DOI: 10.9734/jesbs/2025/v38i51424

Reviewers:

- (1) Arsene Igor, State University of Moldova, Moldova.
- (2) Rositza Dimkova, "St. St. Cyril and Methodius" University of Veliko Tarnovo, Bulgaria.

Additional Reviewers:

- (1) Aarif Majeed, Guru Kashi University, India.
- (2) Sinan Aglar, Agri Ibrahim Cecen University, Turkiye.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142953>

Educational Perspectives on the Role of Mathematical Language Across Various Fields
DOI: 10.9734/jesbs/2025/v38i51425

Reviewers:

- (1) Ngaka John Nchejane, National University of Lesotho, Lesotho.
- (2) Von Lorenz A. Chavez, Tarlac Agricultural University, Philippines.

Additional Reviewers:

- (1) Prathviraj Sharma, University College of Engineering Tindivanam, Anna University, India.
- (2) Wafiq Ali Hibi, Sakhnin College, Israel.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142666>

The Impact of Teachers' Variables and School Environment on the Academic Performance of Primary School Pupils in Basic Science in Osun State, Nigeria
DOI: 10.9734/jesbs/2025/v38i51426

Reviewers:

- (1) Nirmala Somwaru, Corentyne Comprehensive High School, Guyana.
- (2) Aderinoye-Rabiu, Rofiat Adewumi, Federal University of Health Sciences, Nigeria.

Additional Reviewers:

- (1) Damtew Darza Sozo, Arba Minch University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144215>

Communication Barriers in Online Learning: A Quantitative Study of Undergraduate Students in Bangladesh during COVID-19
DOI: 10.9734/jesbs/2025/v38i51427

Reviewers:

- (1) Madhuri Prashant Pant, Vishwakarma University, India.
- (2) Elymar A. Pascual, Philippines.
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Additional Reviewers:

- (1) M. Arshad, National College of Business Administration and Economics, Bahawalpur, Pakistan.
- (2) Nirmala s. Padmavat, Nutan Mahavidyalaya, SELU, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144139>

Modelling Usability and Acceptance for Learning Innovations in the Post COVID Era
DOI: 10.9734/jesbs/2025/v38i51428

Reviewers:

- (1) Jasmine Rose Fiel-Geverola, Davao De Oro State College Montevista Branch, Philippines.
- (2) Rajni Bansal, Chitkara University, India.

Additional Reviewers:

- (1) Yuniana Cahyaningrum, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137238>

Career Self-efficacy and Academic Performance of Secondary School Students: An Empirical Analysis
DOI: 10.9734/jesbs/2025/v38i51429

Reviewers:

- (1) Dare Ojo Omonijo, Redeemer's University, Nigeria.
- (2) K. Kiruthikadevi, Dr. G R Damodaran College of Science, India.
- (3) Hom Raj Khadka, Nepal.

Additional Reviewers:

- (1) Celina Abar, Brazil.
- (2) Dewi Mardhiyana, Pekalongan University, Indonesia.
- (3) Renante A. Diamante, Iloilo State University of Fisheries Science and Technology, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144561>

Strengthening Teacher Creativity through the Blended Product Training Model in the Development of Digital Libraries
DOI: 10.9734/jesbs/2025/v38i51430

Reviewers:

- (1) Yuvika Singh, The ICFAI University, India.
- (2) Elaochi Isaac, Kogi State College of Education (Technical) Mopa, Nigeria.

Additional Reviewers:

- (1) Elkana Samuel Bwari, Nigeria.
- (2) Mahalli, Universitas Islam Nahdlatul Ulama, Indonesia.
- (3) Pratima Mishra, H.G.M. Azam College of Education, Dr P A Inamdar University, India.
- (4) Trisha Dowerah Baruah, Krishna Kanta Handiqui State Open University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145425>

The Role of Grit in Predicting Academic Achievement: A Study of form Three Students in Kenya

DOI: 10.9734/jesbs/2025/v38i51431

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- (1) Indah Juwita Sari, Indonesia.
- (2) Enock MBENZA, The Democratic Republic of Congo.

Additional Reviewers:

- (1) Ailyan Saleem, Jinnah Government College, Pakistan.
- (2) Usmeldi, Universitas Negeri Padang, Indonesia.
- (3) Vani.R, Sri Devaraj Urs Academy of Higher Education And Research Centre, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146134>

Classroom Climate as a Determinant of Work Involvement: Comparative Evidence from School Teachers in Tamil Nadu, India

DOI: 10.9734/jesbs/2025/v38i51432

Reviewers:

- (1) Asmaul Mufidah, Indonesia.
- (2) Lok Wai Foong, Institute of Teacher Education (Ipoh Campus), Malaysia.

Additional Reviewers:

- (1) Palash Majumder, Lovely Professional University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145969>

Career Mismatch and Psychological Distress among Professionals: A Systematic Review

DOI: 10.9734/jesbs/2025/v38i51433

Reviewers:

- (1) Albert Ulutroti Green, Paul University Awka, Nigeria.
- (2) Parishad Amirfathi, Ondokuz Mayis University, Turkey.

Additional Reviewers:

- (1) CH V L L kusuma Kumari, Vallurupalli Nageswara Rao Vignana Jyothi Institute Of Engineering And Technology (VNR VJiet), India.
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- (3) Muhammad Asif, FUUAST, Pakistan.
- (4) Muthulakshmi R, Amrita Vishwa Vidyapeetham Kochi Campus, India.
- (5) NKOGBU Godfrey Oshilim, Chartered Institute of Personnel Management of Nigeria, Nigeria.
- (6) Ravindra Pandey, Hult International Business School, United States of America.
- (7) Saqib Munir, National University of Sciences and Technology, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146789>

An Integrated TSPBL-TBL Model for Developing Pre-service Teachers' Textbook Research Competence Through Technology and Progressive Tasks

DOI: 10.9734/jesbs/2025/v38i51434

Reviewers:

- (1) Marianus Tapung, Indonesia.
- (2) Papiya Upadhyay, Netaji Subhas Open University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146939>

2025 - Volume 38 [Issue 6]**Reskilling the U.S. Military Workforce for the Agentic AI Era: A Framework for Educational Transformation**

DOI: 10.9734/jesbs/2025/v38i61436

Reviewers:

- (1) Yijie Weng, University of Maryland College Park, United States.
- (2) Mohammad Abdul Goffer, International American University, USA.
- (3) Chinchu Joseph, Defence Institute of Advanced Technology, India.
- (4) Benkhedda Mohammed, Higher School of Management Tlemcen, Algeria.

Additional Reviewers:

- (1) Abbas Jamshidi Gahruei, Iran.
- (2) Imranullah Akhtar, Alfalah University, Afghanistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146343>

Influence of Work Stress on the Productivity of Faculties in Nigeria Federal University: A Descriptive Approach

DOI: 10.9734/jesbs/2025/v38i61437

Reviewers:

- (1) Yuni Pratikno, Mitra Bangsa University, Republic of Indonesia.
- (2) Vidhu Gaur, Management Development Institute, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147078>

Investigating Effective Strategies for Teaching Controversial Issues in Social Studies Classroom in the Upper West Region of Ghana
DOI: 10.9734/jesbs/2025/v38i61438

Reviewers:

- (1) NG Chee Hoe, Teacher Education Institute of Malaysia, Malaysia.
- (2) Emmanuel Taiwo Ayegbusi, National Teachers' Institute, Nigeria.
- (3) Lazarus Gawazah, Arizona State University, USA.

Additional Reviewers:

- (1) A. Anandalakshmy, Dr N G P Arts and Science College, India.
- (2) Mandaym Rangayyan Roopashree, India.
- (3) Mohamad Helmi Ismail, Indonesia University of Education, In donesia.
- (4) Ugbede Abdul, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146941>

Design of a Pedagogical Strategy for Large Undergraduate Theoretical Classes: Empathy as a Resource for Teaching and the Incorporation of AI as a Didactic Tool

DOI: 10.9734/jesbs/2025/v38i61439

Reviewers:

- (1) Neza Jean D'Amour, Rwanda.
- (2) Zia Ahmed, Shifa Tameer-e-Millat University, Pakistan.

Additional Reviewers:

- (1) Anmol S Budhewar, India.
- (2) Aungkana Boonsem, King Mongkut's University of Technology Thonburi, Thailand.
- (3) Aurora- Tatiana DINA, National University of Science and Technology Politehnica Bucharest, Romania.
- (4) Benildes Coura Moreira dos Santos Maculan, Univercidade Federal de Minas Gerais – Escola de Ciencia da Informacao, Brazil.
- (5) Jesus Morgan Asch, Universidad Fidelitas, Costa Rica.
- (6) Nirmala s. Padmavat, nutan mahavidyalaya selu, India.
- (7) Rossella Marisi, Italy.
- (8) Sanjay Kumar, K. L. University, India.
- (9) Subata Zannat Riya, Florida Atlantic University, United States of America.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147534>

Parental Observation of Intermediate Learners' Mental Health in a Multicultural School Setting: A Convergent Mixed-Method Analysis

DOI: 10.9734/jesbs/2025/v38i61440

Reviewers:

- (1) Safi Ullah, Qurtuba University Peshawar, Pakistan.
- (2) Sampoonam. W, Bhavani College of Nursing, India.

Additional Reviewers:

- (1) C. Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.
- (2) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147152>

Learning with the Community: A Community-based Workbook for the Literacy Training Service

DOI: 10.9734/jesbs/2025/v38i61441

Reviewers:

- (1) Muhammad Rafiq-uz-Zaman, Pakistan.
- (2) Joko Suryono, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147301>

Efficacy of Gamification in Mathematics Education: A Meta-Analysis of Its Effects on Student Engagement and Achievement

DOI: 10.9734/jesbs/2025/v38i61442

Reviewers:

- (1) Michael Tsebee, Communittee of Vice-Chancellors of Nigerian Universities, Nigeria.
- (2) Hom Raj Khadka, Banke Bageshowry Multiple Campus Nepalgunj/Gyansagrs Secondary School Nepagunj Banke, Nepal.

Additional Reviewers:

- (1) Hamdy Ahmed Mahmoud Hamed, Helwan University, Egypt.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146319>

Exploring the Interplay of Secondary Traumatic Stress and Ethical Injury on Mental Health among Police Practitioners

DOI: 10.9734/jesbs/2025/v38i61443

Reviewers:

- (1) Subodh Kumar, Psychotech Institute, India.
- (2) Henny Saida Flora, Universitas Katolik Santo Thomas Medan, Indonesia.
- (3) Sergej Uljanov, University "Union – Nikola Tesla" in Belgrade, Serbia.
- (4) Sawmya Shanmuganathan, Vellore Institute of Technology (VIT University), India.

Additional Reviewers:

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- (2) Deepshikha Routray, S.C.S. (A) College, India.
- (3) Gleemoore c. Makie, Benguet State University Bokod Campus, Philippines.
- (4) IBRAHIM, Haruna, Al-Hikmah University, Nigeria.
- (5) Kristelle Ann R. Torres, Laguna State Polytechnic University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147652>

Beyond Compliance: Examining the Realities of Disability Inclusion in Indian Schools under the RPwD Act (2016)
DOI: 10.9734/jesbs/2025/v38i61444

Reviewers:

- (1) B. R. Kumar, Andhra Loyola College, India.
- (2) Nirmala Somwaru, Texila American University, South America.
- (3) Habtamu Debasu Belay, Bonga University, Ethiopia.

Additional Reviewers:

- (1) Madhu Bala Singh, United University, India.
- (2) Vicent Jonas, Tanzania Institute of Accountancy, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148119>

Exploration of Soft Skills among Teacher Trainees in Relation to Their Teaching Adaptability
DOI: 10.9734/jesbs/2025/v38i61445

Reviewers:

- (1) Emmanuel Yusuf Attah, Veritas University, Nigeria.
- (2) Mhamed Choukri, University HASSAN II, Morocco.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148419>

Art Therapy in Child Road Safety Education
DOI: 10.9734/jesbs/2025/v38i61446

Reviewers:

- (1) K. Krishnamurthy, National Institute of Technology Calicut, India.
- (2) Lin, I-Ching, Fuzhou University of International Studies and Trade, China.
- (3) Lalita Devi, Guru Nanak Dev University Amritsar, India.

Additional Reviewers:

- (1) Stelios Efstathiadis, Greece.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141177>

Inclusive Science Teaching Through Simulations: Perspectives of University of Crete Science Students on Supporting Learners with Special Educational Needs
DOI: 10.9734/jesbs/2025/v38i61447

Reviewers:

- (1) Nikko Jay R. Senope, Rockfort Educational Institute, Philippines.
- (2) Salisu Tukur, Shehu Shagari College of Education Sokoto, Nigeria.
- (3) Judith Nneka Okafor, Nnamdi Azikiwe University, Nigeria.

Additional Reviewers:

- (1) Dilafuz Sarimsakova, Uzbekistan State World Languages University, Uzbekistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148474>

Enhancing College English Writing Instruction: Leveraging AI for Teachers and Learners in China and Beyond
DOI: 10.9734/jesbs/2025/v38i61448

Reviewers:

- (1) Pooria Barzan, Ilam University, Iran.
- (2) Leila Loucif, University of Biskra, Algeria.

Additional Reviewers:

- (1) Gokulakrishnan.J, Thanthai Roeever College Of Physiotherapy, India.
- (2) Nura Ibrahim Mukhtar, Usmanu Danfodiyo University, Nigeria.
- (3) Seyidu Kemal Hassen, Debre Tabor University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148238>

Investigating the Factors Influencing the Growth of Small and Medium Enterprises (SMEs) in Zambia: A Case of Lusaka City Market
DOI: 10.9734/jesbs/2025/v38i61449

Reviewers:

- (1) Mahua Biswas, London School of Science and Technology, UK.
- (2) Abhijit Chakraborty, Dayananda Sagar University, India.

Additional Reviewers:

- (1) Abubakar Ibrahim Muhammad, Federal College of Education (Technical), Nigeria.
- (2) Benjamin Praise Chukwuka, Adekunle Ajasin University, Nigeria.
- (3) Md. Roni Roni, University of Dhaka, Bangladesh.
- (4) Qaisar Abbas Fatimi, New Zealand.
- (5) Wayan Ardani, Mahendradatta University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147439>

A Meta Synthesis of Digital and AI Tools for Conceptual Understanding in Higher Mathematics Education
DOI: 10.9734/jesbs/2025/v38i61450

Reviewers:

- (1) Alfi Rohmatul Azizah, Indonesia.
- (2) Udobia Elijah Etukudo, Federal College of Education Technical, Rivers, State, Nigeria.

Additional Reviewers:

- (1) Arikewuyo Debo Sulaimon, National Open University Of Nigeria, Nigeria.
- (2) Mahua Basu Mallik, Institute OF Education (P.G.) For Women, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148918>

Inquiry Based Learning (IBL) Approach in Science Teaching: Assessing the Academic Performance of Students

DOI: 10.9734/jesbs/2025/v38i61451

Reviewers:

- (1) Bingjie Wei, China.
- (2) Suhazlan Bin Suhaimi, Malaysia.

Additional Reviewers:

- (1) Eirini (Irene) Spanaki, University of Crete, Greece.
- (2) Suja George Stanley, Chaudhary Charan Singh University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137958>

Motivational Leadership and Teacher Performance in Nigerian Public Secondary Schools: Evidence from Aguata Local Government Area

DOI: 10.9734/jesbs/2025/v38i61452

Reviewers:

- (1) P. Gayathiri, Nirmala College For Women, India.
- (2) Khalid Nayef Salem, Iraq.

Additional Reviewers:

- (1) Lok Raj Sharma, Makawanpur Multiple Campus, Hetauda, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149803>
