List of Reviewers
(as per the published articles)
Year: 2025

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Unveiling Gender Dynamics in Career Decision-making: Insights from students of University of Technology and Applied Sciences, (UTAS) Sultanate of Oman
DOI: 10.9734/jesbs/2025/v38i11364

Reviewers:
(1) Arjuna Kumar Maharana, Gangadhar Meher University, India.
(2) R. Bagdha Vatchala Perumal, The Gandhigram Rural Institute (Deemed to be University), India.

Complete Peer review History: https://sdiarticle5.com/review-history/128832

Predictors of Academic Anxiety among Secondary School Students
DOI: 10.9734/jesbs/2025/v38i11365

Reviewers:
(1) Clement Ayarebilla Ali, University of Education, Winneba, Ghana.
(2) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
(3) Peter Sahr Braima, Ernest Bai Koroma University of Science and Technology, Sierra Leone.

Complete Peer review History: https://sdiarticle5.com/review-history/129311

ChatGPT and Critical Pedagogy in American Education Systems: Should There Be a Reason to Get Worried?
DOI: 10.9734/jesbs/2025/v38i11366

Reviewers:
(1) Yulia Kumar, Kean University, USA.
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(3) Peter G. Gyarmati, Stanford University, Hungary.
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Complete Peer review History: https://sdiarticle5.com/review-history/127376

Challenges Faced by the Teachers for Implementation of Guidance and Counselling in Eswatini High Schools
DOI: 10.9734/jesbs/2025/v38i11367

Reviewers:
(1) Kennedy Nyeseh Ofori, Wesley College of Education, Ghana.
(2) Pamela Akinyi Mudis, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer review History: https://sdiarticle5.com/review-history/129815

Textbook Accessibility and Retention in Mathematics and Economics: Insights from Cameroon
DOI: 10.9734/jesbs/2025/v38i11368

Reviewers:
(1) Eric Machisi, Fujairah Boys School Cycle 3, United Arab Emirates.
(2) Mominul Islam, Begum Rokeya University, Bangladesh.

Complete Peer review History: https://sdiarticle5.com/review-history/129559

Pharmacology Students' Perception of the Use of Animals Prior to Laboratory Practice
DOI: 10.9734/jesbs/2025/v38i11369

Reviewers:
(1) Siniša Franjić, Europe.
(2) Veena H. F. Ammanna, Government First Grade College, India.

Complete Peer review History: https://sdiarticle5.com/review-history/130082

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DOI: 10.9734/jesbs/2025/v38i11370

Reviewers:
(1) Virendra Kushwaha, G.S.V.M Medical College, India.
(2) Connie Olwit, Augusta Univeristy, United States.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/130487

Optimizing Mathematics Learning: The Role of Teaching Strategies and Student's Interests in Performance
DOI: 10.9734/jesbs/2025/v38i11371

Reviewers:
(1) Paul Agmabire Akendita, AAMUSTED, Ghana.
(2) Gbenro Sunday, College of Education, IKERE-EKITI, Nigeria.
(3) Kayode Ezecheal Obafemi, Kwara State University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/131335

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DOI: 10.9734/jesbs/2025/v38i21372

Reviewers:
(1) Himani Arora, India.
(2) Nikita Mukherjee, Birla Institute Of Technology Mesra Lalpur, India.
(3) Khin Marlar Maung, Meiktila University of Economics, Myanmar.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/131272

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DOI: 10.9734/jesbs/2025/v38i21373

Reviewers:
(1) Komminni Ramesh, Anurag Engineering College, India.
(2) Johnsy Rani, Joy University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/130340

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DOI: 10.9734/jesbs/2025/v38i21374

Reviewers:
(1) Hamed Ghaemi, Bahar Institute of Higher Education, Iran.
(2) Anton Pretorius, South Africa.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/131820

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DOI: 10.9734/jesbs/2025/v38i21375

Reviewers:
(1) M. Chithirai Selvan, Nallamuthu Gounder Mahalingam (NGM) College, India.
(2) Divya Jain, Chaudhary Charan Singh University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/131230

The Involvement of Children in Housing Construction in Lagos State, Nigeria: Challenges and Implications
DOI: 10.9734/jesbs/2025/v38i21376

Reviewers:
(1) Rajadarshini Patra, India.
(2) Archana Bagale, Patan Academy of Health Sciences, Nepal.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/131488

Description of Student Perceptions of Online Learning in Organic Chemistry Course
DOI: 10.9734/jesbs/2025/v38i21377

Reviewers:
(1) Anjali Sharma, Central University of Rajasthan, India.
(2) Suleiman Kazeem, Abubakar Tafawa Balewa University, Nigeria.
(3) Christopher Mutseekwa, Rukara Model School, Rwanda.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/132551

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DOI: 10.9734/jesbs/2025/v38i21378

Reviewers:
(1) Kianoosh Zakerhaghighi, Islamic Azad University, Iran.
(2) Ali Sheikhazami, Islamic Azad University, Iran.
(3) Satpal, Deenbandhu Chhotu Ram University of Science and Technology Murthal Haryana India, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/132504

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DOI: 10.9734/jesbs/2025/v38i21379

Reviewers:
(1) Miftahus Surur, Sekolah Tinggi Keguruan dan Ilmu Pendidikan PGRI Situbondo, Indonesia.
(2) Vesna Stevanovic, Serbia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/132799

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DOI: 10.9734/jesbs/2025/v38i21380

Reviewers:
(1) Sermin Agrali Ermis, Aydin Adnan Menderes University, Aydin, Turkiye.
(2) Diego da Silva, UniEnsino, Brasil.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/133080

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DOI: 10.9734/jesbs/2025/v38i21381

Reviewers:
(1) Florian Encenarez Manzanilla, Dalubhasaan ng Lungsod ng Lucena (City College of Lucena), Philippines.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/133038

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Reflections on the Return to Life of Kindergarten Rule Education under the Paradoxical Analysis Method
DOI: 10.9734/jesbs/2025/v38i31383

Reviewers:
(1) Shrikant, India.
(2) Jude Ifeanyichukwu Nnadozie, University of KwaZulu-Natal, South Africa.

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DOI: 10.9734/jesbs/2025/v38i31384

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DOI: 10.9734/jesbs/2025/v38i31385

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Reflections on the Discourse of News Texts Regarding China's "Global Governance and Diplomatic Strategy"
DOI: 10.9734/jesbs/2025/v38i31386

Reviewers:
(1) Sanjoy Kumar Nag, Galgotias University, India.
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DOI: 10.9734/jesbs/2025/v38i31387

Reviewers:
(1) Lok Wai Foong, Teacher Education Institute (Ipoh Campus), Malaysia.
(2) Ranjit Kumar Elamadurthi, Vardhaman College of Engineering (A), India.

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DOI: 10.9734/jesbs/2025/v38i31388

Reviewers:
(1) Eke, Chigozi, University of Port Harcourt, Nigeria.
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DOI: 10.9734/jesbs/2025/v38i31389

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DOI: 10.9734/jesbs/2025/v38i31390

Reviewers:
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/136183

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DOI: 10.9734/jesbs/2025/v38i31392

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(2) Gaitree Ramgolam, University of Technology, Mauritius.
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DOI: 10.9734/jesbs/2025/v38i31393

Reviewers:
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(3) Oluwayemisi Denike Ishola, Texila American University, Guyana.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/136350

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DOI: 10.9734/jesbs/2025/v38i31394

Reviewers:
(1) Norazana Binti Mohd Nor, Malaysia.
(2) Pedro Daniel Aguilar Cruz, Mexico.

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DOI: 10.9734/jesbs/2025/v38i31395

Reviewers:
(1) Saroj Salelkar, India.
(2) Subrata Kumer Sen, Dinajpur Medical College, Bangladesh.
(3) Olabisi Osimade Odukoya, University of Ibadan, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/136171

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DOI: 10.9734/jesbs/2025/v38i41396

Reviewers:
(1) Chandramani P Singh, Gujarat Technological University, India.
(2) K. Kavita, BVRIT Hyderabad College of Engineering for Women, India.
(3) Chauhan Dharmikkumar Bharatkumar, Pandit Deendayal Energy University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/136595

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DOI: 10.9734/jesbs/2025/v38i41397

Reviewers:
(1) Tagans Yohanna, Nigeria.
(2) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137110

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DOI: 10.9734/jesbs/2025/v38i41398

Reviewers:
(1) K. Vinay Kumar, Indian Institute of Information Technology Sri city, India.
(2) Salisu Tukur, Shehu Shagari College of Education, Nigeria.
(3) Neo Abell P. Obligar, University of San Jose-Recoletos (USJ-R) and Educators Of Negros Island Incorporated (EONII), Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137217

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DOI: 10.9734/jesbs/2025/v38i41399

Reviewers:
(1) Angeline L. Ramos, Basilan State College, Philippines.
(2) Billy Joe Lariosa, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137106

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DOI: 10.9734/jesbs/2025/v38i41400

Reviewers:
(1) Kunga John, Kirinyaga University, Kenya.
(2) Endra Priawasana, Universitas PGRI Argopuro Jember, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137107

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DOI: 10.9734/jesbs/2025/v38i41401

Reviewers:
(1) Florian E. Manzanilla, Philippines.
(2) Julius Kinyanjui, Mount Kenya University, Kenya.
(3) Kasiita Musa, Islamic University, Uganda.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137114

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DOI: 10.9734/jesbs/2025/v38i41402

Reviewers:
(1) Aminu Haliru Salame, Albukhary International University, Malaysia.
(2) Rinku Nath, Central University of South Bihar, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137160

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DOI: 10.9734/jesbs/2025/v38i41403

Reviewers:
(1) Jerome L. Hernandez, Western Philippines University, Philippines.
(2) Kristoffren M. Lubas, Aldine Senior High School, USA.
(3) Elizer M. Rebucas, Montevista National High School, Tagum City College of Science and Technology Foundation Inc, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137305

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DOI: 10.9734/jesbs/2025/v38i41404

Reviewers:
(1) Edi Kurniawan, Universitas Negeri Semarang, Indonesia.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/137318

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DOI: 10.9734/jesbs/2025/v38i41405

Reviewers:
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(2) Austin Uchegbu, National Open University of Nigeria, Abuja.
(3) Ivanka Vasilevska, Republic of North Macedonia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/136830

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DOI: 10.9734/jesbs/2025/v38i41406

Reviewers:
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DOI: 10.9734/jesbs/2025/v38i41407

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Complete Peer review History: https://pr.sdiarticle5.com/review-history/136301

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DOI: 10.9734/jesbs/2025/v38i41408

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(1) Palash Majumder, Lovely Professional University, India.
(2) B.R. Kumar, Andhra Loyola College, India.

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DOI: 10.9734/jesbs/2025/v38i41409

Reviewers:
(1) Onyekpe Stephen Jacob, Delta State University, Nigeria.
(2) Ngwu, Martina Nnenna, University of Port Harcourt, Rivers State, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138391

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DOI: 10.9734/jesbs/2025/v38i41410

Reviewers:
(1) James John Yakoko, College of Education Zing, Taraba State Nigeria, Nigeria.
(2) Ma. Chona S. Rizada, Palawan State University, Philippines.

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DOI: 10.9734/jesbs/2025/v38i41411

Reviewers:
(1) Padma Priya P V, N.S.S. Training College, University of Kerala, India.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/138866

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DOI: 10.9734/jesbs/2025/v38i41412

Reviewers:
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(2) Kiran Srivastava, Central University of Jharkhand, India.

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DOI: 10.9734/jesbs/2025/v38i41413

Reviewers:
(1) Sana Aslam, Project Associate at Information and Library Network (INFLIBNET) Centre, India.
(2) Gopal Singh Latwal, Institute of Information Technology and Management, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140295

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DOI: 10.9734/jesbs/2025/v38i41414

Reviewers:
(1) R. Naga Dhana Lakshmi, India.
(2) Shivani Gautam, Dayalbagh Educational Institute, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138770

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DOI: 10.9734/jesbs/2025/v38i41415

Reviewers:
(1) Gyanesh Kumar Tiwari, Dr. Hari Singh Gour Central University, India.
(2) Md. Sefatul Islam, Khulna University, Bangladesh.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/138152

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DOI: 10.9734/jesbs/2025/v38i41416

Reviewers:
(1) Veena C Angdi, REVA University, India.
(2) Vedantam Seetha Ram, CMS Business School, JAIN Deemed to be University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139683

Review of the Current Status of Ensuring Inclusive Education in Ethiopia
DOI: 10.9734/jesbs/2025/v38i41417

Reviewers:
(1) Richard Lionel Gorni, Evangelical Presbyterian University College, Ghana.
(2) Samarth Borkar, Goa College of Engineering, India.
(3) Mary June T. Adalla, University of Eastern Philippines-Main Campus, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140587

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DOI: 10.9734/jesbs/2025/v38i41418

Reviewers:
(1) Nor Arzami Othman, Universiti Teknologi MARA, Malaysia.
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(3) Agung Suharyanto, Universtas Medan Area, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138672

The Role of Family Support in the Mental Health of High School Students
DOI: 10.9734/jesbs/2025/v38i41419

Reviewers:
(1) A. K. M Shahidur Rahman, Bangladesh.
(2) Mylene A. Bautista, Philippines.
(3) Ns. Ika Novita Sari, Batam University, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138119

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DOI: 10.9734/jesbs/2025/v38i41420

Reviewers:
(1) R. Pugalendhi, Sathyabama Institute of Science and Technology, India.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/138946

English as a Medium of Instruction for Science: Teacher and Student Perspectives
DOI: 10.9734/jesbs/2025/v38i41421

Reviewers:
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(2) Marinela Prifti, University of Tirana, Albania.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141655

Implementation of Problem-based Learning Model to Improve Students' Critical Thinking Skills: The Case of Christian University of Indonesia
DOI: 10.9734/jesbs/2025/v38i41422

Reviewers:
(1) P. Gayathiri, Nirmala College for Women, India.
(2) Mboh Jones Nchenepoh, University of Dschang, Cameroon.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141754

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Teacher Credibility and Collective Efficacy in Public Elementary Schools
DOI: 10.9734/jesbs/2025/v38i51423

Reviewers:
(1) Arikewuyo, Debo Sulaimon, National Open University Of Nigeria, Nigeria.
(2) Samjhana Basnyat, Tribhuwan University, Nepal.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139037

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DOI: 10.9734/jesbs/2025/v38i51424

Reviewers:
(1) Arsene Igor, State University of Moldova, Moldova.
(2) Rositza Dimkova, "St. St. Cyril and Methodius" University of Veliko Tarnovo, Bulgaria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/142953

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DOI: 10.9734/jesbs/2025/v38i51425

Reviewers:
(1) Ngaka John Nchejane, National University of Lesotho, Lesotho.
(2) Von Lorenz A. Chavez, Tarlac Agricultural University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/142666

The Impact of Teachers' Variables and School Environment on the Academic Performance of Primary School Pupils in Basic Science in Osun State, Nigeria
DOI: 10.9734/jesbs/2025/v38i51426

Reviewers:
(1) Nirmala Somwaru, Corentyne Comprehensive High School, Guyana.
(2) Aderinoye-Rabiu, Rofiat Adewumi, Federal University of Health Sciences, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/144215

Communication Barriers in Online Learning: A Quantitative Study of Undergraduate Students in Bangladesh during COVID-19
DOI: 10.9734/jesbs/2025/v38i51427

Reviewers:
(1) Madhuri Prashant Pant, Vishwakarma University, India.
(2) Elymar A. Pascual, Philippines.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/144139

Modelling Usability and Acceptance for Learning Innovations in the Post COVID Era
DOI: 10.9734/jesbs/2025/v38i51428

Reviewers:
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(2) Rajni Bansal, Chitkara University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137238

Career Self-efficacy and Academic Performance of Secondary School Students: An Empirical Analysis
DOI: 10.9734/jesbs/2025/v38i51429

Reviewers:
(1) Dare Ojo Omonijo, Redeemer's University, Nigeria.
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